




July 17, 2023




Ms. Allison Myers  
Executive Director  
Department of Special Education  
Baltimore County Public Schools  
Jefferson Building, 4th Floor  
105 W. Chesapeake Ave  
Towson, Maryland 21204

RE:   
Reference: #23- 239

Dear Parties:


The Maryland State Department of Education, Division of Early Intervention/Special Education Services (MSDE), has completed the investigation of the complaint regarding special education services for the above-referenced student. This correspondence is the report of the final results of the investigation.

**ALLEGATION:**

On May 19, 2023, MSDE received a complaint from Ms. , hereafter, “the complainant,” on behalf of her son, the above-referenced student. In that correspondence, the complainant alleged that the Baltimore County Public Schools (BCPS) violated certain provisions of the Individuals with Disabilities Education Act (IDEA) with respect to the above-referenced student.

MSDE investigated the allegation that the BCPS has not ensured that the student was provided with the speech/language services as required by his IEP since the start of the 2022- 2023 school year, in accordance with 34 CFR §§ 300.101 and .323.

**BACKGROUND:**

The student is twelve years old and is identified as a student with Other Health Impairment under the IDEA. He attends  School and has an IEP that requires the provision of special education instruction and related services.

**FINDINGS OF FACTS:**

1. The student’s IEPs, developed on August 24, 2022, and May 22, 2023, require that the student receive one thirty-minute session of speech and language services per week outside of the general education classroom provided by a speech and language pathologist.

2. There is no documentation that the student was provided speech and language services as required by the IEP since the start of the 2022- 2023 school year.

### **CONCLUSIONS:**

Based upon Findings of Facts #1- #2, MSDE finds that the BCPS has not ensured that the student was provided with the speech/language services as required by his IEP since the start of the 2022- 2023 school year, in accordance with 34 CFR §§ 300.101 and .323. Therefore, this office finds a violation occurred with respect to this allegation.

### **CORRECTIVE ACTIONS/TIMELINES:**

The IDEA requires that State complaint procedures include those for effective implementation of the decisions made as a result of a State complaint investigation, including technical assistance activities, negotiations, and corrective actions to achieve compliance (34 CFR §300.152). Accordingly, MSDE requires the public agency to provide documentation of the completion of the corrective actions listed below.

MSDE has established reasonable time frames below to ensure that noncompliance is corrected in a timely manner.<sup>1</sup> This office will follow up with the public agency to ensure that it completes the required actions consistent with MSDE Special Education State Complaint Resolution Procedures.

If the public agency anticipates that any of the time frames below may not be met, or if either party seeks technical assistance, they should contact Ms. Diane Eisenstadt, Compliance Specialist, Family Support and Dispute Resolution Branch, MSDE, to ensure the effective implementation of the action.<sup>2</sup> Ms. Eisenstadt can be reached at (410) 767-7770 or by email at [diane.eisenstadt@maryland.gov](mailto:diane.eisenstadt@maryland.gov).

### **Student Specific**

MSDE requires the BCPS to provide documentation by August 31, 2023, that the IEP team has convened and determined the amount and nature of compensatory services or other remedies to redress the violations regarding the lack of speech and language services and develop and implement a plan for the provision of those services within a year of the date of this Letter of Findings. Furthermore, MSDE requires the BCPS to provide documentation at the start of the 2023-2024 school year that the student is receiving the services required by his IEP. The student's parents retain the right to file mediation and due process in response to this allegation.

### **System-Wide**

MSDE requires the BCPS to inform MSDE at the start of the 2023- 2024 school year of schools that have a speech and language pathologist vacancy. MSDE further requires the BCPS to inform all parents and

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<sup>1</sup> The United States Department of Education, Office of Special Education Programs (OSEP) states that the public agency correct noncompliance in a timely manner, which is as soon as possible, but not later than one (1) year from the date of identification of the noncompliance. The OSEP has indicated that, in some circumstances, providing the remedy could take more than one (1) year to complete. If noncompliance is not corrected in a timely manner, MSDE is required to provide technical assistance to the public agency, and take tiered enforcement action, involving progressive steps that could result in the redirecting, targeting, or withholding of funds, as appropriate.

<sup>2</sup> MSDE will notify the public agency's Director of Special Education of any corrective action that has not been completed within the established timeframe.

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guardians of students who require speech and language services as part of their IEP of any vacancy at the start of the 2023- 2024 school year. In addition, MSDE requires the BCPS to develop and implement an action plan where there is a speech pathologist vacancy at the start of the 2023- 2024 school year to implement the IEPs of students requiring speech and language services. This plan can include contracting with private providers, virtual speech and language service sessions, and reimbursement to parents and guardians, until the speech and language vacancy at the school is filled.

As of the date of this correspondence, this Letter of Findings is considered final. This office will not reconsider the conclusions reached in this Letter of Findings unless new, previously unavailable documentation is submitted and received by this office within fifteen (15) days of the date of this correspondence. The new documentation must support a written request for reconsideration, and the written request must include a compelling reason for why the documentation was not made available during the investigation. Pending this office's decision on a request for reconsideration, the public agency must implement any corrective actions within the timelines reported in this Letter of Findings.

The parties maintain the right to request mediation or to file a due process complaint if they disagree with the identification, evaluation, placement, or provision of a Free Appropriate Public Education (FAPE) for the student, including issues subject to this State complaint investigation, consistent with the IDEA. MSDE recommends that this Letter of Findings be included with any request for mediation or a due process complaint.

Sincerely,

Dr. Deann M. Collins  
Deputy Superintendent  
Office of the Deputy Superintendent of Teaching and Learning

DMC: sd

c: Darryl Williams  
Conya Bailey  
Charlene Harris  
[REDACTED]  
Gerald Loiacono  
Sarah Denney  
Diane Eisenstadt  
Paige Bradford  
Nicol Elliot