# MARYLAND STATE DEPARTMENT OF EDUCATION PERSONNEL APPROVALS FOR THE April 26, 2022 BOARD MEETING

# I. Appointments Grade 19 and above:

NAME	POSITION	SALARY GRADE	DIVISION/OFFICE	DATE OF APPOINTMENT
Denney, Sarah	Special Education Complaint Investigation Specialist, Education Program Specialist I	21	Office of the Deputy for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
James, Stephanie	Special Education Complaint Investigation Specialist, Education Program Specialist I	21	Office of the Deputy for Teaching and Learning, Division of Early Intervention and Special Education Services	TBD
Marshall, Zachary	Data Analyst, Education Program Specialist I	21	Office of the State Superintendent, Division of Assessment, Accountability and Performance Reporting	TBD
Mclean-Foster, Ruth	Grants Administration and Compliance Coordinator, Program Manager I	19	Division of Financial Planning, Operations and Strategy, Office of Grants and Compliance	TBD
Richards, Xavier	Executive Director of Facilities and Operations Services, Administrative Program Manager II	20	Deputy State Superintendent of Operations	TBD
Stanton, JaCina	Director of Employee Relations and Services, Program Manager III,	21	Deputy State Superintendent of Operations, Office of Human Resources	TBD
Stinson, Victoria	Grants Administration and Compliance Coordinator, Program Manager I	19	Division of Financial Planning, Operations and Strategy, Office of Grants and Compliance	TBD

<u>NAME</u>	POSITION	SALARY GRADE	DIVISION/OFFICE	DATE OF APPOINTMENT
Winchester, Holly	Human Resources Talent Partner, Program Manager III	21	Deputy State Superintendent of Operations, Office of Human Resources	TBD
Yassa, Monica	Data Analyst, Education Program Specialist I	21	Office of the State Superintendent, Division of Assessment, Accountability and Performance Reporting	TBD

# II. Other Actions: Promotional

<u>NAME</u>	POSITION	SALARY GRADE	DIVISION/OFFICE	DATE OF APPOINTMENT
Haislet, Chandra	Assistant State Superintendent, Assessment, Accountability and Performance Reporting	EPP	Office of the State Superintendent, Division of Assessment, Accountability and Performance Reporting	TBD



The following professional appointment is submitted for approval by the State Board of Education:

Name: Monica Yassa

**Position:** Data Analyst, Education Program Specialist I

**Division/Office:** Division of Assessment, Accountability and Performance Reporting

**Salary Grade:** State Salary Grade: 21

Annual Salary Range: \$66,516 - \$86,741 (with progression to \$108,929)

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

#### **EDUCATION:**

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

#### **EXPERIENCE:**

Four (4) years of data collection, management and analysis experience. Experience in or affiliated with an education program is preferred; this experience to include providing technical assistance related to the collection of education related data. SAS (Statistical Analysis Software) is desired.

#### **DESCRIPTION:**

This position provides strategic direction in education compliance data management to ensure delivery of the Department's data and reporting needs under the Every Student Succeeds Acts (ESSA), Elementary and Secondary School Relief (ESSER), and the Blueprint for Maryland's Future. This position provides leadership and technical expertise to support the development, coordination, implementation, and maintenance of the Department's data collections and reporting program. This position provides leadership in the communication of policies, procedures, and guidelines to internal and external stakeholders to support the education compliance program.

# Education

George Mason University (Fairfax, Virginia) 2017- Master's Degree in Applied Developmental Psychology 2015 – Bachelor's Degree in Psychology

# **Experience:**

Avar Consulting, Inc. (Rockville, Maryland)

2018 – Present: Senior Analyst

Apple Tree Institute for Non-Profit Research (Washington, D.C.)

2017 – 2018: Research Lead

Cognitive Interventions Lab (Fairfax, Virginia) 2014 – 2016: Research Project Manager

# **EMPLOYMENT STATUS:**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Sarah Denney

**Position:** Special Education Complaint Investigation Specialist,

Education Program Specialist I

**Division/Office:** Division of Early Intervention and Special Education Services

**Salary Grade:** State Salary Grade: 21

Annual Salary Range: \$66,516 – \$86,741 (with progression to \$108,929)

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

## **EDUCATION:**

A Juris Doctorate, or a Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Special Education or a related field.

#### **EXPERIENCE:**

Four (4) years of administrative or teaching experience in, or affiliated with, an education program, including two years of experience in coordinating or administering an education program or services directly related to the position option.

#### **DESCRIPTION:**

These are professional positions serving as Complaint Investigation Specialists to ensure compliance with State and federal laws for the education of students with disabilities under the Individuals with Disabilities Education Act (IDEA). The specialist's primary responsibility is investigating complaints and providing technical assistance in order to resolve conflicts between public agencies and parents.

## Education

Notre Dame of Maryland University (Baltimore, Maryland) 2020- Administrator I Certificate; 2019 – Certificate in Special Education

The University of Maryland (College Park, Maryland) 2006 – Bachelor's Degree in Elementary Education

Robert Morris University (Moon Township, Pennsylvania) 2002 – Bachelor's Degree in Marketing BSBA

# **Experience:**

Baltimore County Public Schools (Baltimore, Maryland)

2019 – Present: Special Education Teacher

2007 – 2019: Middle School Mathematics Teacher

2015 – 2019: Middle School AVID Teacher

2013 – 2015: Middle School Mathematics Curriculum Writer

Charles County Public Schools

2006 -2007: Fifth Grade Elementary School Teacher

General Investment and Development (Atlanta, Georgia)

2003 – 2005: Marketing Representative

Cleveland Cavaliers (Cleveland, Ohio)

2002 – 2003: Corporate Sales Associate

# **EMPLOYMENT STATUS:**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Holly A. Winchester

**Position:** Human Resources Talent Partner - Program Manager III

**Division/Office:** Office of the State Superintendent

**Salary Grade:** State Salary Grade: 21

Annual Salary Range: \$66,516 - \$86,741 (with progression to \$108,929)

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

#### **EDUCATION:**

A Bachelor's Degree from an accredited college or university.

## **EXPERIENCE:**

Five years or more of experience in years of full life-cycle recruiting experience, managing a lean recruiting team, including leveraging and delegating to recruiting coordinators.

## Note:

Additional professional recruitment experience may be substituted on a year-for-year basis for the required education.

#### **DESCRIPTION:**

The Talent Partner serves as the Human Capital Management primary point of contact assigned to set of business clients (MSDE division leaders). The Talent Partner will manage the department's capacity to effectively meet the human capital needs of all divisions by working directly with leaders within each assigned program office to ensure high-quality staff across MSDE.

#### **Education**:

Community College of Baltimore County (Baltimore, Maryland) 2019 – Associate's Degree in General Studies

UMBC – University of Maryland Baltimore County (Baltimore, Maryland) 1998 – 83 credits towards Bachelor's Degree in Social Work Psychology

# **Experience:**

Maryland Department of Public Safety and Corrections Services (Baltimore, Maryland)

2022 - Present: HR Administrator III, Talent Acquisition and Promotions
 2020 - 2022: HR Administrator II, Personnel Transactions Supervisor

2014 – 2020: HR Administrator II – Hiring Manager 2011 – 2014: HR Officer III – Assistant Hiring Manager

2001 – 2011: Personnel Associate II 2000 – 2001: Office Secretary II

Kennedy Personnel Services (Baltimore, Maryland)

2000: Office Secretary

Jackson Hewitt Tax Service (Dundalk, Maryland)

 $1999-2000: \quad Tax\ Preparer$ 

Allfirst Bank (Baltimore, Maryland)

1996 – 1998: Customer Service Representative

## **EMPLOYMENT STATUS:**



The following professional appointment is submitted for approval by the State Board of Education:

Name: JaCina N. Stanton

**Position:** Program Manager III Director, Employee Relations and Services

**Division/Office:** Office of Human Resources

Salary Grade: State Salary Grade: 21

Annual Salary Range: \$66,516 - \$86,741 (with progression to \$108,929)

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

#### **EDUCATION:**

A Bachelor's degree in a Human Resource related area; a Master's in Human Resources, Public Administration, Business or a related field is preferred. SHRM-SCP, PHR, SPHR OR IPMA certification is desirable.

## **EXPERIENCE:**

Five successful years of experience in human resources that includes employee relations, policy formulation, salary administration or other HR related area; experience supervising human resources staff and program management are required. Proficiency with Workday or other similar HRIS highly desire.

#### **DESCRIPTION:**

Under the direction of the Deputy Superintendent of Operations, this position supports the mission of MSDE by directing the strategic as well as the daily operations of the Employee Relations and Services branch. The director will advise and guide the Deputy Superintendent and the executive staff on matters related to investigations, discipline, performance evaluation and employee services. The director will work with the Deputy Superintendent to develop and implement the operations of a service-level based one-step operation that provides high quality and consistent customer service to all MSDE staff in matters related to employee pay, benefits, retirement leave and personnel matters to promote MSDE as a desirable employer and thriving work place.

#### Education

University of Pittsburgh School of Law (Pittsburgh, Pennsylvania) 2005 – J.D. Degree in Law Clark Atlanta University (Atlanta, Georgia) 2001 Bachelor's Degree in Chemical Engineering Cambridge University (Cambridge, England) 2004 – Abroad Student

# **Experience:**

Maryland Judiciary (Baltimore, Maryland)

2018 – Present: Manager – Office of Employee Relations & ADA Compliance 2016 – 2018: Associate Counsel and Fair Practices Department Investigator

2010 – 2016: Attorney Grievance Commission Office of Bar Counsel

Anne Arundel Community College (Arnold, Maryland)

2009: Adjunct Professor

ACLU of Maryland (Baltimore, Maryland)

2007 – 2010: Analyst, Education Reform Project

## **EMPLOYMENT STATUS:**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Ruth Mclean-Foster

**Position:** Grants Administration and Compliance Coordinator, Program Manager I

**Division/Office:** Division of Financial Planning, Operations, and Strategy - Office of Grants and

Compliance

**Salary Grade:** State Salary Grade: 19

Annual Salary Range: \$58,441 - \$76,108 (with progression to \$95,703)

**Effective Date:** TBD

# **JOB REQUIREMENTS:**

## **EDUCATION:**

#### **EXPERIENCE:**

Four years of related experience in coordinating or administering education programs or services.

#### **DESCRIPTION:**

The position reports to the Program Manager in the Office of Grants Administration and Compliance, and is responsible for serving as the lead facilitator for federal and State grant program and fund activities and assisting in the oversight of discretionary and formula grants processing and systems to ensure goals and objectives are satisfied in alignment with MSDE's Multiyear strategic plan and blueprint for Maryland future investments.

#### **Education**

Southern New Hampshire University (Manchester, New Hampshire) 2018 – Master's Degree in Finance

Johns Hopkins University Carey Business School (Baltimore, Maryland) 2008 – Bachelor's Degree in Business Management

## **Experience:**

Maryland Department of Health (Baltimore, Maryland)

2018 – Present: Lead Grants and Contract Monitor

Ruth McLean-Foster Accounting and Bookkeeping Services (Cockeysville, Maryland)

2020 – Present: CEO

Baltimore County Department of Economic and Workforce Development (Towson, Maryland)

2017 – 2018: Management Analyst

University of Maryland School of Pharmacy (Baltimore, Maryland)

2007 – 2015: Special Events Coordinator

Buttarellas Transportation, LLC (Gwynn Oak, Maryland)

2009 – 2012: Chief Financial Officer

Johns Hopkins University (Baltimore, Maryland)

2002 – 2007: Administrative Coordinator

Vertis, Inc. (Baltimore, Maryland)

1999 – 2001: Administrative Coordinator

## **EMPLOYMENT STATUS:**

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The following professional appointment is submitted for approval by the State Board of Education:

Name: Stephanie James

**Position:** Special Education Complaint Investigation Specialist,

Education Program Specialist I

**Division/Office:** Division of Early Intervention and Special Education Services

Salary Grade: State Salary Grade: 21

Annual Salary Range: \$66,516 – \$86,741 (with progression to \$108,929)

**Effective Date:** TBD

# **JOB REQUIREMENTS:**

## **EDUCATION:**

A Juris Doctorate, or a Master's Degree or equivalent 36 post baccalaureate credit hours of course work in Education, Special Education or a related field.

#### **EXPERIENCE:**

Four (4) years of administrative or teaching experience in, or affiliated with, an education program, including two years of experience in coordinating or administering an education program or services directly related to the position option.

#### **DESCRIPTION:**

These are professional positions serving as Complaint Investigation Specialists to ensure compliance with State and federal laws for the education of students with disabilities under the Individuals with Disabilities Education Act (IDEA). The specialist's primary responsibility is investigating complaints and providing technical assistance in order to resolve conflicts between public agencies and parents.

## **Education**

Trinity University (Washington, D.C.) 2009 – Master's Degree in Educational Administration and Leadership

Walden University (Minneapolis, Mn) 2001 – 64 credits toward Master's Degree in Public Health Virginia State University (St. Petersburg, Virginia) 2001 – Bachelor's Degree in Health and Physical

# **Experience:**

Education

Washington Yu Ying Public Charter School (Washington, D.C.)

2014 – Present: Director of Special Education

High Road Primary School of Washington, D.C (Washington, D.C.)

2011 – 2013: Director of Special Education

# **EMPLOYMENT STATUS:**





State Superintendent of Schools

# APRIL 26, 2022 BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Xavier Richards

**Position:** Executive Director of Facilities and Operations Services, Administrative

Program Manager II

**Division/Office:** Deputy State Superintendent of Operations

Salary Grade: State Salary Grade: 20

Annual Salary Range: \$62,343 - \$81,242 (with progression to \$102,097)

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

#### **EDUCATION:**

A Bachelor's Degree from an accredited college or university in a technical, scientific, or engineering discipline such as Architecture, Engineering, Construction Project Management or a related field.

#### **EXPERIENCE:**

Five years of experience as a Facilities Manager, or comparable qualified professional whose work has involved the following; design, construction, operations, repair, and maintenance of buildings or system services; experience in team management and leadership; and the use of computer or webbased facility management systems such as Computerized Maintenance Management Software (CMMS) or Enterprise Asset Management (EAM software).

#### Note:

Additional experience as defined above directly related to the position may be substituted for the required Bachelor's degree at the rate of one year of experience for one year of education.

## **DESCRIPTION:**

This position reports to the Deputy Superintendent of Operations and is responsible for the uninterrupted, quality and efficient daily operations of the MSDE headquarters in compliance with the government regulations and in accordance with the state legal, financial requirements and ensures quality, timely, and efficient building management operations while promoting safety and well-being of employees. In addition, the Executive Director will serve as a lead in the MSDE headquarters renovation project, and will be responsible for assessing the quality of building systems and maintenance being performed.

## Education

Catonsville Community College (Catonsville, Maryland) 1998 – Coursework completed towards Associate's Degree in Business General Studies

Carver Vocational-Technical High School (Baltimore, Maryland) – High School Diploma

# **Experience:**

Maryland Department of General Services (Baltimore, Maryland)

2017 – Present: Regional Manager (Administrator II)

2011 - 2017: Maintenance Supervisor II 2007 – 2011: Maintenance Supervisor I

1999 - 2007: Maintenance Chief

Maryland State Department of Education (Baltimore, Maryland)

1995 – 1999: Contract Manager and Building Liaison

# **EMPLOYMENT STATUS:**

Hire



The following professional appointment is submitted for approval by the State Board of Education:

Name: Victoria Stinson

**Position:** Program Manager I, Grants Administration and Compliance Coordinator

**Division/Office:** Division of Financial Planning Operations and Strategy, Office of Grants and

Compliance

**Salary Grade:** State Salary Grade: 19

Annual Salary Range: \$58,441 - \$76,108 (with progression to \$95,703)

**Effective Date:** TBD

# **JOB REQUIREMENTS:**

## **EDUCATION:**

#### **EXPERIENCE:**

Four years of related experience in coordinating or administering education programs or services.

# **DESCRIPTION:**

The position reports to the Program Manager in the Office of Grants Administration and Compliance, and is responsible for serving as the lead facilitator for federal and State grant program and fund activities and assisting in the oversight of discretionary and formula grants processing and systems to ensure goals and objectives are satisfied in alignment with MSDE's Multiyear strategic plan and blueprint for Maryland future investments.

# Education

University of Maryland (Largo, Maryland) 2014 – Bachelor's Degree in Communications

# **Experience:**

Maryland Department of Health- Maternal Child Health Bureau (Baltimore, Maryland)

2016 – Present: Special Programs Coordinator – Title X

S & S Property Solutions (Towson, Maryland)

2015 – 2016: Consultant – Inspection Specialist

Randstad Staffing – University of Maryland Medical Systems (Baltimore, Maryland)

2014 – 2016: Administrative – Consultant

Alliance for the Chesapeake Bay (Annapolis, Maryland)

2007 – 2013: LGAC Communications Associate and PR Development Associate

Reginald F. Lewis Museum of African American History and Culture (Baltimore, Maryland)

2002 – 2006: Public Relations and Marketing Manager

# **EMPLOYMENT STATUS:**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Zachary Marshall

**Position:** Data Analyst, Education Program Specialist I

**Division/Office:** Division of Assessment, Accountability and Performance Reporting

**Salary Grade:** State Salary Grade: 21

Annual Salary Range: \$66,516 - \$86,741 (with progression to \$108,929)

**Effective Date:** TBD

#### **JOB REQUIREMENTS:**

#### **EDUCATION:**

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work from an accredited college or university.

#### **EXPERIENCE:**

Four (4) years of data collection, management and analysis experience. Experience in or affiliated with an education program is preferred; this experience to include providing technical assistance related to the collection of education related data. SAS (Statistical Analysis Software) is desired.

#### **DESCRIPTION:**

This position provides strategic direction in education compliance data management to ensure delivery of the Department's data and reporting needs under the Every Student Succeeds Acts (ESSA), Elementary and Secondary School Relief (ESSER), and the Blueprint for Maryland's Future. This position provides leadership and technical expertise to support the development, coordination, implementation, and maintenance of the Department's data collections and reporting program. This position provides leadership in the communication of policies, procedures, and guidelines to internal and external stakeholders to support the education compliance program.

# Education

Baruch College, Marxe School of Public and International Affairs (New York, New York) 2019 – Master's Degree in Public Administration

James Madison University (Harrisonburg, Virginia) 2010 – Bachelor's Degree in Marketing; Mathematics Minor

# **Experience:**

United Way of Central Maryland (Baltimore, Maryland)

2011 - Present: On Track 4 Success Site Manager, Data Analyst

The Bronx Charter School for Children Elementary School (Bronx, New York)

2013 – 2019: Teacher

# **EMPLOYMENT STATUS:**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Chandra Haislet

**Position:** Assistant State Superintendent Assessment, Accountability and Performance

Reporting

**Division/Office:** Division of Assessment, Accountability and Performance Reporting

**Salary Grade:** State Salary Grade: Executive Pay Plan (ES-6)

Annual Salary Range: \$101,441 - \$138,100

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

#### **EDUCATION:**

Possession of a Bachelor's Degree. Additional post Baccalaureate coursework in Education or related area is preferred.

#### **EXPERIENCE:**

Extensive experience in educational supervision and management in the areas of, education assessment, research, accountability, and data management.

#### **DESCRIPTION:**

This position reports directly to the State Superintendent of Schools and is a professional position responsible for the direction and oversight of the Agency's student assessment program, education accountability program, and performance reporting which includes data analysis, reporting and research in support of the agency's strategic plan.

#### **Education:**

Northwestern University (Evanston, Illinois) - Bachelor of Science, Speech Pathology

DePaul University (Chicago Illinois) - Certification in Secondary Education for Biology

# **Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2021 – Present: Executive Director of Performance Reporting and Accountability

2014 - 2020: Director Accountability and Data Systems

2013 - 2014 Director of Information Technology, Maryland Longitudinal Data System Center

2010 – 2013 Race to the Top Interagency Coordinator

The Education Alliance at Brown University (Providence, Rhode Island)

2003 – 2010 Research Associate and Data Manager

Citizens Bank (Providence, Rhode Island)

2000 – 2003 Analyst and Data Manager

Westiew High School (Beaverton Oregon)

1997 – 1999 Integrated Science Teacher - Ecology, Marine Biology and Biology

Forest Grove Swim Club, Forest Grove OR

1996 – 1999 Head Swim Coach

# **EMPLOYMENT STATUS:**

# MARYLAND STATE DEPARTMENT OF EDUCATION PERSONNEL APPROVALS FOR THE April 26, 2022 BOARD MEETING

# I. Appointments Grade 19 and above:

<u>NAME</u>	POSITION	SALARY GRADE	DIVISION/OFFICE	DATE OF APPOINTMENT
Ashley, Kyle T.	Research and Data Specialist, Education Program Specialist I	21	Office of the State Superintendent, Office of Research and Strategic Data Use	TBD
Davis, Cheree	Juvenile Services Education Academic Coordinator, Coordinator of Correctional Education Programs	IEPP- Admin	Deputy State Superintendent for Organizational Effectiveness, Juvenile Services Education System	TBD
Kung, Melody	Program Evaluation Specialist, Education Program Specialist I	21	Office of the State Superintendent, Office of Research and Strategic Data Use	TBD
Murray Levenson, Jo Anne	School Facilities Architect, Administrative Program Manager III	21	Office of the Deputy State Superintendent of Operations, Office of School Facilities	TBD
Webb, Shelby	Juvenile Services Education Special Education Coordinator, Coordinator of Correctional Education Programs	IEPP- Admin	Deputy State Superintendent for Organizational Effectiveness, Juvenile Services Education System	TBD

Addendum

NAMEPOSITIONGRADEDIVISION/OFFICEAPPOINTMENT

**II. Other Actions: Promotional** 

NAMEPOSITIONGRADEDIVISION/OFFICEAPPOINTMENT



The following professional appointment is submitted for approval by the State Board of Education:

Name: Kyle T. Ashley

**Position:** Research and Data Specialist, Education Program Specialist I

**Division/Office:** Office of the State Superintendent – Office of Research and Strategic Data Use

**Salary Grade:** State Salary Grade: 21

Annual Salary Range: \$66,516 - \$86,741 (with progression to \$108,929)

**Effective Date:** TBD

#### **JOB REQUIREMENTS:**

#### **EDUCATION:**

A Master's Degree or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university.

#### **EXPERIENCE:**

Four years of administrative or teaching experience in, or affiliated with, an education program.

# Note:

Candidates may substitute two additional years of experience directly related to the position option for the required education

#### **DESCRIPTION:**

This is a professional position responsible for assisting in the development and execution of the agency's research agenda, evaluating the implementation and outcomes of agency programs, describing and analyzing agency data, and conducting and/or facilitating large-scale empirical research. The primary responsibilities of the position will be research design and data analysis.

# **Education**:

Virginia Technology (Blacksburg, Virginia) 2015 – Ph.D. in Geosciences University of Vermont (Burlington, Vermont) 2011 – Master's Degree in Geosciences SUNY Postsdam (Postsdam, New York) 2009 – Bachelor's Degree in Geology

# **Experience:**

Damascus High School (Damascus, Maryland)

2019 – Present: Teacher

University of Pittsburgh (Pittsburgh, Pennsylvania)

2017 – 2019: Visiting Assistant Professor

University of Texas at Austin (Austin, Texas)

2015 – 2017: Jackson School of Geosciences Outstanding Postdoctoral Fellow

# **EMPLOYMENT STATUS:**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Cheree R. Davis

**Position:** Juvenile Services Education Academic Coordinator, Coordinator of

**Correctional Education Programs** 

**Division/Office:** Deputy State Superintendent for Organizational Effectiveness, Juvenile

Services Education System

Salary Grade: Institutional Educator Pay Plan Administrator Scale

Annual Salary Range: \$110,520 - \$130,612

**Effective Date:** TBD

# **JOB REQUIREMENTS:**

#### **EDUCATION:**

Possession of a Master's Degree or equivalent 26 credit hours of post-baccalaureate course work in Education or Education Administration/Supervision or a Maryland Advanced Professional Teaching Certificate in Secondary Education or Education Administration/Supervision or eligibility for a Maryland Advanced Professional Teaching Certificate.

#### **EXPERIENCE:**

Three years of administrative/supervisory experience directly related to the assigned core program area in a correctional education program or in an education program providing services to an institutionalized or disadvantaged population.

#### **DESCRIPTION:**

This is a professional position responsible for developing the Juvenile Services Education academic educational program. This position manages and supervises the implementation of the curriculum, including core content areas, GED curriculum, BASI testing while providing vision, leadership and direction within the Juvenile Services Education Program.

Cheree Davis:

# **QUALIFICATIONS:**

#### Education:

Towson University (Towson, Maryland) 2004 – Master's Degree in Special Education

Kent State University (Kent, Ohio) 1995 – Bachelor's Degree in Educational Studies Pan African Studies

## **Experience:**

Baltimore County Public Schools (Baltimore, Maryland

2019 - Present: Assistant Principal

2018 – 2019: Supervisor of Leadership Development

2016 – 2018: Educational Specialist-Student Programs for Accelerated Learning and course

Performance

2004 – 2009: Founding, Social Studies Teacher

2000 – 2004: Special Education Social Studies Teacher

CRD Consulting, LLC (Baltimore, Maryland)

2020: Chief Education Officer, Owner

Johns Hopkins University (Baltimore, Maryland)

2018: Adjunct Professor

2012 – 2016: Curriculum Developer/School Support

2011 – 2016: School Transformation Facilitator

2009 – 2011: Professional Developer

Good Shepherd School for Girls (Halethorpe, Maryland)

1996 – 1998: Teacher and Teacher Assistant

## **EMPLOYMENT STATUS:**





State Superintendent of Schools

# APRIL 26, 2022 BOARD LIST

The following professional appointment is submitted for approval by the State Board of Education:

Name: Jo Anne Murray Levenson

**Position:** School Facilities Architect, Administrative Program Manager III

**Division/Office:** Office of the Deputy State Superintendent of Operations, Office of School

**Facilities** 

Salary Grade: State Salary Grade: 21

Annual Salary Range: \$66,516.00 - \$86,741 (with progression to \$108,929.00)

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

## **EDUCATION:**

A Master's Degree or equivalent 36 post-baccalaureate credit hours of course work in Architecture from an accredited college or university.

#### **EXPERIENCE:**

Four (4) years of experience as a licensed professional architect in the design of major institutional buildings are required.

#### **NOTES:**

A Bachelor's in Architecture and two years of additional experience as defined above may be substituted for the Master's in Architecture.

#### **DESCRIPTION:**

Serve as School Facilities Architect and individually conduct the final technical review and approval of school construction projects. Conducts research and develop and establish standards and guidelines for the planning, design, construction, and maintenance of school facilities in a accordance with Education article, 2-205(1), Power and Duties (of the State Board of Education), Annotated Code of Maryland and for focus area such as relocatable classrooms, special education, emergency preparedness and career technology education, instructional technology and maintenance. Provide technical assistance and coordinate special capital projects for public school system staff, state employees, government officials, professional consultants, local board of education members and staff, members of special task forces, and the public on school planning, design, construction, and maintenance issues. Complete other duties as assigned.

#### **Education**:

University of Maryland School of Architecture (College Park, Maryland) 1974 – Bachelor's Degree in Architecture

# **Experience:**

Bureau Veritas, North America (Owings Mills, Maryland)

2020 – Present: Project Manager

K Dixon Architects (Largo, Maryland)

2019 – 2020: Studio Leader

HDR Architecture (Arlington, Virginia)

2008 – 2019: Project Manager/Sr. Project Architect

Murray & Associates Architects (Glen Echo, Maryland)

1984 – 2008: Founder and President

VVKR Architects and Engineers (Alexandria, Virginia)

1977 – 1983: Associate Architect

# **EMPLOYMENT STATUS:**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Melody Kung

**Position:** Education Program Specialist I – Program Evaluation Specialist

**Division/Office:** Office of the State Superintendent, Office of Research and Strategic Data Use

Salary Grade: State Salary Grade: 21

Annual Salary Range: \$66,516 – \$86,741 (with progression to \$108,929)

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

#### **EDUCATION:**

A Master's Degree or the equivalent of 36 credit hours of post-baccalaureate course work from an accredited college or university.

#### **EXPERIENCE:**

Four years (4) years of professional experience in program evaluation using quantitative methodologies, policy evaluation, applied statistics, and/or quantitative research or a related field is required. Experience in evaluating educational programs or policies is preferred.

#### Note:

Candidates may substitute two additional years of experience directly related to the position option for the required education

## **DESCRIPTION:**

This position will coordinate and conduct program evaluations to assess the effectiveness of interventions being implemented at the State and local school system level. Evaluations will include, but not be limited to, studies of the outcomes of local school systems' virtual school options, and other programs/interventions intended to address the impact of lost instructional time due to the COVID-19 pandemic.

Melody Kung:

## **QUALIFICATIONS:**

#### **Education**:

University of North Carolina (Chapel Hill, North Carolina) 2016 – PhD Degree in Education; 2012 – Master's Degree in Early Childhood, Special Education and Literacy; 2010 – Bachelor's Degree in Psychology and Music

## **Experience:**

Georgia State University (Atlanta, Georgia)

2019 - 2021: Research Scientist; Researcher, Project ESCUELA, GSU, PI L

2015 – 2017: Research Intern, MetaMetrics

2014: Research Assistant, Effectiveness of Science Visualizations, UNC-Chapel Hill

2014: Research Assistant, Project PUENTES, UNC-Chapel Hill

2012 – 2013: Research Assistant, Family Life Project, UNC-CH. PI L

2010 – 2014: Research Assistant, Targeted Reading Intervention, UNC-CH, PIL

2010: Intern, National Institute of Child Health and Human Development,

Child Development and Behavior Branch

2009 – 2010: Classroom Memory Study, UNC-CH, PI P. Ornstein

2008 – 2009: Can Thrive Project, UNC-CH, PI D. Baucom

Purdue University (West Lafayette, IN)

2017-2019: Postdoctoral Research Associate

University of the Andes Chile (Santiago, OC)

2016-2017: Fellow Researcher

# **EMPLOYMENT STATUS:**



The following professional appointment is submitted for approval by the State Board of Education:

Name: Shelby L. Webb

**Position:** Juvenile Services Education Special Education Coordinator, Coordinator of

**Correctional Education Programs** 

**Division/Office:** Deputy State Superintendent for Organizational Effectiveness, Juvenile

Services Education System

Salary Grade: Institutional Educator Pay Plan Administrator Scale

Annual Salary Range: \$110,520 - \$130,612

**Effective Date:** TBD

## **JOB REQUIREMENTS:**

#### **EDUCATION:**

Possession of a Master's Degree or equivalent 36 credit hours of post-baccalaureate course work in education or Education Administration/Supervision or a Maryland Advanced Professional Teaching Certificate in Secondary Education or Education Administration/Supervision or eligibility for a Maryland Advanced Professional Teaching Certificate.

#### **EXPERIENCE:**

Three years of administrative/supervisory experience directly related to the assigned core program area in a correctional education program or in an education program providing services to an institutionalized or disadvantaged population.

#### **DESCRIPTION:**

This is a professional position responsible for providing leadership, support and oversight to ensure that eligible students are provided legally mandated education and related services within the provision of federal and State law. Additionally, this position supports the delivery of quality educational services to students with special needs.

## **Education:**

Walden University (Minneapolis, Minnesota) 2009 – Master's Degree in Elementary/Middle Reading and Mathematics

Frostburg State University (Frostburg, Maryland) 1995 – Bachelor's Degree in Elementary Education Allegany College (Cumberland, Maryland) 1993 – Associate's Degree in Elementary Education

# **Experience:**

Maryland State Department of Education (Baltimore, Maryland)

2020 - Present: Teacher/IEP Case Manager

2015 - 2020: Teacher

Bishop Walsh School (Cumberland, Maryland)

2011 - 2017: Principal

2008 – 2011: Assistant Principal

2002 – 2008: Teacher

Allegany County Board of Education (Cumberland, Maryland)

2014 – 2015: Teacher

Garrett County Board of Education (Oakland, Maryland)

2014: Teacher

ST Peter's Catholic School (Westernport, Maryland)

1996 – 2002: Teacher

## **EMPLOYMENT STATUS:**

Promotional