



Karen B. Salmon, Ph.D.
State Superintendent of Schools

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TO: Members of the Maryland State Board of Education
FROM: Karen B. Salmon, Ph.D. *KBS*
DATE: February 28, 2017
SUBJECT: COMAR13A.12.04.04B(3)(a)
Administrator I
ADOPTION

PURPOSE:

The purpose of this item is to request adoption of the proposed amendments to 13A.12.04.04B(3)(a) Administrator I (Attachment I). Amendments are being proposed to align regulatory language to reflect the current Professional Standards for Educational Leaders.

REGULATION PROMULGATION PROCESS:

Under Maryland law, a state agency, such as the State Board, may propose a new regulation whenever the circumstances arise to do so. The State Board shares joint authority with the Professional Standards and Teacher Education Board (PSTEB) to develop regulations governing teacher certification and preparation.

When PSTEB initiates a regulatory change, the State Board must review the proposed regulation. In order to reject a proposed regulation, a super-majority of the State Board (three-fourths of its members) must vote against the change. Otherwise, the regulation moves forward in the regulation promulgation process.

After the State Board has voted to approve the regulation (or has failed to garner a super-majority vote to disapprove the regulation), the proposed regulation is sent to the Administrative, Executive and Legislative Review Committee (AELR) for a 15-day review period. If the AELR Committee does not postpone the proposed regulation for further review, it is published in the Maryland Register for a 30-day public comment period. At the end of the comment period, Maryland State Department of Education (MSDE) staff reviews and summarizes public comments. Thereafter, MSDE staff will present a recommendation to the State Board to either: (1) adopt the regulation in the form it was proposed; or (2) revise the regulation and adopt it as final because the suggested revision is not a substantive change; or (3) revise the regulation and re-propose it because the suggested revision is a substantive change. At any time during this process, the AELR Committee may stop the promulgation process and hold a hearing. Thereafter, it may recommend to the Governor that the regulation not be adopted as a final regulation or the AELR Committee may release the regulation for final adoption.

If the State Board moves to adopt the regulation in the form it was proposed, the regulation will be sent back to PSTEB for final adoption.

HISTORICAL BACKGROUND:

In February 2005, Maryland responded, in advance of the nation, to the priority need for an increased focus on instructional leadership by developing and adopting the Maryland Instructional Leadership Framework. The Standards within the Framework highlighted instruction and have supported the preparation, identification, and evaluation of educational leaders for eleven years. In 2008, the nation followed Maryland's lead in producing the Interstate School Leaders Licensure Consortium (ISLLC) Standards through the Interstate School Leader Licensure Consortium. Since that time, the ISLLC Standards have been used extensively as a means for validating principal preparation and licensure.

In 2013, a consortium of national educational stakeholders accepted the charge to convert the ISLLC Standards into new professional standards aligned to reflect contemporary educational leadership. With support and endorsement from higher education, superintendents associations, principal associations, and state leaders; the new Professional Standards for Educational Leaders (PSEL) were constructed with attention to both research and practice. Over the course of two years, the Professional Standards for Educational Leaders were vetted in multiple audiences, refined through repeated feedback loops, and presented to the National Policy Board for Educational Leaders for publication and ownership in November 2015. The Professional Standards for Educational Leaders maintains the priority of instructional leadership standards, recognizes the value of non-instructional leadership standards, and elevates attention to the success and well-being of each student.

Maryland was well represented and contributed throughout this process. Information was continually shared with statewide audiences during the formative stages and the interests of Maryland's leadership stakeholders were evident in the final product. Since November 2015, the new Professional Standards for Educational Leaders have been embraced and endorsed by assistant principals, principals, principal supervisors, superintendents, and local education agency focus groups.

On May 5, 2016, the Professional Standards Teacher Education Board granted permission to publish the proposed regulations. On October 25, 2016, the State Board also granted permission to publish the proposed amendments.

On December 23, 2016 the proposed regulations were published in the Maryland Register (Attachment II). No comments were received.

PROPOSED AMENDMENTS:

The proposed amendments align the regulatory language to reflect the current Professional Standards for Educational Leaders.

SUMMARY:

Revision to the regulation pertaining to the requirements for Administrator I certificate is being proposed to validate Maryland's rich history of educational leadership and will provide Maryland school systems with guidance and consistency in offering high quality school and central office leadership based upon the most recent research.

ACTION:

Request permission to adopt the amendments to COMAR 13A.12.04.04B(3)(a) *Administrator I*.

Attachments (2)

(2) — (5) (text unchanged)
 D. — F. (text unchanged)

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Subtitle 12 CERTIFICATION

13A.12.04 Administrators and Supervisors

Authority: Education Article, §§2-205, 2-303(g), and 6-701—6-705,
 Annotated Code of Maryland

Notice of Proposed Action
 [16-343-P]

The Professional Standards and Teacher Education Board proposes to amend Regulation .04 under COMAR 13A.12.04 **Administrators and Supervisors**. This action was considered by the Professional Standards and Teacher Education Board at their meeting on May 5, 2016 and the Maryland State Board of Education at their meeting on October 25, 2016.

Statement of Purpose

The purpose of this action is to align the regulatory language to reflect the current Professional Standards for Educational Leaders.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Sarah Spross, Assistant State Superintendent, Division of Educator Effectiveness, Maryland State Department of Education, 200 West Baltimore Street, Baltimore, Maryland 21201, or call 410-767-0385 (TTY 410-333-6442), or email to sarah.spross@maryland.gov, or fax to 410-333-8963. Comments will be accepted through January 23, 2017. A public hearing has not been scheduled.

Open Meeting

Final action on the proposal will be considered by the Professional Standards and Teacher Education Board during a public meeting to be held on March 2, 2017, 9:30 a.m., at 200 West Baltimore Street, Baltimore, Maryland 21201.

.04 Supervisors of Instruction, Assistant Principals, and Principals.

A. (text unchanged)

B. Administrator I.

(1) — (2) (text unchanged)

(3) Completed one of the following:

(a) A Department-approved program which leads to certification as a supervisor of instruction, assistant principal, or principal that includes the [outcomes in the Maryland instructional leadership framework] *Professional Standards for Educational Leaders*;

(b) — (c) (text unchanged)

C. — D. (text unchanged)

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Title 13B
MARYLAND HIGHER
EDUCATION COMMISSION

Subtitle 06 GENERAL EDUCATION
AND TRANSFER

13B.06.01 Public Institutions of Higher Education

Authority: Education Article, §§11-105(u) and 11-207, Annotated Code of Maryland

Notice of Proposed Action
 [16-352-P]

The Maryland Higher Education Commission proposes to amend Regulations .02, .02-1, repeal existing Regulations .04 and .05 and adopt new Regulation .04, amend and recodify existing Regulations .06—.08 to be Regulations .05—.07, and recodify existing Regulations .09 and .10 to be Regulations .08 and .09 under COMAR 13B.06.01 **Public Institutions of Higher Education**. This action was considered by the Maryland Higher Education Commission at a public meeting on November 16, 2016.

Statement of Purpose

The purpose of this action is to implement the provisions of Education Article, §11-207, Annotated Code of Maryland, concerning the transfer and reverse transfer of credits between and among Maryland 4-year and 2-year public institutions of higher education.

Comparison to Federal Standards

There is no corresponding federal standard to this proposed action.

Estimate of Economic Impact

The proposed action has no economic impact.

Economic Impact on Small Businesses

The proposed action has minimal or no economic impact on small businesses.

Impact on Individuals with Disabilities

The proposed action has no impact on individuals with disabilities.

Opportunity for Public Comment

Comments may be sent to Dr. Emily Dow, Assistant Secretary, Maryland Higher Education Commission, 6 North Liberty Street 10th Floor, or call 410-767-3041, or email to emily.dow@maryland.gov. Comments will be accepted through January 23, 2017. A public hearing has not been scheduled.

.02 Definitions.

A. (text unchanged)

B. Terms Defined.

(1)—(2) (text unchanged)

(3) "A.A.T. degree" means the Associate of Arts in Teaching degree.

(4) "A.F.A. degree" means the Associate of Fine Arts degree.

[(3)] (5) "Arts" means courses that examine aesthetics and the development of the aesthetic form and explore the relationship between theory and practice. [Courses in this area may include fine arts, performing and studio arts, appreciation of the arts, and history of the arts.]

[(4)] (6) (text unchanged)