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TO: Members of the State Board of Education
FROM: Karen B. Salmon, Ph.D. *KBS*
DATE: March 28, 2017
SUBJECT: President's Budget – Impact on Maryland Programs and MSDE

PURPOSE:

The purpose of this item is to provide the State Board of Education a summary of the effect the President's original budget may have on education in Maryland.

BACKGROUND

President Donald Trump released his "skinny budget" on March 16, 2017 outlining plans for discretionary spending in FFY 2018 and including some current year adjustments. The full budget is expected to be released in April or May and may contain further reductions. Congress will take action on the full budget. The "skinny budget" eliminates funding for Supporting Effective Instruction State Grants (Title IIA), 21st Century Community Learning Centers, and the Institute for Museum and Library Services grants.

EXECUTIVE SUMMARY:

In Maryland, the impact could exceed \$50 million across all three programs. The cuts would also impact 23 current, federally funded positions. Program-specific impacts are outlined below.

Title IIA Funds

FFY16 Grant - \$32.8 million

9 PINS

Supporting Effective Instruction State Grants (Title IIA) funds provide statewide and local professional development opportunities for teachers and school leaders. At the State level, funds support teacher preparation programs and enable the Department to provide regional, needs-based professional development to teachers and school leaders. More than 90% of Title II funds are distributed to local school systems. These funds support a variety of specific training programs including instructional best practices for specific subgroups of students, developing school leaders, and positive discipline and classroom management practices. Funds also support the sharing of best practices across schools and school districts. Local school systems allocate a portion of funding to support professional development activities for nonpublic schools, as required by federal law.

21st Century Community Learning Centers
FFY16 Grant - \$15.5 million
8 PINS

The 21st Century Community Learning Centers (21st CCLC) competitive grant program provides funds to public or private organizations to provide students and their families with academic enrichment opportunities, literacy instruction and educational development programs. Funded organizations are required to target services to students and families of students who attend schools eligible for Title I schoolwide programs or schools that serve a high percentage of students from low-income families.

Funded organizations are encouraged to collaborate with schools attended by the children served through the program. Grantees consist of schools, local school systems, faith-based organizations, and community-based organizations. The federal statute also allows a consortium of two or more agencies, organizations or entities to apply.

Currently, more than 8,000 students and their families are served by this program.

Institute for Museum and Library Services – Grants to States
FFY16 Grant - \$2.9 million
6 PINS

Institute of Museum and Library Services Funding Overview

The federal Library Services and Technology Act (LSTA) authorizes the Institute of Museum and Library Services (IMLS) Grants to states. Each year, IMLS provides subgrants to Maryland public libraries to implement statewide programs and underwrite professional development opportunities. These programs benefit both Maryland residents and library staff, and include the following:

Library for the Blind and Physically Handicapped - Maryland's only library dedicated to serving citizens who are blind or otherwise cannot access library materials. Approximately 38% of the library's funding is from federal funds.

One Maryland One Book (OMOB) - Maryland's first and only statewide community reading program.

Maryland AskUsNow! - the statewide interactive information service available 24 hours a day, 7 days a week, uses the expertise of librarians to provide Maryland residents and students of educational institutions with answers to questions, research guidance, and help navigating the internet.

Summer Reading - annual program offered at Maryland public libraries to ensure all Maryland students maintain or improve grade-level reading proficiency during the summer.

In addition to annual programs, LSTA funding provides continuing education and staff development opportunities and public library initiatives that support Maryland's approved five-year State Plan. During the most recent LSTA grant period these initiatives funded ADA accessible workstations, more than 4,500 new titles to the Maryland Digital Library, and statewide reporting and analysis tools to enable local libraries to make data-driven decisions.