Title I Committee of Practitioners Meeting Agenda and Summary

10 am – 12 pm
May 11, 2021

Topics	Summary
I. Welcome/Introductions • Paula Harris, Director, Title I- Program Improvement & Family Support • Brad Palmer, Supervisor, Title I Harford County Public Schools	The Title I COP meeting began at 11 am via Google Meets. Paula Harris welcomed members and Brad Palmer, Chair of the Title I COP was introduced to welcome members and led introductions followed by an overview of the agenda, meeting objectives and reviewed meeting norms.

II. Review Title I Application Revisions
 	
Title I, Part A - Education for the Disadvantaged
 	
Title I, Part D - Neglected and Delinquent Program
 	
• Dr. Gail Clark Dickson, Supervisor, Title I, Program Improvement and Family Support
• Melissa Surgeon, Coordinator, Homeless Education and Neglected and Delinquent Programs
	1. Paula provided an overview of the revisions in the Title I application which reflected a lens on equity as required by COMAR 13A.01.06 Educational Equity.
	  a) All applications that are in the Local Every Student Succeeds Act (ESSA) Consolidated Strategic Plan must include assurances addressing equity.
	  b) Discussion followed that equity is reflected throughout Title I just by the nature and intentions of Title I programs.
	2. Dr. Gail Clark Dickson and Melissa Surgeon provided a deeper look into the alignment of the COMAR regulation in both the Title I, Part A and Part D applications, respectively.
	  a) In both applications, attestation statements were added, and LEAs must identify their equity point of contact.
	  b) For Title I, Part A, Gail provided a crosswalk with each section of the application highlighting equity alignment.
	  c) For Title I, Part D, Melissa provided an overview and data specific to Part D in Maryland, as well as a crosswalk of the Subpart 2 application emphasizing the alignment with equity in each section.

III. Community Eligibility Provision (CEP) Overview	Bruce addressed an in-depth overview of the Community Eligibility Provision.

• Bruce Schenkel, Educational Support Program Coordinator, Office of School and Community Nutrition	1. CEP is a school meal funding option that allows schools to offer free breakfast and lunch to all students – essentially becoming Hunger-Free Schools.
	2. More than 102,780 students in Maryland attend one of 238 Hunger-Free Schools.
	3. Description and eligibility requirements were shared including that:
	   a) LEAs and/or schools must meet a minimum level of "identified students" for free meals in the year prior to implementing CEP;
	   b) agree to serve free breakfasts and lunches to all students; and
	   c) agree to cover with non-Federal funds any costs of providing free meals to students above the amounts provided by Federal assistance.

IV. Title I Federal Waiver Fact Sheet • Kristi Peters, Coordinator, Research and Evaluation	Kristi shared information on the recent Federal waiver allowing LEAs options for poverty measures and school rankings for the upcoming 2021-2022 school year. 1. Connections were made between the Department of Agriculture waivers and the Title I program. 2. Reviewed options LEAs have to choose from for the upcoming school year. 3. Update of the MSDE process for waivers and amendments and timeline for the 2020 Enrollment and FaRMs data 4. Depending on options, implications on equitable services were shared which should be discussed in consultation with private school officials.
V. Update on Equitable Services in Maryland • Barbara Scherr, Coordinator Family Engagement/Title I and State Ombudsman for Equitable Services	An overview of equitable services was provided: 1. Defined nonpublic schools eligible to participate in equitable services and eligibility requirements for students to participate in Title I, Part services. 2. Data related to the number of LEAs that offer Title I services to private school students, number of participating students reported in the who participate in the 2019-2020 school year. 3. Types of services that can be provided and services provided to participating private school students in Maryland.

VI.	Closing/Next Steps	In closing out the meeting, Brad asked for suggestions for future meetings and indicated that a [feedback form](#) will be sent out along with the PowerPoint and summary.