

St. Mary's County Public Schools



Global & International Studies

Presenters:

Jill Mills, Leonardtown High School (LHS) Principal

Tracy Harding, Global International Studies (GIS) Academy Department Chair

Ryan Nix, LHS senior,

Samantha Fallon, LHS senior,

Sydney Smith, LHS senior,



Shaping Students to Shape the World

GIS Mission:

- Create globally minded students who give back to their community
- Build a community of students who support one another
- Prepare students for the academic rigor of college

THE ACADEMY OF GLOBAL AND INTERNATIONAL STUDIES

Shaping Students to Shape the World

"To solve most of the major problems facing our country today—from wiping out terrorism to minimizing global environmental problems to eliminating the scourge of AIDS—will require every young person to learn more about other regions, cultures, and languages."
—Former Secretary of State
Colin Powell

Students who can be...
...operations, as well...
...partners

...ATION?

...ations
...ations, such as
...ations, offer
...ations that ensure
...ations world situations
...ations, globally
...ations focus with their
...ations level states.

...lications. The outcomes include...
...responsibility, and a love of life-long learning and volunteerism.

...analytic and problem-solving skills directly applicable to their life-long educational careers.

Honors the Peer Development Program, and Hook Triad.

• **CAPSTONE PROJECT:** Students begin to identify late in sophomore year and complete in the junior year, a comprehensive project that centers on student service, global awareness, and community activities. This will be presented and reviewed by a panel of local school stakeholders.

In addition, these courses will be underpinned by opportunities for students to refine their academic organizational skills, analytic inquiry, and writing talents.

St. Mary's County Public Schools
Ms. Susan Gardner, Director/Member
Ms. L. Lynn Smith, Secondary Director

GIS Course Sequence

Grade 9	Grade 10	Grade 11	Grade 12
Foundations of GIS: Pre-AP / Human Geography & International Relations Through Historical & Contemporary Issues	AP United States Government & AP Comparative Government	AP World History	AP English Literature
English GIS 9 Pre-AP*	Foundations of Technology	Pre Calc H or Calculus	AP or CM Science
Geometry H or Algebra 2 H	English GIS 10 Pre-AP*	AP or CM Science	AP or CM Mathematics
Biology Honors	Algebra 2 H or Pre Calc H	World Language	AP World Language
World Language	Chemistry Honors	PE/Health or Fine Arts	Elective
PE/Health or Fine Arts	World Language	AP Research*	American Foreign Policy*
	AP Seminar*	AP English Language and Composition	AP US History

*The AP Seminar & AP Research courses are part of the AP Capstone diploma.

GIS Academy Highlights

- Emphasis on writing and presenting across English, Social Studies & World Languages coursework
- GIS specialty courses each year
- Coordinated Advanced Placement Coursework
- Completion of a Capstone Project presented to a panel of community leaders
- Experiential learning through field trips, Model United Nations conferences, and guest speakers



GIS Capstones



Ryan Nix

Nuclear Energy



Samantha Fallon

Government

Corruption in Venezuela



Sydney Smith

*Lack of Access to
Education*





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WHAT IS INTERNATIONAL EDUCATION?

International Education provides students with knowledge of world regions, cultures, and global/international issues. Students participating in international studies develop skills in communicating in languages other than English, working in global or cross-cultural environments, and using information from different sources around the world. An international studies program provides opportunities for students to develop a respect and concern for other cultures and people. The Academy of Global and International Studies (GIS) at Leonardtown High School provides a rigorous, engaging education that prepares today's graduates to meet the challenges of life in a global age. Students participating in the GIS program have an opportunity to learn about world cultures, current affairs, history, and languages, while participating in a regular high school program including activities such as fine arts, athletics, and student government.



WHY DO WE NEED INTERNATIONAL EDUCATION?

Across the United States, schools are grappling with the question of how to produce workers who can be competitive in the twenty-first century global economy. A converging set of powerful economic, technological, demographic, and national security developments requires a citizenry and workforce that are far more internationally knowledgeable, competent, and adept in world languages and cultures—able both to compete and to collaborate internationally. Education is at the core of our response to globalization.

To compete successfully in the global marketplace, both U.S.-based multinational corporations, as well as small businesses, increasingly need employees with knowledge of foreign languages and cultures to market products to customers around the globe and to work effectively with employees and partners in other countries (Committee for Economic Development).

WHAT ARE KEY ELEMENTS OF INTERNATIONAL EDUCATION?

Academic Rigor

All GIS courses infuse global content, resources, and perspectives into the curriculum on a daily basis, challenging students to engage in inquiry-based learning and make connections across disciplines. Starting with a student's ninth grade year, there is the challenge of GIS coursework and study.

Community Service

GIS students participate in community service and service learning opportunities that prepares them to be active global citizens by engaging directly with their local, national, and international communities. Students take part in local community service projects that have global implications. The outcomes include giving students real-world experiences, a sense of civic responsibility, and a love of life-long learning and volunteerism.

Learning Simulations

Advanced simulations, such as Model United Nations, offer GIS students the chance to engage in learning that mirrors authentic, real-world situations through substantive, globally-focused conferences with their peers across the United States. Students develop complex analytic and problem-solving skills directly applicable to their life-long education and careers.

WHAT IS THE COURSE SEQUENCE FOR GIS? (Sample Sequence)

Students who enroll in the Academy of Global and International Studies are required to complete Advanced Placement courses in English, Social Studies, and/or World Languages. A score of three or higher on each of these Advanced Placement exams is required to enable each GIS graduate to achieve the AP Scholar Award. The AP Scholar Awards are academic distinctions that students may cite among their credentials on applications, résumés, etc. Please note this course sequence is new for students in the 2016 cohort.

Grade 9	Grade 10	Grade 11	Grade 12
Foundations of GIS: Pre-AP / Human Geography & International Relations Through Historical & Contemporary Issues	AP United States Government & AP Comparative Government	AP World History	AP English Literature
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OTHER KEY FEATURES OF GIS

- **INTEGRATED CURRICULUM:** A key feature of the Academy of GIS is the integrated humanities curriculum. English teachers collaborate with Social Studies teachers so that both contents complement one another and deepen students' understanding of how each reflects and shapes the other. Students' schedules will have built in flexibility for this transdisciplinary instructional model to allow regrouping and extension of lessons.
- **STUDENT LEADERSHIP:** Students have the opportunity to be involved with the Student Council Association (SCA) and through this, shape the climate and direction of school sponsored student initiatives such as the Harvest for the Hungry, the Peer Development Program, and Mock Trial.
- **CAPSTONE PROJECT:** Students begin to identify late in sophomore year, and complete in the junior year, a comprehensive project that centers on student service, global awareness, and community activism. This will be presented and reviewed by a panel of local school stakeholders.



- **CHALLENGE AND SUPPORT:** Students in the Academy of GIS will be challenged by taking a rigorous set of Honors & Advanced Placement (AP) courses each year of high school. Each course is tailored to meet the rigorous standards of college level learning while recognizing that high school students must have scaffolded support to ensure their success.

In addition, these courses will be underpinned by opportunities for students to refine their academic organizational skills, analytic inquiry, and writing talents.

APPLICATION PROCESS AND ACADEMY REQUIREMENTS

APPLICATION PROCESS

Access the online application form from the St. Mary's County Public School website:

<http://www.smcps.org/academies>

Each application will be reviewed by an admissions team comprised of educators and administrators who will, in turn, make acceptance recommendations to the program supervisor. Candidates will be evaluated based on their past academic performance, dedication to learning, and their desire to be successful in the GIS program.

ADMISSION CRITERIA

- 3.0 GPA in 8th grade Reading/Language Arts (Accelerated coursework preferred)
- 3.0 GPA in 8th grade Social Studies
- Score on local performance assessments
- Completion of Algebra while in middle school

For more information, please contact:

MS. DENISE MANDIS

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Academy Programs & Advanced Placement

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MR. BEEJAY DOTHARD

Assistant Principal

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MS. TRACY HARDING

GIS Department Chair

tlharding@smcps.org

Required Credits	Credits
English	4
Social Studies	3
Global and International Studies	4
World Language	4
Mathematics	4
Science	3
Fine Arts	1
Physical Education/Health	1
Career and Technology Credit	1
Electives	3
TOTAL Credits	27

Recommended Advanced Placement Courses	Credits
AP English Language	1
AP English Literature	1
AP U.S. Government / Comparative Government and Politics	1
AP Mathematics	1
AP Research	1
AP Science Selection	1
AP Seminar	1
AP United States History	1
AP World History	1
AP World Language	1
TOTAL Advanced Placement Credits	10



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