

(Local School System/Organization Name Here)

Service-Learning Unit

*Unit Title

Primary Subject:

Additional Subject Area Connections:

Unit Title:

Type(s) of Service: *Chose Direct, Indirect or Advocacy*

Unit Description:

Potential Service-Learning Action Experiences:

Grade Level:

Maryland Curriculum Standards Met			
Conten	t Title:		
List Ind	cators Here		

Alignment with Maryland's Best Practices of Service-Learning:

Unit Title

- 1. Meet a recognized community need
- 2. Achieve curricular objectives through service-learning
- 3. Reflect throughout the service-learning experience
- 4. Develop student responsibility (Students have opportunities to make decisions about the service-learning project.)



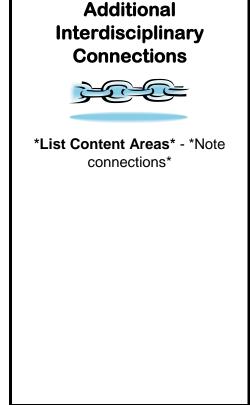
- 5. Establish community partnerships
- 6. Plan ahead for service-learning
- 7. Equip students with knowledge and skills needed for service

Procedures with Resources:

Unit Title

These procedures represent an example of a service-learning lesson on this specific topic, but can be changed to meet individual classroom interests or varying community needs. You are encouraged to adapt this unit to fit your unique classroom and community and to solicit student input in planning and decision making.

- 1. *Create a step by step numbered list of actions and activities required to prepare for, implement, and evaluate your project.*
- 2. *Make sure to include links to resources.*
- 3. Reflect and evaluate the effectiveness of the project by completing the *Rubric for Assessing the Use of the Maryland's Seven Best Practices of Service-Learning* which can be found at <u>www.mdservice-learning.org</u>.



Created: *List Date*

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Contact Information Here

*This material is based upon a template for service-learning experiences created by the Maryland State Department of Education. Opinions or points of view expressed in this document are those of the authors and do not necessarily reflect the official position of the Maryland State Department of Education or constitute an endorsement.