



Karen B. Salmon, Ph.D.
Acting State Superintendent of Schools

200 West Baltimore Street • Baltimore, MD 21201 • 410-767-0100 • 410-333-6442 TTY/TDD • msde.maryland.gov

TO: Members of the State Board of Education

FROM: Karen B. Salmon, Ph.D.

DATE: June 28, 2016

SUBJECT: Code of Maryland Regulations (COMAR) 13A.04.10 Program of Instruction in the World of Work Competencies (AMEND)
PERMISSION TO PUBLISH

PURPOSE:

The purpose of this action is to request that the State Board grant permission to publish amendments to regulations that govern the Program of Instruction in the World of Work Competencies.

REGULATION PROMULGATION PROCESS:

Under Maryland law, a state agency, such as the State Board, may propose a new regulation whenever the circumstances arise to do so. After the State Board votes to propose such a regulation, the proposed regulation is sent to the AELR Committee for a 15-day review period. If the AELR Committee does not hold up the proposed regulation for further review, it is published in the Maryland Register for a 30-day public comment period. At the end of the comment period, MSDE staff reviews and summarizes the public comments. Thereafter, MSDE staff will present a recommendation to the State Board of Education to either: (1) adopt the regulation in the form it was proposed; or (2) revise the regulation and adopt it as final because suggested revision is not a substantive change; or (3) revise the regulation and re-propose it because the suggested revision is a substantive change. At any time during this process, the AELR Committee may stop the promulgation process and hold a hearing. Thereafter, it may recommend to the Governor that the regulation not be adopted as a final regulation or the AELR Committee may release the regulation for final adoption.

BACKGROUND/HISTORICAL PERSPECTIVE:

In 2008, the State Board approved amending the current regulation to align it with the Maryland Career Development Framework, which is incorporated in the regulation by reference. The Framework is important for preparing students for today's world because the demands of a high performance workplace require workers to engage in lifelong learning to continually improve their academic, occupational and career management skills. The Framework reflects the full scope of career development and career management skills required in today's workplace. Starting in 2009 and every five years after, local school superintendents began certifying their programs of instruction.

EXECUTIVE SUMMARY:

The Maryland State Department of Education proposes three amendments to this regulation:

- 1) Change the name of the regulation from "Program of Instruction in the World of Work Competencies" to "Program of Instruction in Career Development for College and Career Readiness;"
- 2) Reference the Framework that was updated in 2012; and
- 3) Reference the last date in which local superintendents certified the program, which was 2014.

ACTION:

To request permission to publish changes to COMAR 13A.04.10 for public comment.

KBS:lg

Attachment

Title 13A STATE BOARD OF EDUCATION

Subtitle 04 SPECIFIC SUBJECTS

Chapter 10 Program of Instruction in [the World of Work Competencies] *Career Development for College and Career Readiness*

Authority: Education Article, §2-205, Annotated Code of Maryland

.01 Requirement—Career Development for Instruction in Grades Prekindergarten—12.

A. Each local school system shall:

(1) Provide in the public schools a systematic instructional program in career development and decision making in accordance with the Maryland Career Clusters (2nd Edition November 2007) and Maryland Career Development Framework Grades Pre-K—Postsecondary (PS)/Adult ([February 13, 2008] August 2012), which are incorporated by reference for all students in grades prekindergarten—12; and

(2) Ensure that before grade 9 each student shall develop an individual academic and career plan and update it in subsequent years.

B. Career Development Program. The comprehensive instructional program shall provide for diversity of student needs, abilities, and interests at the early, middle, and high school learning years, and shall include the career development content standards in §§C—H of this regulation.

C. Self Awareness. Students shall acquire and apply self-knowledge in order to develop personal, learning, and career goals.

D. Career Awareness. Students shall use the Maryland Career Clusters and pathways in order to understand their relationship to educational achievement and life-long learning.

E. Career Exploration. Students shall assess career cluster choices and related pathways in order to develop an academic and career plan.

F. Career Preparation. Students shall prepare for postsecondary and career success through a sequenced academic and technical program of study and related workplace experiences.

G. Job Seeking and Advancement. Students shall demonstrate skills to secure, maintain, and advance in employment.

H. Career Satisfaction and Transition. Students shall demonstrate how the ongoing attainment of knowledge and skills enhances one's ability to function and transition effectively in a diverse and changing economy.

.02 Certification Procedures.

By September 1, 20[09]14, and each 5 years after that, each local superintendent of schools shall certify to the State Superintendent of Schools that the instructional programming in grades prekindergarten—12 meets, at a minimum, the requirements set forth in Regulation .01 of this chapter.

Administrative History

Effective date: July 4, 1983 (10:13 Md. R. 1181)

Chapter revised effective January 15, 1989 (15:27 Md. R. 3133)

Regulation .01C amended effective August 15, 1994 (21:16 Md. R. 1387)

Regulation .02A amended effective August 15, 1994 (21:16 Md. R. 1387)

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Regulations .01 and .02 repealed and new Regulations .01 and .02 adopted effective July 28, 2008 (35:15 Md. R. 1349)