MARYLAND STATE DEPARTMENT OF EDUCATION
PREPARING WORLD CLASS STUDENTS

Baltimore City Achieves

A Proposed Partnership Between Baltimore City Public Schools and MSDE

Superintendent's Update

State Board of Education Meeting

March 28, 2017

Re-Envisioned Approach to School Improvement

- Building a collaborative, trusting relationship
- Narrowing the Focus
  - Align and concentrate resources
- Differentiating Support
  - Target specific high-need areas
- Building on What Works
  - Capitalize on effective practices

Framework for Improvement: Four Domains of Rapid School Improvement

Turnaround Leadership

Talent Development

Instructional Transformation

Culture Shift

Systemic Improvement

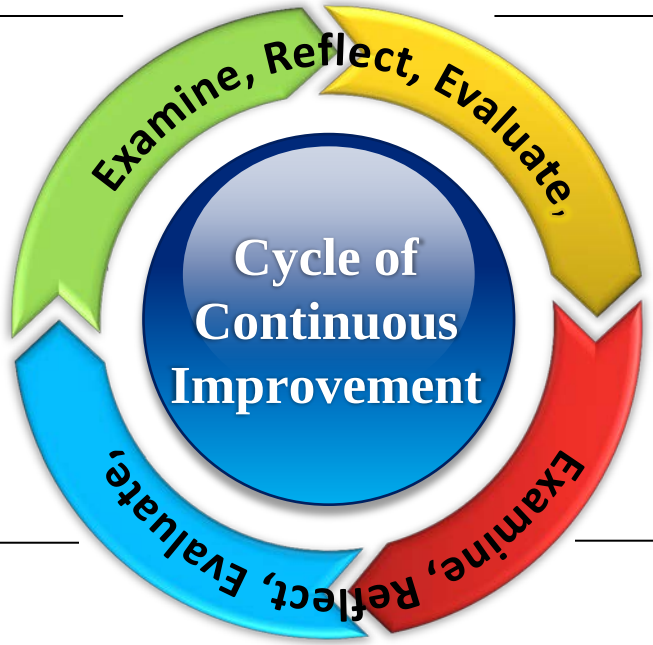
Targeted Support to Lowest Performing Schools

21 Priority Schools

Elementary	Middle Schools	High Schools	Elementary/Middle Schools	Middle/High Schools
• Brehms Lane* • Eutaw-Marshburn • Frederick • Furman Templeton* • Gilmor • Harford Heights • Mary E. Rodman • The Historic Samuel Coleridge-Taylor	• Baltimore IT Academy • Booker T. Washington	• Augusta Fells Savage • Benjamin Franklin • Frederick Douglass	• Arundel • Harlem Park • Hazelwood • James McHenry	• Academy for College and Career Exploration • Friendship Academy of Engineering and Technology • Knowledge And Success Academy • New Era Academy

Charter schools*

Promoting Continuous Improvement



Implement

- Provide Support to Ensure Fidelity of Implementation

Identify Needs

- Collection and Analysis of Data
- Prioritize Needs

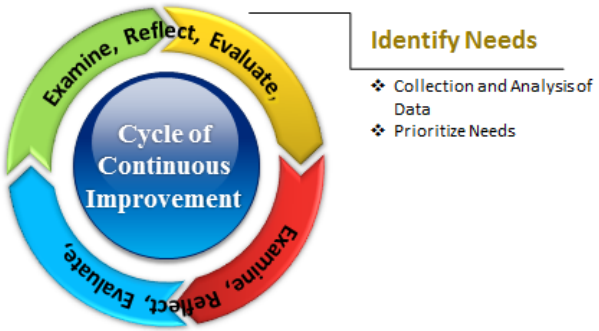
Plan for Intervention

- Establish Measurable Goals
- Create Timeline
- Establish Strategies to Monitor and Assess Outcomes
- Assign Responsibilities

Select Evidence-Based Interventions

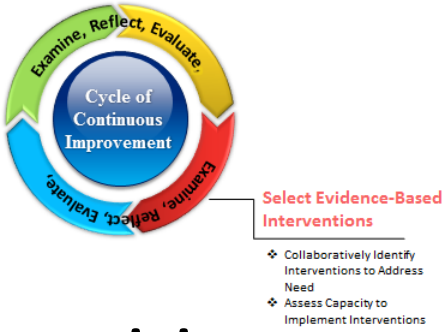
- Collaboratively Identify Interventions to Address Need
- Assess Capacity to Implement Interventions
- Align and Target Supports

Identify Needs



- Reviewed Data
- Conducted School Visits
- Observed Professional Learning Experiences Facilitated by Baltimore City with School Leaders
- Talked with Community Partners
- Met with Central Office Leadership

Select Evidence-Based Interventions



- Identified areas of success and opportunities for improvement within MSDE regarding school improvement practices.
- Capitalizing on Effective Practices
  - Monthly Central Support Team Meeting with MSDE and Baltimore City Central Office Staff
  - Aspiring Leaders Institute and Promising Principal Academy
- Identifying Additional Interventions

Next Steps

- Define Measureable Goals and Establish Success Criteria.
- Review Effective Practices from Select Blue Ribbon and EGATE Principals.
- Identify Additional Evidence-Based Interventions and Partners who can Support Implementation.
- Establish a Memorandum of Understanding with Baltimore City Public Schools.