

Karen B. Salmon, Ph.D. Acting State Superintendent of Schools

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TO:	Members of the State Board of Education		
FROM:	Karen B. Salmon, Ph.D.		
DATE:	June 28, 2016		
SUBJECT:	Update from the SEED School of Maryland		

PURPOSE:

The Maryland Code Annotated, Education Article § 8-701 et seq. authorized the Maryland State Department of Education (MSDE) to contract with a qualified operator to establish a *Public Residential Boarding Education Program* for at-risk youth. The public boarding school was charged with serving disadvantaged, at-risk youth in grades 6-12. SEED's website states, "The SEED School of Maryland is a statewide, college-preparatory, public boarding school. SEED presents deserving students from across the state with an extraordinary opportunity to receive a tuition-free education that prepares them for success in college and beyond."

The leadership team of the SEED School of Maryland will provide members of the State Board of Education a program update.

BACKGROUND:

Education Article: Title 8. Special Programs for Exceptional Children: Subtitle 7: Residential Boarding Education Programs for At-Risk Youth was enacted by the Maryland General Assembly in 2006 to establish a residential boarding education program for at-risk youth under the supervision of the Maryland State Department of Education (MSDE). A major purpose of the school is to adequately prepare students for success in college.

In 2008, the Seed School recruited and welcomed its inaugural class of 6^{th} graders. The first students graduated from Seed in 2015.

In the 2015-2016 school year enrollment was 407 students from Baltimore City and 11 counties. The table below shows enrollment by local school system and grade.

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County	6 th Grade	7 th Grade	8 th Grade	9 th Grade	10 th Grade	11 th Grade	12 th Grade	N = Enrolled Students
Anne Arundel	2	1	4	3	3	0	2	15
Baltimore Co.	2	7	9	11	9	5	3	46
Baltimore City	35	24	39	34	16	23	17	188
Charles		1	0	0	0	0	0	1
Frederick	2							2
Harford		1	0	0	1	0	0	2
Howard	5	7	7	5	6	11	1	42
Kent	1	0	1	1	1	0	0	4
Montgomery		1	0	2	0	2	0	5
Prince	18	15	15	20	9	7	12	96
George's								
St. Mary's	1	2	0	0	0	0	0	3
Wicomico	1	2	0	0	0	0	0	3
TOTAL	67	61	75	76	45	48	35	407

Funding for the SEED school is provided by local schools systems and the General Fund. Each local school system contributes an amount equal to 85% of the state and local Per Pupil Expenditures (PPE) for that school system. An additional \$25,000 plus an inflation factor per student in State General Funds is allocated to support other costs, including transportation, administration, and boarding.

The Seed School is governed by a Board of Trustees, five members of which are appointed by the Governor of Maryland.

EXECUTIVE SUMMARY:

Head of School Jon Tucker and members of the leadership team, including Jessica Wilson, Director of Academics, and Tiffany Evans, Director of Student Life will present a program overview to the members of the State Board of Education. They will include outcome data, program successes and current challenges.

ACTION:

For information only.

KS/cb

The SEED School of Maryland Presentation to the Maryland State Board of Education

June 27th, 2016





Introductions

- Jon Tucker, Head of School
- Keniq Coney, Chief Schools Officer
- Tiffany Evans, Director of Student Life
- Jessica Wilson, Director of Academics
- JoAnn Robinson, Chief of Staff
- Kevin Ridgely, Managing Director/CFO









School History & Info

- Landmark legislation: Martin O'Malley, Nancy Grasmick and other state leaders worked with SEED to create legislation forming the nation's first state-wide, public, college-preparatory boarding school for at-risk youth.
- Innovation for families: SEED Maryland's boarding school is state-wide and serves 400 students in grades 6th – 12th
- Public/private partnership: SEED Maryland has attracted over \$58 million in private funds.
- Fiscal responsibility: SEED Maryland has had a balanced budget, clean audit and approved state reporting every year
- Governance: 25 member board of trustees (including 5 Governor appointed positions and the Head of School)
- Construction: Academic building opened in October 2013

Campus Development





Campus Development





Campus Naming







School History & Info

- The SEED Network: The SEED Foundation (1997), The SEED School of DC (1998); The SEED School of Maryland (2008), The SEED School of Miami (2014)
- \$17 million operating budget (85% per pupil via LEAs, \$25,500 per student via state assembly)
- Average of 205 applications through our lottery each year (approx. 3 applications for each available slot)
- 13 counties represented
- 141 faculty and staff (52 academic staff, 45 student life staff, 5 mental health counselors)



Admissions Risk Factors

- FARMs Eligible
- Single Parent Household
- Teacher or Counselor Referred
- Incarcerated Parent
- History of Truancy, suspensions, or office referrals

- Disability
- Non-Custodial Parent
- Family receives TCA



Program Highlights



- College preparatory, 24-hour learning environment
- Rigorous academic curriculum (dual enrollment, AP and honors courses)
- Social/Emotional Programming (Model of Care, character education, individual and group counseling)
- 21st Century Community Learning Center Partners (Center Stage, BUGGS, Every Man Theater, Clay Works, Volunteer MD)
- External Opportunities (college tour, internships, international travel, pre-college programs)
- College Transition and Success Team: SEED MD and SEED Foundation collaborate to support graduates to and through college

MSDE



- 21st Century Community Learning Center Grant
- Title I
- MSDE Liaison
- Carol Beck, Director, Office of School Innovations (Quarterly meetings, ongoing communication and support)
- LEA Billing (Jim Clark)
- "School Lunch Program"
- Transportation Advising (Leon Langley)

Department Synergy



- Study Zone (Student Life Counselor and Teacher)
- Cohort Leaders and Meetings
- School-wide Behavior Model (Model of Care and Kickboard)
- Data Days
- Daily Email Touchdowns
- Program Leaders Group

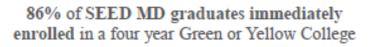


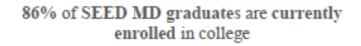


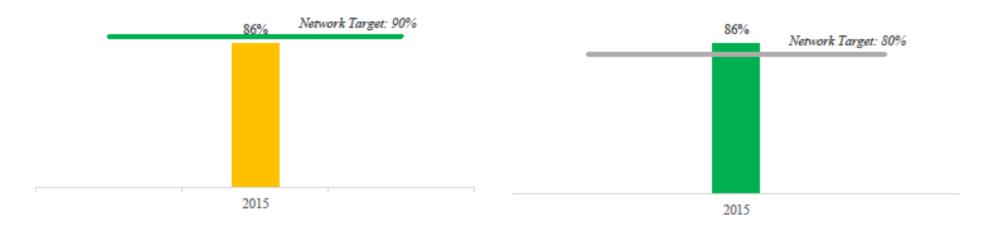
Our Graduates: Class of 2019

In spring of 2015, SEED Maryland had its first graduating high school class. Of the 29 graduates, 27 enrolled in college fall of 2015. Of those who enrolled immediately, 25 SEED MD graduates enrolled at a 4-year Green or Yellow college/university. Since fall 2015, 3 graduates have stopped out of college and 1 graduate enrolled for the first time which decreased the percent of SEED MD graduates currently enrolled in college from 93% to 86% as of February 2016. The main reason for the select group of graduates stopping out of college is attributed to financial constraints from attending unaffordable colleges.

*Graphs below reflect data reported in Q2









Our Graduates: Class of 2020

College Data Summary- Current as of 5/19/16					
How many students are there in the Class of 2016 at SEED Maryland?	35				
How many students graduated in June?	34				
How many students are expected to graduate in August?	1				
How many students have applied to more than one four-year college?	35				
How many students have applied to more than one four-year, Green or Yellow college?	35				
How many total college applications have they submitted?	521				
What is the average number of applications per student?	14.9				
How many total acceptances has the class received?	149				
How many students have been accepted to at least one four-year college?	33				
How many students have been accepted to at least one four-year, Green or Yellow college?	31				
How many average acceptances has the class received?	4.3				
What percent of the Class of 2016 has made a final college decision?	86%				
What percent of the Class of 2016 has at least one college acceptance?	94%				
What percent of the Class of 2016 has at least one acceptance to a four-year, Green or Yellow College?	89%				

Wins

- Schoolwide 1:1 program
- 100% college acceptance rate (2 years)
- Individualized students supports (content specialists and RTI Coordinator)
- Increased athletic and extracurricular programs
- College Readiness Programming (Jr. & Sr. Seminar, Jr. College Tour, ACT Prep)

Challenges

- Student retention
- Continuing curricular scope and sequence
- Parent involvement
- Increased opportunities and exposure within our Student Life program







Our Future: Next Steps

Network and School Success Measures

- Goal 1: Improve Student Achievement at SEED
- Goal 2: Improve Student Competencies at SEED
- Goal 3: Excellent Performance from SEED Graduates
- Goal 4: Increase Student Re-enrollment





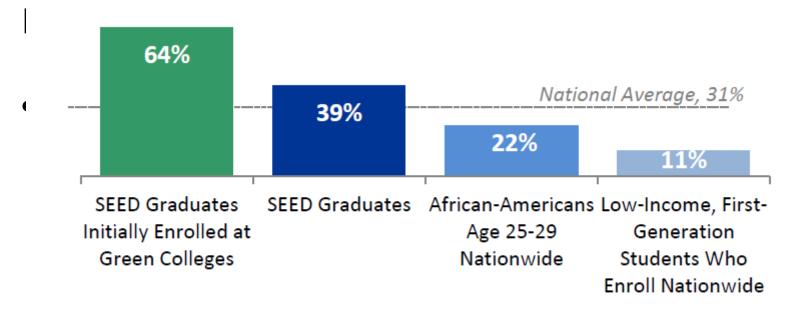
Our Future: Next Steps

Developing Strategic Plan

- The plan will have four "buckets" or areas of focus:
 - Academic Readiness
 - Social/Emotional Readiness
 - College Readiness/Success
 - Organizational Culture



Our Future: Next Steps



Data from 2011 Pell Institute Fact sheet and 2014 Census – Educational Attainment

- SEED Maryland's 6-year College Graduation Rate = 60%
- *The SEED data above reflects SEED DC graduates