

PREPARING WORLD CLASS STUDENTS

Maryland State Department of Education

Priority and School Improvement Grant (SIG) IV Schools Planning School Year, 2017 - 2018

OBJECTIVES

- To understand the role of MSDE in Supporting LEAs with Priority and SIG IV Schools
- To understand the alignment of Maryland Turnaround Principles Model and Four Domains of Rapid School Improvement
- To review the Implementation Timeline



Priority Schools in Maryland

- 24 Priority Schools
- Title I Schools performing among the lowest five percent
- Title I High Schools with a graduation rate below 67%
- Identification based on various data including the new State assessment



SIG IV Schools in Maryland

- Awarded five sub-grants to Baltimore City Schools
- □ Identified sub-awardees as SIG IV Cohort
- □ Funding for maximum of five Years
- Competitive grant awarded based on strongest need and LEA capacity to provide support



SIG IV Schools in Maryland Five Year Funding

□ Pre-Implementation (1 year, 2016 - 2017)

- □ Full Implementation (3 years, 2017-2020)
- □ Sustainability (1 year, 2020-2021)



Supporting LEAs with Priority and SIG IV Schools

- Provide guidance in developing approved school plans
- Support the use of Title I, Part A allocation up to 20%
- Allocate 1003 (a) and 1003 (g) funding to implement evidenced-based intervention strategies



Supporting LEAs with Priority and SIG IV Schools

- Provide collaborative services from the Maryland Department of Education
- Participate in collaborative Central Support
 Team and Turnaround Executive Support Team meetings
- Conduct programmatic and fiscal Monitoring of the LEA, Priority and SIG IV Schools



Comprehensive Needs Assessment

- Aligned to the 4 Domains of Rapid School Improvement
- Only updates from 2016- 2017 needs assessment will be included in the 4 domain template
- New data points will be included (i.e. teacher effectiveness)
- 2018 2019, a new comprehensive needs assessment will be required



Intervention Planning 4 Domains of Rapid School Improvement Alignment

- Turnaround Leadership
- Talent Development
- Instructional Transformation
- Culture Shift (to include Family Engagement)



Crosswalk Alignment Activity



Priority School and SIG IV Intervention Plans

Annual Goals, Milestones, and Target Outcomes

Budget Narrative and C-1-25



Annual Goals, Milestones, and Targeted Outcomes

- Provide annual goals for reading/language arts and math on state assessments
- Provide milestones for reading/language arts and math on interim assessments
- Provide target outcomes for evidence based strategies



Budget Narrative and C-1-25

- Complete a budget narrative aligned with the specific strategies identified in the Priority School Plan and SIG IV Implementation Plan
- Submit the budget narrative in an excel format
- Complete a C-1-25 for the 1003(a) and 1003(g) funds
- Complete a fiscal report of monthly spend downs



Implementation Timeline Priority Schools

<u>May 17 - 19, 2017</u>

Professional Learning Institute

June 2017

CST/TEST Dialogue: Application Submission

<u>ONGOING</u>

Technical Support from MSDE

<u>July 14 – July 28, 2017</u>

Submit completed School Plans to MSDE



Implementation Timeline Priority Schools

July 17 – August 2017

Review of School Plans with feedback

July 18 – August 4, 2017

Respond to feedback

<u>August 14 – August 25, 2017</u>

Final review & approval of applications

August 2017

Process NOGAs



Implementation Timeline SIG IV Schools

<u>May 17 - 19, 2017</u>

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August 2017

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Questions and Answers





Program Improvement and Family Support Branch May 2017

Contact Information



Program Improvement and Family Support Branch May 2017