LYNX

Linking Youth to New Experiences

Advocacy

"I want adults to care about us and show us we are not alone..." -FHS student

"I would like to see a cohesive advisory plan...with a centralized database that allows students to share thoughts about their interests..." -FHS teacher

LYNX Student Population Counts

Race	American Indian	Asian	Black or African American	Hispanic/ Latino	Multiple	White	Total Ethnicity	% American Indian	% Asian	% Black or African American	% Hispanic/ Latino	% Multiple	% Native Hawaiian or Other Pacific Islander	% White
08	1	26	58	114	21	77	297	0.34%	8.75%	19.53%	38.38%	7.07%		25.93%

Gender	F	M	%F	%M
08	147	150	49.5%	50.5%

SPED	No	Yes	%No	%Yes
08	277	20	93.3%	6.7%

ELL	No	Yes	%No	%Yes
08	254	43	85.5%	14.5%

Frederick High School - 2017!

👤 Michelle Shearer   👤 Kathy Campagnoli

Select theme
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STREAM   STUDENTS   ABOUT

No work due soon

VIEW ALL

STREAM

Show deleted items ⬤

📋   👤 **Michelle Shearer**
          Aug 30   ⋮

Personal Story

Please help us get to know you! Use this document to share your thoughts. Please do NOT "turn in." Thank you!

0	300
DONE	NOT DONE

📄	**LYNX**	Each student will get a copy
	Google Docs	

👤 Add class comment...

❓

➕

Current 8th graders, future LYNX students...

Work Experience: Do you currently have a job? If yes: How many hours a week do you work and where? If no: Do you want to have a job this year? What kind of job interests you?

I work at the fire department as an administrator for volunteers . This summer I spent a total of 78 hours working there and I enjoy it very much. I work throughout the school year doing little things to make the station better (my dad and mom also work there.) The kinds of jobs that interest me is working with kids and helping others in need. I plan to apply for an internship at the National Fire Academy when I turn 16 (since my dad works there) to help with paperwork and working/helping others.

Career and College Plans: How do you envision your future? Do you want to go to college? The military? The work force? What kind of job or career would you like to have?

I definitely plan on going to college. I have a few schools picked out (a few in Florida or The Mount.) I plan on being a school teacher when I grow up and plan to teach 1st grade.

Hopes, Goals, Dreams
To graduate, Be a surgeon, Be a professional dancer, etc.

Geographic Life Story: Where were you born? Where have you lived? Where have you traveled?
I was born in Puerto Rico. I have lived in Puerto Rico and Maryland. I have traveled to Rhode Island, Connecticut, Florida, New york, New jersey, Delaware, Pennsylvania, Vermont, New Hampshire, Massachusetts, West Virginia.

Languages: What is your first (native) language? What languages do you speak or write fluently? What languages are you learning in school?   What languages would you like to learn?
My native language is spanish. I speak and write fluently spanish and english. I am currently not learning any languages in school. I would like to learn German, French, Italian, Japanese, Mandarin, Russian, etc.

Hobbies and Personal Interests
I love to dance. I love doing art like painting, drawing etc. I play the piano. I love everything from the 90's like all things grunge. I love vintage clothing and vintage things. I love listening to music.

Strengths: What are your best qualities? Do you have any unique or special talents or skills?
I believe that my best qualities are that I am friendly, I can work well with anyone and I am very good at socializing. I know how to cook and I dance any type of dance.

Work Experience: Do you currently have a job? If yes: How many hours a week do you work and where? If no: Do you want to have a job this year? What kind of job interests you?
I mow lawns. I want to get a paid internship at the NCI.

Career and College Plans: How do you envision your future? Do you want to go to college? The military? The work force? What kind of job or career would you like to have?
I hope to go to PITT college and get a MD and then get a PHD in Something with biology. Then I will become a pathologist, anesthesiologist or a radiologist.

Skills and Competencies: What areas do you need to develop for your future success?

High School Classes: What classes do you hope to take while you are in high school? Are you interested in taking online courses?
I really want to take biology and AP biology. I do not really want to take online courses.

Extracurricular Activities: What activities are you involved in, either in or outside of school?
I am in soccer, boy scouts and greek school.

Clubs: Do you belong to any school clubs? Are there clubs you hope to join in high school?
I do not belong to any clubs. I don't want to really join a club.

Network of Advocates

8th grade	Year 1 (9th grade)	Year 2 (10th grade)	Year 3 (11th grade)	Year 4 (12th grade)

Team 1 Advocates
4 School-based Teachers
(full-time support for 300-400 students)

Team 2 Advocates
Educators and business, community, and college partners

Advocacy Teachers
Team of 20 School-based Teachers (daily support for 15-20 students within a 40 minute time block)

Team 3 Advocates
School Counselors

Frederick High School LYNX • FCPS

Network of Advocates

8th grade	Year 1 (9th grade)	Year 2 (10th grade)	Year 3 (11th grade)	Year 4 (12th grade)
Team 1 Advocates 4 School-based Teachers (full-time support for 300-400 students)		**Team 2 Advocates** Educators and business, community, and college partners		
	Advocacy Teachers Team of 20 School-based Teachers (daily support for 15-20 students within a 40 minute time block)	**?**	**?**	**?**
Team 3 Advocates School Counselors				

Frederick High School Lynx   FCPS

LYNX Student Success Plan (SSP)

Sample Student Summary Page

Plan Date:*	6/9/2014
Plan Type:*	Academic ⬇ Academic Plan
Plan Title:*	Academic
Completion date:	📅
Status:	IP ⬇ Progress
Sensitive:	☐
Plan Manager:	103 ⬇ Goldsboro, Gail

General Comments

Date	Comment*	Sensitive	Delete
5/30/2014 📅	Arranged for Miguel to stay after school for tutoring sessions.	☐	☐
📅		☐	☐

Progress

Order Progress By:	◉ Date Ascending	◯ Date Descending
Auto-Calculate Progress:	☑ Display dates of expected progress (based on frequency)
Show All Progress Between:	6/1/2014 And 6/13/2014

Refresh

Date*	PERF	Comment	Delete
6/13/2014	S ⬇	Testing indicated improvement in algebra skills.	☐
📅	⬇		☐

Partnerships

"I would like to be shown all the career paths students can take." -FHS student

"I would like if we got job-shadowings and/or internships starting in the 9th grade." -FHS student

Continuum of Experiences & Interactions

Resources

Virtual networking, virtual field trips

Guest speakers, mentors

3-hour tours, field trips

Job shadowing

Internships

Apprenticeships

LEADERSHIP
Frederick County

Frederick High School
LYNX

INVEST IN ~~THEIR~~ ~~YOUR~~ ...OUR FUTURE

L Y N X
Linking **Y**outh to **N**ew e**X**periences

Innovative Learning

"I'd like to see a high school that allows all students to achieve a high quality education in the time they need (3 years, 6 years) in the manner they need (traditional, online, blended) with the support they need (ELL, SPED, mentors, apprenticeships) to prepare for the global society in which we live." -FHS teacher

Options for Learning and Assessment

✓ **Structured classroom courses** *Block 5*

✓ **Advanced Placement courses**

✓ **CTE courses**

✓ **FCPS Virtual School courses** *FOT VIS*

✓ **Online courses and experiences**

✓ **Blended courses** *English 9, Physics of Earth & Space*

✓ **Project-based learning** *courses for 2018-19*

✓ **Dual enrollment at an institution of higher education**

✓ **Enrichment courses through higher education**

LYNX Learning Opportunities, continued...

✓ **Portfolio development** ***CDM**
✓ **Virtual networking** ***Advocacy**
✓ **Job shadowing** ***LYNX partners**
✓ **Internships/Work Study**
✓ **Apprenticeships**
✓ **Independent study** ***CDM, alternative credits**
✓ **Trans-disciplinary project-based learning**

"High school should put a greater emphasis on real-life application...a lot of what I have learned are things I can learn on a wikipedia page, giving me no great incentive to pay all of my attention to class."
-FHS student

Proficiency-Based Learning Simplified

A Great Schools Partnership Learning Model

Graduation Requirement	Reporting Method		Assessment Method
YES	Transcripts and Report Cards	**Cross-Curricular** Graduation Standards 5–6 standards taught in all content areas	**Body of Evidence** Students demonstrate achievement of standards through a body of evidence evaluated using common rubrics
YES	Transcripts and Report Cards	**Content-Area** Graduation Standards 5–6 standards for each content area	**Verification of Proficiency** Students demonstrate achievement of content-area graduation standards through their aggregate performance on summative assessments over time
NO	Progress Reports	**Performance Indicators** 5–10 indicators for each cross-curricular and content-area standard that move students toward proficiency and the achievement of graduation standards	**Summative Assessment** Graded summative assessments are used to evaluate the achievement of performance indicators
NO	Teacher Feedback	**Learning Objectives** Learning objectives guide the design of curriculum units that move students toward proficiency and the achievement of performance indicators	**Formative Assessment** Ungraded formative assessments are used to evaluate student learning progress

Flexible Schedules

"Include a class period where you can take an online class your school doesn't offer."
-FHS student

"Students can use digital learning anywhere and everywhere." -FHS teacher

"Allow students to start later, stay later, to match their personal schedules." -FHS teacher

LYNX Schedule Options: Year 1

OPTION 1: <u>Traditional</u> schedule (4 credits per semester)

Block 1	Block 2	LYNX Year 1 "Advocacy"	Block 3 (with lunch)	Block 4
7:30-8:49 am	8:54-10:13 am	10:18-10:58 am	11:03-12:51 pm	12:56-2:15 pm

OPTION 2: <u>Staggered</u> schedule (4 credits per semester)

Block 1	Block 2	LYNX Year 1 "Advocacy"	Block 3 (with lunch)	Block 4	Block 5
Student does **NOT** attend	8:54-10:13 am	10:18-10:58 am	11:03-12:51 pm	12:56-2:15 pm	2:20-3:39 pm

OPTION 3: <u>Extended</u> schedule (5 credits per semester)

Block 1	Block 2	LYNX Year 1 "Advocacy"	Block 3 (with lunch)	Block 4	Block 5 (options above)
7:30-8:49 am	8:54-10:13 am	10:18-10:58 am	11:03-12:51 pm	12:56-2:15 pm	2:20-3:39 pm

Frederick High School - 2017! Class of 2021

👤 Michelle Shearer   👤 Kathy Campagnoli

Select theme
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STREAM   STUDENTS   **ABOUT**

👤

Michelle Shearer
Teacher

✉ michelle.shearer@fcps...

Prepare for LYNX at Frederick High School - 2017 !

⋮

Google Drive folder   📁 Prepare for LYNX 2017!

Calendar   📅 View in Classroom   ⬈ Open in Google Calendar

Add class materials...

Frederick High School Scheduling Tutorial

⋮

LYNXSchedulingFormEnglish_12_21_16_GoogleUpload.mp4
Video

👤

Kathy Campagnoli
Teacher

LYNXSchedulingFormSpanish_12_21_16_GoogleUpload.mp4
Video

QUESTIONS   **RESPONSES**   267

Dinner Service (243 responses)

Response	Count
YES	15 (6.2%)
YES IF BUS…	25 (10.3%)
NO	203 (83.5%)
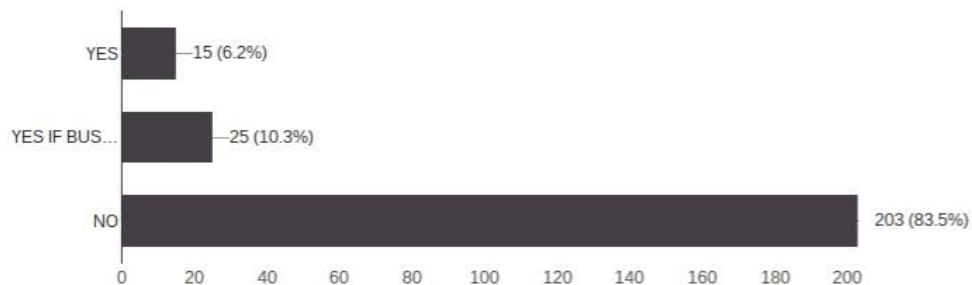
Learning Lab (4:20-5:45 pm) (241 responses)

Response	Count
YES	37 (15.4%)
YES IF BUS…	41 (17%)
NO	164 (68%)
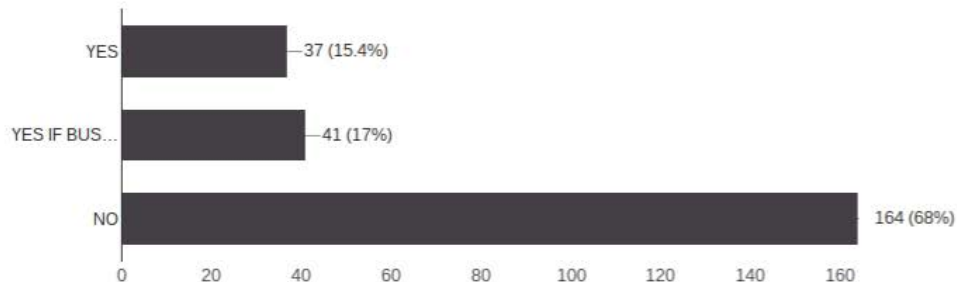
What we know now:

267 (out of 300+) families have turned in their "LYNX Scheduling" form

~10 LYNX 9th graders are interested in a <u>staggered</u> day

~30 LYNX 9th graders are interested in an <u>extended</u> day

~40 LYNX 9th graders are interested in a <u>dinner</u> option

~80 LYNX 9th graders are interested in using a <u>LYNX Learning Lab</u>

LYNX Opportunities beyond 2:15 p.m. Year 1

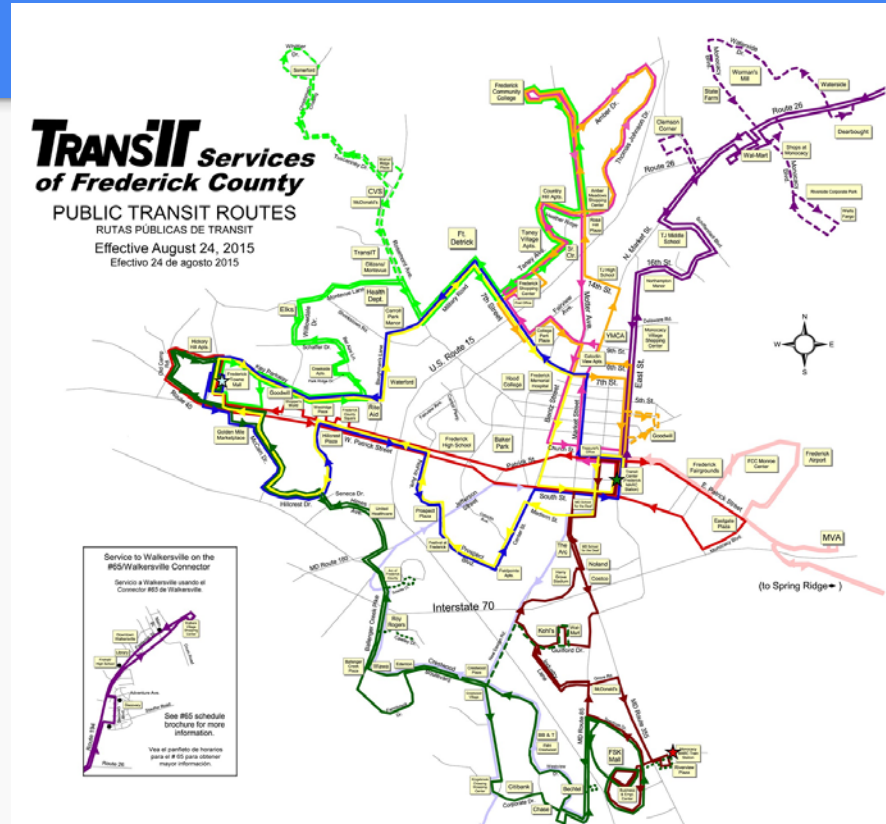**Block 5 classes / LYNX Learning Lab**
2:20 - 3:39 pm

Dinner / LYNX Learning Lab
3:45 - 4:15 pm   ****FCPS bus (M - F)**

LYNX Learning Lab
4:20 - 5:45 pm   ****FCPS bus (T, W, Th)**
(advisement, online learning)

TransIT is also an option (#40, 50, 51):

What's happening now?

LYNX student schedule development

Student Success Plan (SSP) customization for LYNX

Logistics for implementation: transportation, food service, LYNX Learning lab and related security, staffing

Professional learning for FHS teachers (60+): virtual courses, project-based learning, blended learning

Professional learning for central leadership team: Competency-based education (Great Schools Partnership)

Chamber of Commerce Leadership Frederick County Team "Partnership" program development

QUESTIONS?