MARYLAND STATE DEPARTMENT OF EDUCATION
EQUITY AND EXCELLENCE

Karen B. Salmon, Ph.D.
State Superintendent of Schools

TO: Members of the State Board of Education

FROM: Karen B. Salmon, Ph.D.

DATE: June 22, 2021

SUBJECT: Maryland 2019-2020 Report Card Website

PURPOSE:

Maryland is publishing data on the Maryland Report Card website. Information will be shared at the State Board meeting in regards to Educator Qualifications, Per-Pupil Expenditures and Civil Rights Data Collection.

EXECUTIVE SUMMARY:

Maryland's Report Card website (MDReportcard.org) provides valuable data and information for the public and includes required Every Student Succeeds Act (ESSA) reporting. ESSA requires each state to publish information for the public each year for every school in the state.

The MSDE staff will provide an overview of the Educator Qualifications, Per-Pupil Expenditures and Civil Rights Data Collection data that will be available on the Maryland Report Card website.

ACTION:

No action is necessary; for information only.

Maryland Report Card

June 22, 2021

MARYLAND STATE DEPARTMENT OF EDUCATION
EQUITY AND EXCELLENCE
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High School Calculations At A Glance
2020 Maryland School Report Card
We are pleased to share the most current information available to help our stakeholders measure student achievement in all 24 districts from year to year.
Welcome to the Maryland Public Schools Report Card.
Please select which Data you would like to view:
View our State Data
View District Data
Select a County
View Your School Report Card
Search for School by Name or ID

Reporting Timeline 2019-2020 Data

Reporting Requirement	Feb	Mar	Apr	May	June	July	Aug	Sept	Oct
Attendance Data (Chronic Absenteeism)	X								
Cohort Graduation Rate	X								
Cohort Dropout Rate	X								
Educator Qualifications					X				
Per Pupil Expenditures					X				
Civil Rights Data Collection					X				
Postsecondary Outcomes									X

MD Report Card Data Released

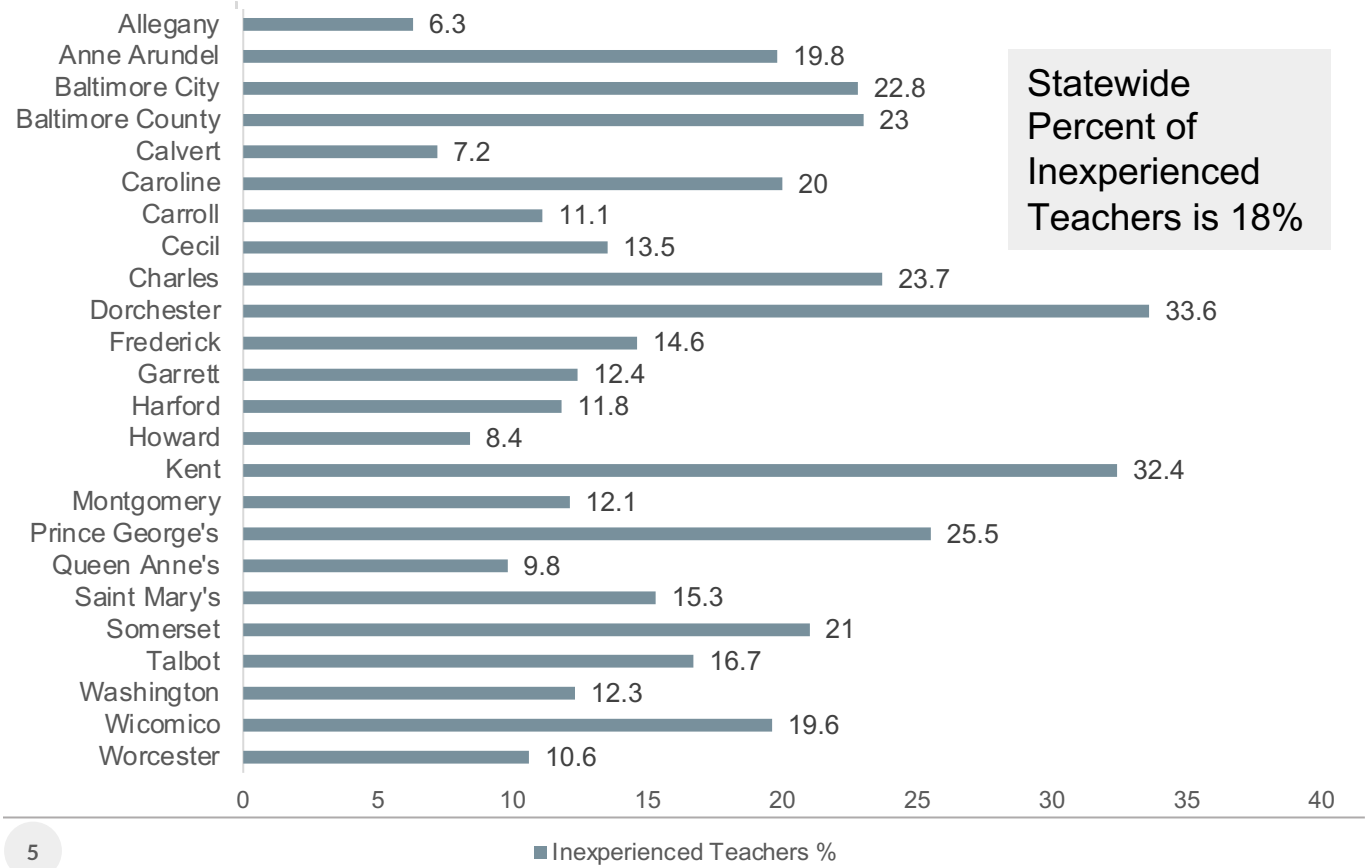
Educator Qualifications

The Report Card Website will provide the number and percentage of:

1) inexperienced teachers, principals, and other school leaders (3 or less years of experience);
2) teachers teaching with emergency and provisional credentials; and
3) teachers who are not teaching in the subject or field for which the teacher is certified or licensed (i.e., out-of-field teachers).

Educator Qualifications

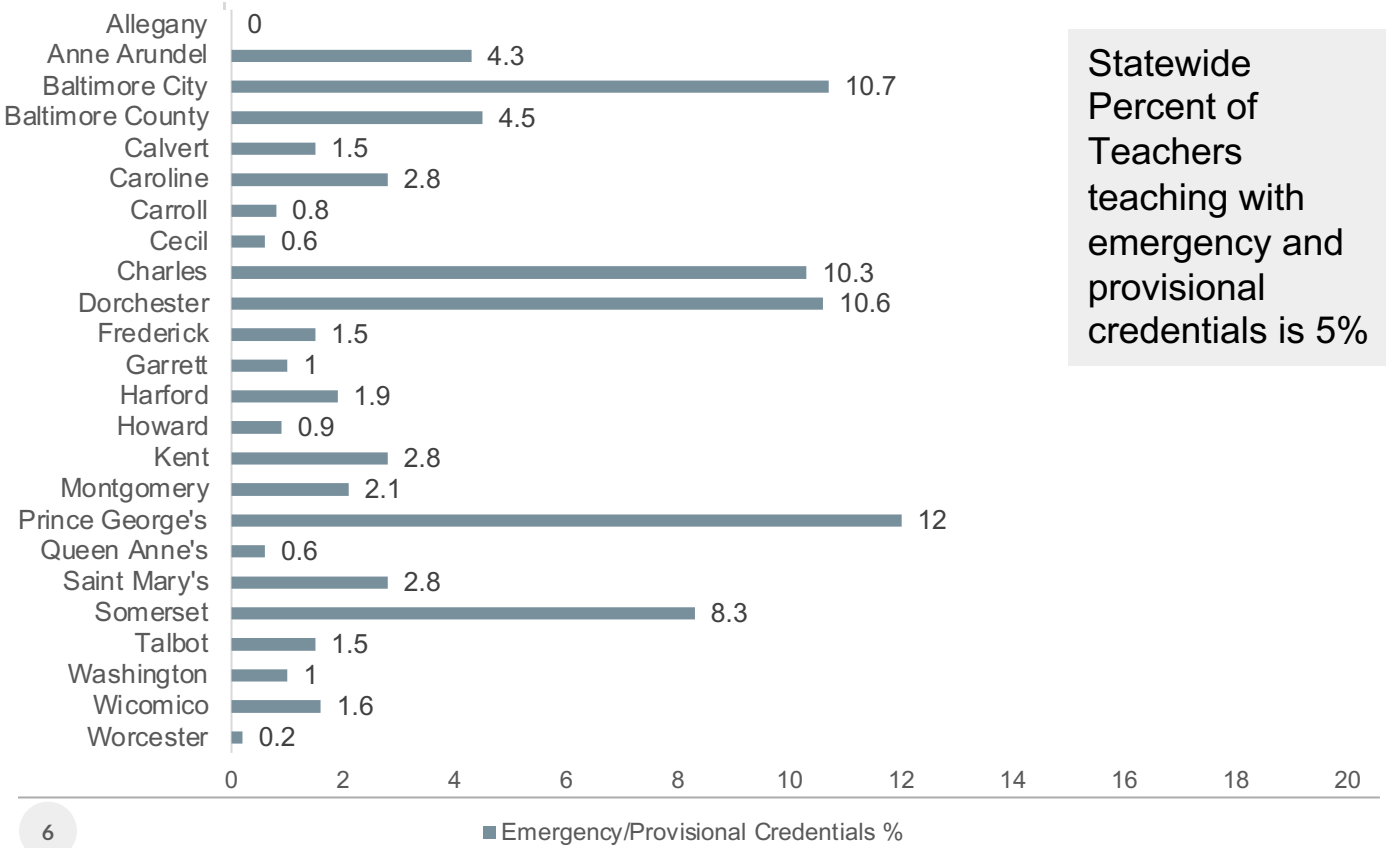
Inexperienced Teachers %



Statewide Percent of Inexperienced Teachers is 18%

Educator Qualifications

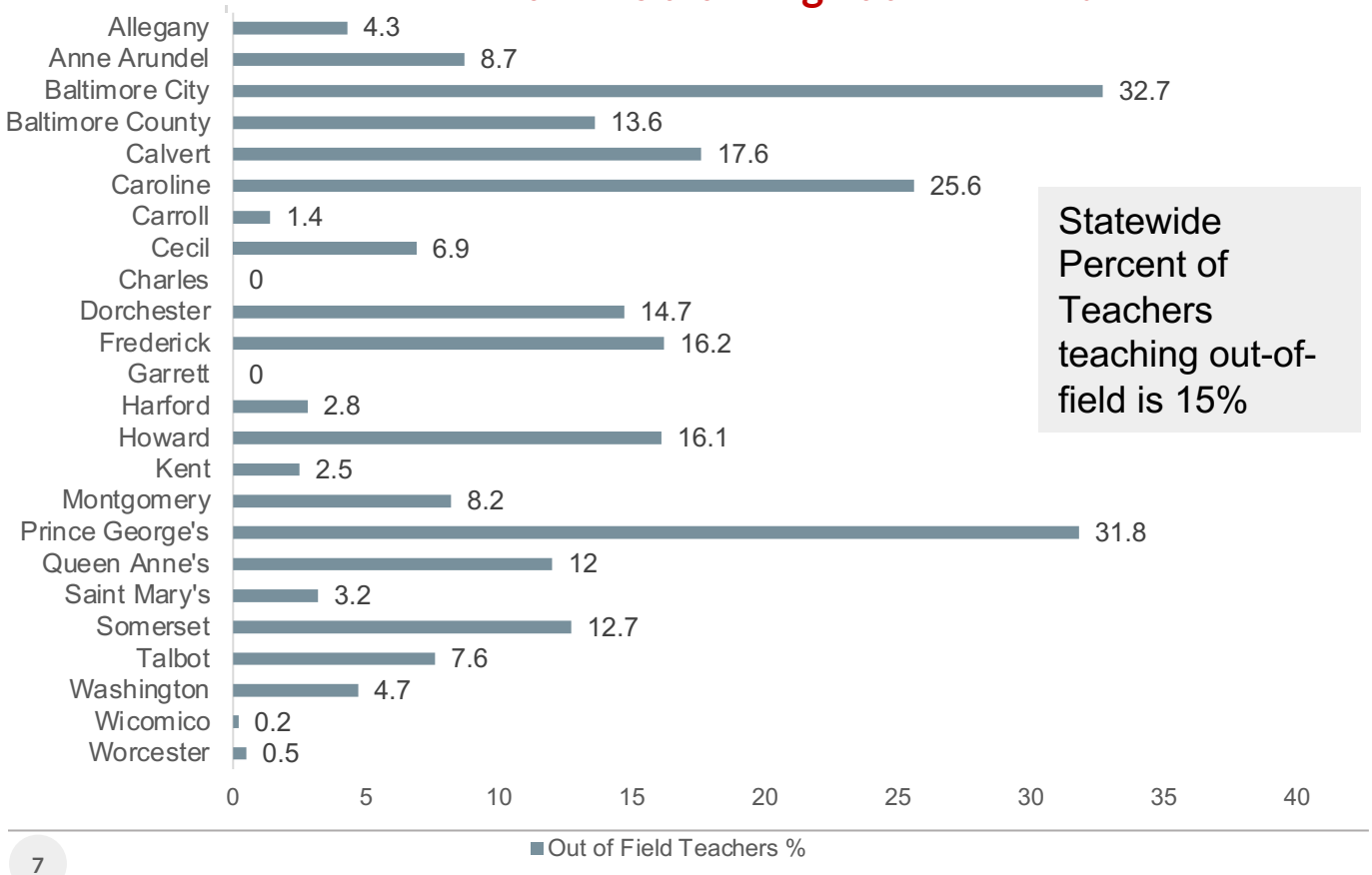
Teachers teaching with emergency/provisional credentials %



Statewide Percent of Teachers teaching with emergency and provisional credentials is 5%

Educator Qualifications

Teachers teaching out-of-field %



Statewide Percent of Teachers teaching out-of-field is 15%

MD Report Card Data
Educator Qualifications

The Educator Qualification data is disaggregated by High/ Low Schools. All schools across the state are ranked and grouped based on the percent of economically disadvanted students and percent of students of color.

Schools with High/Low Poverty

The 25% of schools with the highest percentage of economically disadvantaged are the "High Poverty Schools". The 25% of schools with the lowest percentage of these students are the "Low Poverty Schools".

Schools with High/Low Percentage of Students of Color.

The 25% of schools with the highest percentage are the "Schools with High Percentage of Students of Color." The 25% of schools with the lowest percentage are the "Schools with Low Percentage of Students of Color."

Highest 25% of Schools (n=349)

Middle 50% of Schools (n=699)

Lowest 25% of Schools (n=349)

MD Report Card Data
2020 Educator Qualifications
High/Low Poverty

	All Schools	High Poverty Schools	Low Poverty Schools	Gap between High/Low
Total Count of Educators	65,114	12,339	17,777	**-5,438**
Inexperienced Educators (%)	17	25	10	**15**
Inexperienced Teachers (%)	18	26	11	**15**
Out-of-field Teachers (%)	15	18	9	**9**
Teachers Teaching with Emergency or Provisional Credentials (%)	5	8	2	**6**

MD Report Card Data

2020 Educator Qualifications
High/Low Poverty

12 LSS have schools in both the High & Low Poverty*

Inexperienced	Out of Field	Emergency Credential
• Gap 20% - 10%: 7	• Gap 20% - 10%: 0	• Gap 20% -10%: 0
• Gap 10% - 1%: 4	• Gap 10% - 1%: 6	• Gap 10% - 1%: 8
• No Gap: 1	• No Gap: 6	• No Gap: 4

* Teacher n size less than 10 not included

MD Report Card Data

2020 Educator Qualifications

High/Low Percentage of Students of Color

	All Schools	Schools with High % of students of color	Schools with Low % of students of color	Gap between High/Low
Total Count of Educators	65,114	14,995	13,704	**1,291**
Inexperienced Educators (%)	17	24	10	**14**
Inexperienced Teachers (%)	18	25	10	**15**
Out-of-field Teachers (%)	15	27	7	**20**
Teachers Teaching with Emergency or Provisional Credentials (%)	5	11	1	**10**

MD Report Card Data

2020 Educator Qualifications

High/Low Percentage of Students of Color

5 LSSs have schools in both the High & Low Percentage of Students of Color*

Inexperienced	Out of Field	Emergency Credential
• Gap 20% or greater: 3	• Gap 20% or greater: 1	• Gap 20% or greater: 0
• Gap 20% - 10%: 2	• Gap 20% - 10%: 1	• Gap 20% - 10%: 2
• Gap 10% - 1%: 0	• Gap 10% - 1%: 0	• Gap 10% - 1%: 2
• No Gap: 0	• No Gap: 3	• No Gap: 1

* Teacher n size less than 10 not included

MD Report Card Data

2020 Educator Qualifications

At A Glance | Report Card | Demographics | MCAP | Graduation + College Status | Civil Rights Data Collection

- Enrollment
- Attendance
- Student Group Populations
- Mobility
- Other Supporting Facts
  - Wealth, Staffing, Length of Year
  - Educator Qualifications
- Definitions

FILTERS

Year: 2020

Reset

Educator Qualifications (2020)

Data Last Updated: 3/3/2021

Teachers, Principals, and Other School Leaders

	COUNT	INEXPERIENCED %
All Schools	65,113.6	16.9
High Poverty Schools	12,339.1	24.8
Low Poverty Schools	17,776.7	10.0
High Students of Color Schools	14,994.9	24.2
Low Students of Color Schools	13,703.5	10.0

Teachers

	COUNT	INEXPERIENCED %	OUT-OF-FIELD %	EMERG/PROV CREDS %
All Schools	61,486.1	17.6	14.8	4.9
High Poverty Schools	11,555.4	25.6	18.4	8.3
Low Poverty Schools	16,870.3	10.5	8.9	1.7
High Students of Color Schools	14,070.9	25.3	26.5	11.1
Low Students of Color Schools	12,944.2	10.4	6.9	1.1

MD Report Card Data
Per-Pupil Expenditures

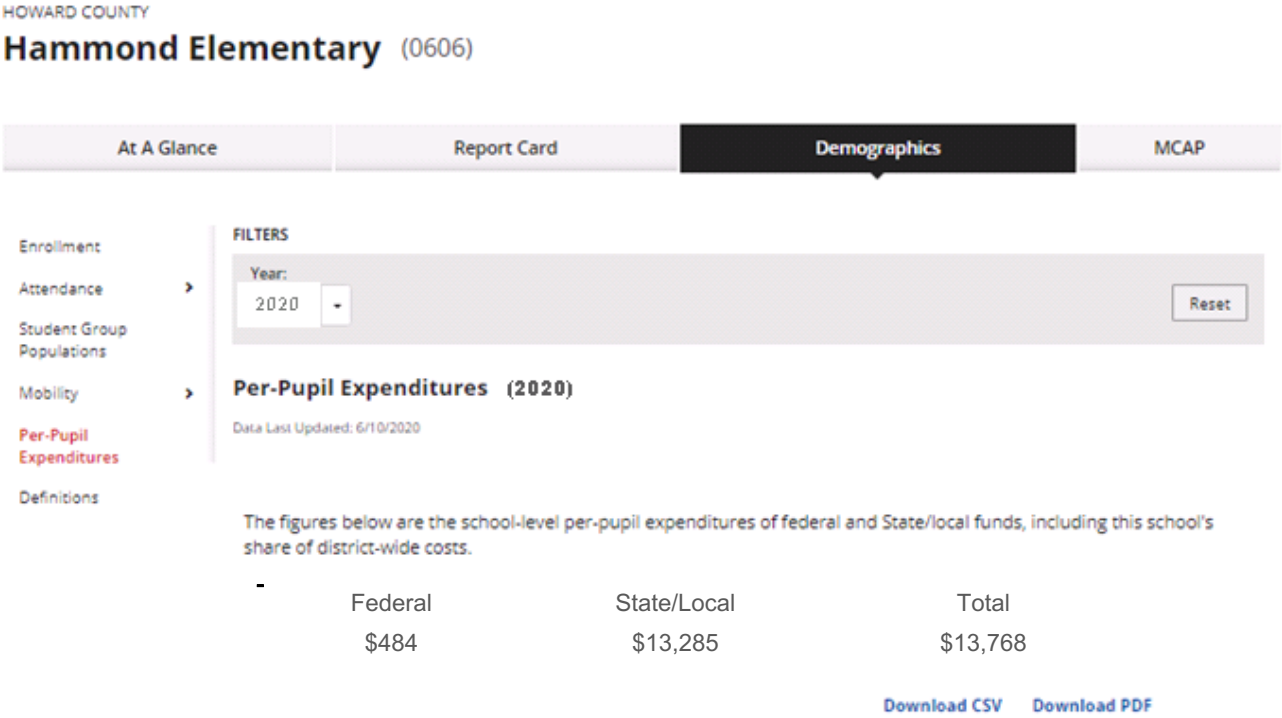
- The federal Every Student Succeeds Act requires states to report the per pupil expenditures of federal, state, and local funds including actual personnel expenditures and actual non personnel expenditures disaggregated by source of funds for each local school system and each school in the state for the preceding fiscal year.

- Maryland uses a Statewide methodology that focuses on expenditures directly connected to students at the school level and assures consistency in reporting across school systems in Maryland.

- The fiscal year 2020 school level per pupil expenditure data for every school and local school system in Maryland is being released on the Maryland Report Card website.

- Maryland now has two years of data reported for per pupil expenditures.

MD Report Card Data
Per-Pupil Expenditures



MARYLAND STATE DEPARTMENT OF EDUCATION
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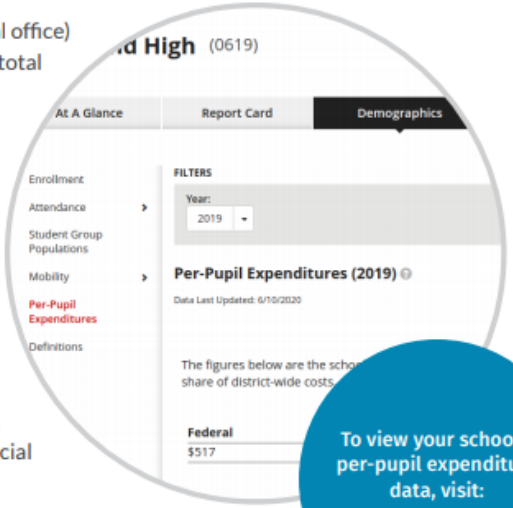
THE MARYLAND REPORT CARD:
School-level Per-Pupil Expenditure Reporting

How is the data calculated?

Maryland's school level per-pupil expenditure methodology includes expenditures connected to students and allocates expenditures to schools based on the type of expenditure and the most appropriate denominator (number of students). Expenditures reported in the instruction (including salaries and materials), special education, maintenance, pupil personnel, transportation, and food services State Categories are included in the calculation.

The local school system level data is the sum of all district-wide (central office) expenditures by source of funds (federal or State/local) divided by the total enrollment. The school-level per-pupil expenditure amount by source includes the school's share of the district-wide costs. Therefore, the individual school-level per-pupil expenditure amounts will not sum to the local school system per-pupil expenditure total.



To view your school's per-pupil expenditure data, visit: MdReportcard.org

Can this data be used to compare schools?

Per-pupil expenditure data do not always allow for accurate direct comparisons, because factors can vary widely from school-to-school. Those factors include the number of students in the school, the experience level of the staff (long-serving, experienced employees have higher salaries), and the existence of school-based programs (e.g., does the school have a Title I designation or does the school have a special program for an identified group of students?).

Where can I find the per-pupil expenditures for my school?

The per-pupil expenditure data can be found on the Maryland Report Card Website, **MdReportCard.org**. To see the expenditure data for your school, visit your school's report page and click on the Demographics tab. Select Per Pupil Expenditures on the left hand side.

MD Report Card Data
Civil Rights Data Collection

At A Glance | Report Card | Demographics | MCAP | Graduation + College Status | **Civil Rights Data Collection**

The Civil Rights Data Collection is a biennial survey (conducted every other school year). Local school systems reported data directly to the Office for Civil Rights. Data is reported by groups of students.

2017-2018 CRDC Data

School Quality, Climate, and Safety
Preschool Enrollment
Accelerated Coursework Enrollment

2015-2016 CRDC Data

School Quality, Climate, and Safety
Preschool Enrollment
Accelerated Coursework Enrollment

DATA: Civil Rights Data Collection (CRDC) School Climate Data
SOURCE: U.S. Department of Education, Office of Civil Rights, Civil Rights Data Collection (CRDC) Reports.
NOTE: In order to protect personally identifiable information, some data elements have been rounded or suppressed. An (*) indicates a cell's value was suppressed, missing, or not applicable.

For additional information and data, please visit the CRDC webpage.

MD Report Card Data
Civil Rights Data Collection

School Quality, Climate, Safety	Preschool Enrollment	Advanced Coursework Enrollment
•in-school suspensions, •out-of-school suspensions, expulsions, •school-related arrests, referrals to law enforcement, •chronic absenteeism •incidences of violence, including bullying and harassment	•number and percentage of students enrolled in preschool programs	•accelerated coursework to earn postsecondary credit while still in high school (AP, IB, Dual Enrollment