

MARYLAND STATE BOARD OF EDUCATION

VISION

Ensure all students have access to a world class educational system that prepares them to graduate ready for post-secondary learning, rewarding work and success in society and life.

MISSION

Provide leadership (L), set policy (P) and advocate (A) for continuous improvement of Maryland's educational system to achieve the following:

- **Assist every student to realize his or her potential (L, P, A)**
- **Develop and support a strong accountability system to increase academic success for all students (L, P)**
- **Promote a safe, healthy and orderly environment for learning and teaching. (L, P, A)**
- **Ensure educator and administrative effectiveness (L, P)**
- **Promote students' physical, mental, social and emotional well-being. (L, P)**
- **Expand high-quality educational opportunities for students and parents. (L, P)**
- **Work with districts to strengthen infrastructure (*technology, facilities, financial/budget concerns, instructional resource*) (L, A)**
- **Increase communication and partnerships with stakeholder's statewide (*families, communities, businesses, professional organizations and associations, policymakers.*) (A)**

MARYLAND STATE BOARD OF EDUCATION RETREAT OVERVIEW

October 24, 2016

REVISED WORKING VISION STATEMENT

A world class system preparing every student to graduate ready for post-secondary learning, work and success in society and life.

(Additional considerations/discussion around incorporating emotional well-being and/or social and emotional learning.)

FEEDBACK FROM DISCUSSION OF BOARD VALUES

- Every Student
- Equity
- Excellence
- Post-secondary/college and career
- Civic Readiness
- Social Emotional Learning
- Emotional well-being
- Graduation
- Post-secondary citizenship in a global economy

STRATEGIC PLANNING/PRIORITY AREA'S

ESSA

- Accountability
- Technology
- Equity
- Testing
- Charter law/Student (value of school choice)

STUDENT SERVICES

- Mental/Emotional Health
- Gifted & Talented
- CTE
- Juvenile Services
- Turnaround Schools (Baltimore City and Prince George's County)

EDUCATOR EFFECTIVENESS

- Teacher preparation, Certification, and Retention
- Professional Development
- School Leadership
- Support for Educators

STAKEHOLDER ENGAGEMENT

- Statewide Groups
- Parents

LEGISLATIVE

- Charter School laws

BUDGET