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Interim State Superintendent of Schools

TO: Members of the State Board of Education
FROM: Carey M. Wright, Ed.D., Interim State Superintendent of Schools 
DATE: December 5, 2023
SUBJECT: Stakeholder Feedback on the College and Career Readiness (CCR) Standard

Purpose

This presentation aims to provide a briefing to the State Board of Education about the College and Career Readiness Standard, the empirical research study, and stakeholder feedback that has been received so far regarding the potential adoption of a revised CCR Standard

Background/Historical Perspective

The Blueprint for Maryland's Future is a historic opportunity to transform education and accelerate student achievement for students across Maryland. The Blueprint requires MSDE to commission an empirical study of the interim College and Career Readiness (CCR) standard adopted by the Maryland State Board of Education in February 2022. To meet the interim CCR standard, students must achieve a qualifying score on both the state grade 10 English Language Arts test and a high school math test.

Following the completion of an empirical research study, the State Board now has the opportunity to adopt a revised CCR Standard that reflects the results of that study. To inform the State Board on the CCR Standard, stakeholders were invited to submit feedback through a set of different opportunities.

Executive Summary

The presentation will include:

1. Background on the CCR Standard and Research Study
2. Stakeholder Engagement and Feedback

Action

No action is required; this information is for discussion only.

Attachments

CCR Standard Feedback - SBOE 12.2023.pdf



Stakeholder Feedback on the College and Career Readiness (CCR) Standard

MARYLAND STATE BOARD OF EDUCATION | December 5, 2023



- 
1. Background on the CCR Standard and Research Study
 2. Stakeholder Engagement and Feedback

Background on the CCR Standard and Research Study

Review of the Blueprint for Maryland's Future's vision for a CCR Standard, the research study, and the timelines of stakeholder engagement.

CCR Standard: Blueprint Statutory Context

- The Blueprint requires a new **College and Career Readiness (CCR) Standard** be set that allows graduates to **succeed in entry-level credit-bearing college courses**. The goal is for all students to meet the standard by the end of their 10th grade year and no later than graduation.
 - The Blueprint directs the State Board to adopt a **CCR Standard that reflects the results of the empirical research study**, once complete.
- **Meeting the CCR Standard enables students to:**
 - **Enter into a Post-CCR Pathway** (AP, IB, dual enrollment, early college, Career and Technical Education (CTE), etc)
 - **Enroll in credit-bearing courses in Maryland community colleges**

Blueprint Statute Excerpts:

- *“A student shall meet the CCR standard when the student meets a standard in English language arts, mathematics, and, when practicable, science that enables the student to be successful in entry level credit bearing courses or postsecondary education training at a State community college.”*
- *“After the study conducted [...] is complete, and periodically thereafter, the State Board shall adopt a new CCR standard.” “After the empirical study required [...] is complete, the CCR standard shall reflect the results of that study.”*
- *“Each community college and other open-enrollment public institution of higher education shall accept for enrollment in credit-bearing courses any individual who has achieved college and career readiness according to the standard adopted by the State Board.”*
- *“When the Accountability and Implementation Board determines that the Blueprint for Maryland’s Future has been fully implemented, post-CCR pathways shall be available only to students who have met the CCR standard, except under limited circumstances determined by the Board.”*
- *“Subject to [the paragraph above], beginning with the 2022-2023 school year, [implementation] may not preclude enrollment in the initial stages of one or more post-CCR pathways [...], including the opportunity to make progress towards a CTE credential.”*

MD Code, Education, §15-126; §7-205.1

Revised CCR Standard Adoption Timeline

- September 26, 2023
 - Empirical research study final report presented to the State Board of Education.
- October 24, 2023
 - **Proposals for the CCR Standard are presented and discussed** at the State Board meeting
- October 25, 2023 – November 30, 2023
 - Online **Feedback Survey Open**
- November 9, 2023
 - **Virtual Public Hearing**
- December 5, 2023
 - State Board of Education **discussion on CCR Standard**



Stakeholder Engagement and Feedback

1. Background on the CCR Standard and Research Study
2. Stakeholder Engagement and Feedback

Summary of findings from the stakeholder engagement and feedback opportunities throughout the CCR research study and adoption processes.

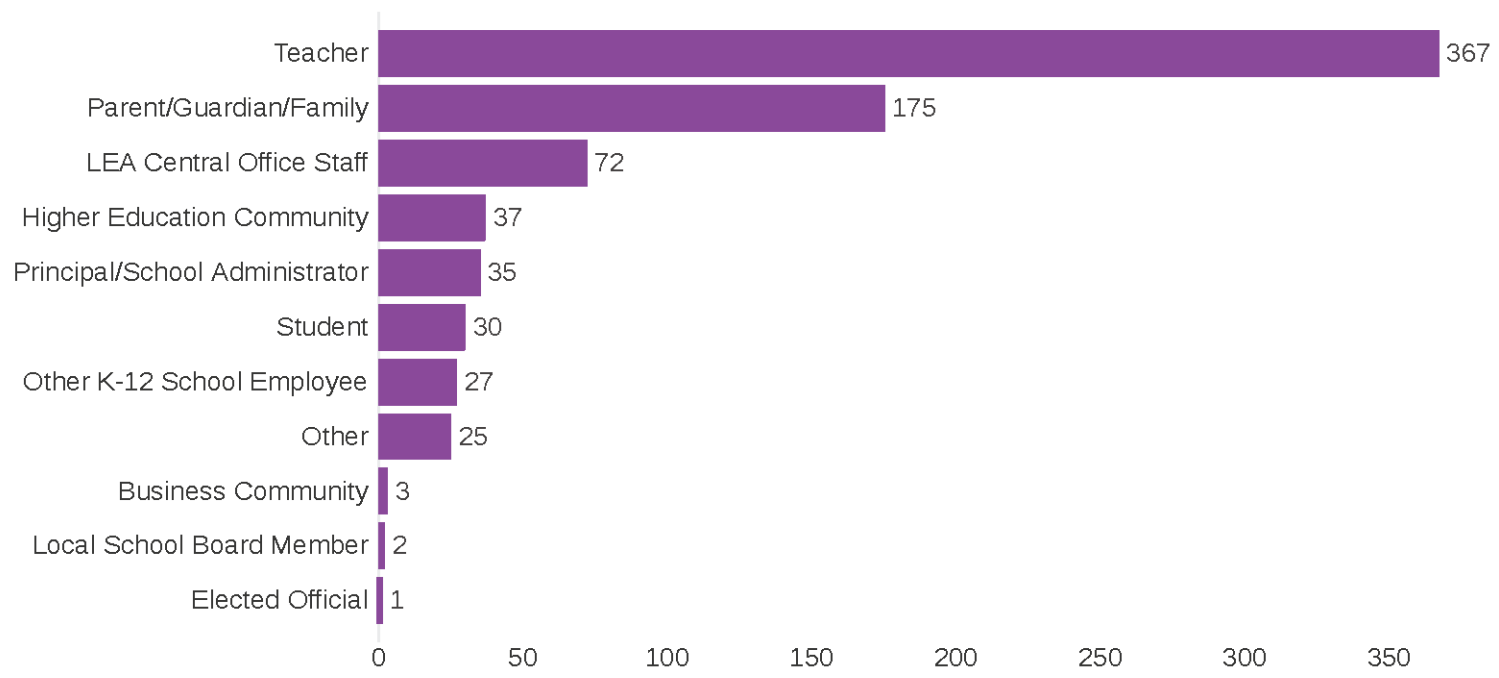
Stakeholder Engagement

- Stakeholder engagement has been a **top priority throughout the CCR research study and adoption processes.**
- MSDE and AIR engaged various stakeholders in the **design, execution, analysis, and discussions of the study**, including representatives of the **higher education community, elementary and secondary instructional leaders and educators, workforce representatives, and other stakeholders across Maryland.**
 - **Listening sessions, focus groups, and other in-depth conversations on the CCR Standard reached over 200 stakeholders.**
- During the **Public Hearing** on November 9th, the **State Board heard from 20 stakeholders** sharing their input on adopting a new CCR Standard.

Feedback Survey Results (1 of 6)

- As part of the public input period on the proposed revisions, a **feedback survey** was open for responses from the public between **October 25 and November 30, 2023**.
- During this period, MSDE and the State Board **received over 598 responses** with feedback and input on how the CCR Standard should be defined.

Which of these best describes your connection to Maryland Schools?



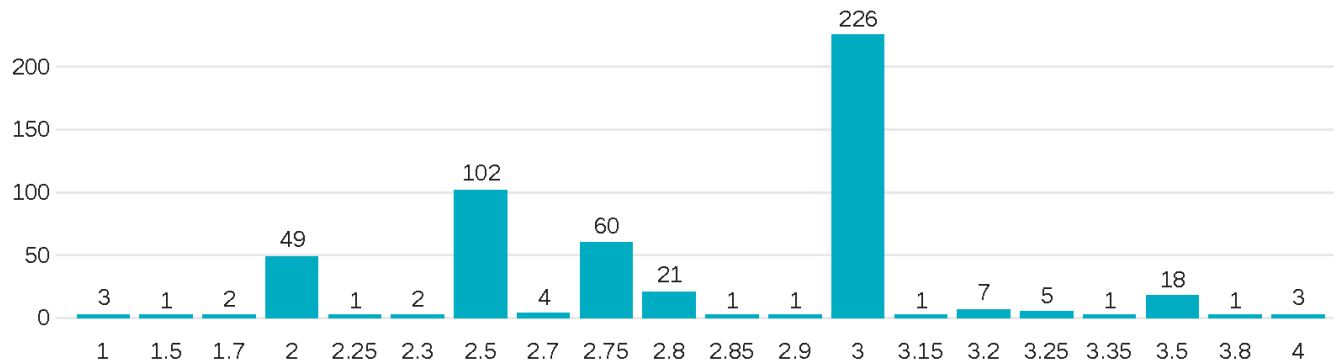
Feedback Survey Results (2 of 6)

Do you support including multiple options that students can use to demonstrate their readiness for college and career? (e.g. State Assessment scores, GPA, etc.)

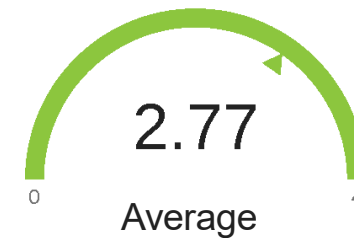


● Yes ● Maybe ● No

If High School GPA were to be included as an option to meet the CCR Standard, what should the minimum requirement be?

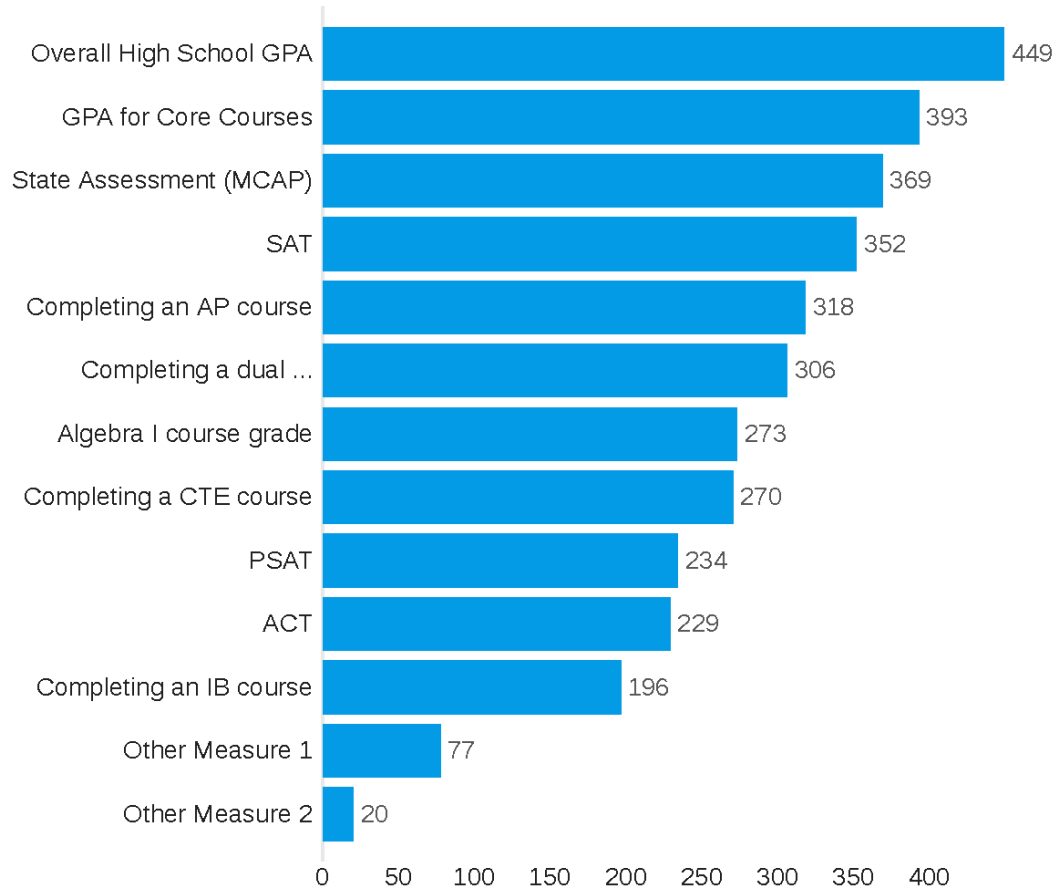


If High School GPA were to be included as an option to meet the CCR Standard, what should the minimum requirement be?



Feedback Survey Results (3 of 6)

Which metrics should be included in the CCR Standard? (Select all that apply)



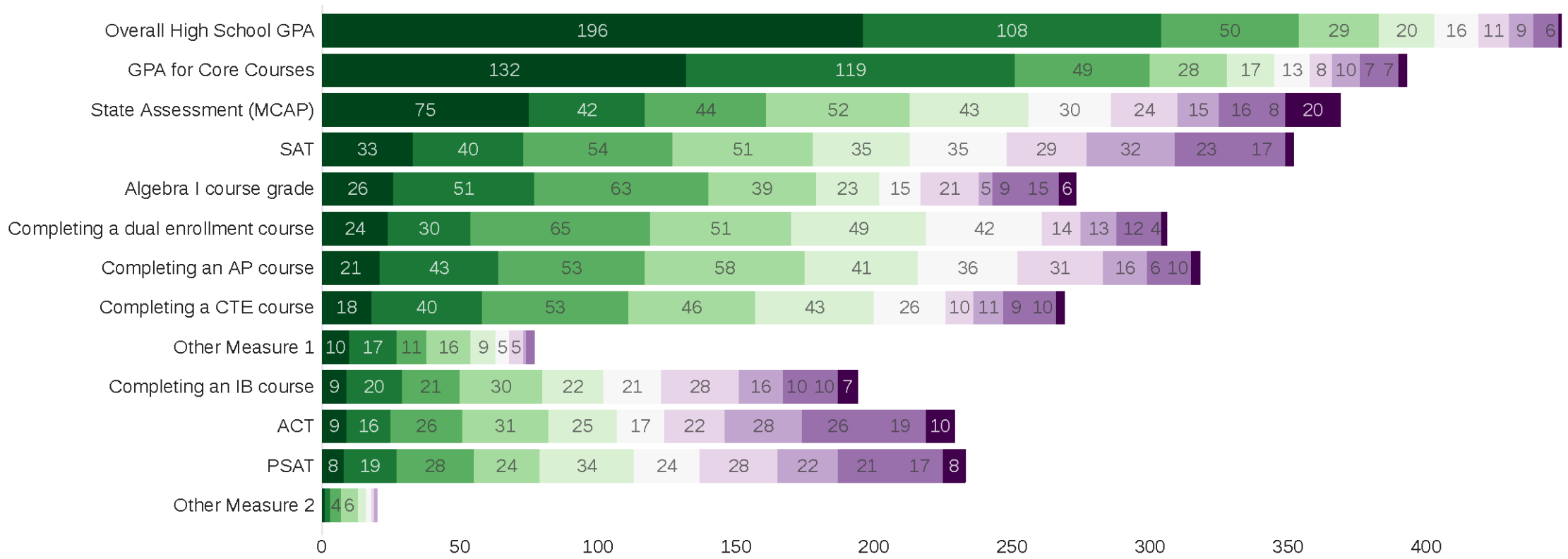
Custom Entries: Other measures to be included in the CCR Standard [number of responses]

- ASVAB [14]
- Industry Recognized Credential [13]
- AP Exam Scores [7]
- Algebra II course grade [6]
- Attendance [5]
- CTE Pathway Completion [5]
- AP, IB, or dual enrollment course completion [3]
- Combined MCAP Scores (across multiple subjects) [3]
- CTE Completer [4]
- Internships [3]
- ACCUPLACER [2]
- English 10 Course Grade [2]
- Extracurricular involvement [2]
- Geometry course grade [2]
- NWEA MAP Assessments [2]
- Personal Finance/Financial Literacy course completion [2]
- World Language courses [2]
- *45 additional submitted measures had one response each*

Feedback Survey Results (4 of 6)

Which metrics should be included in the CCR Standard, and which are most important?

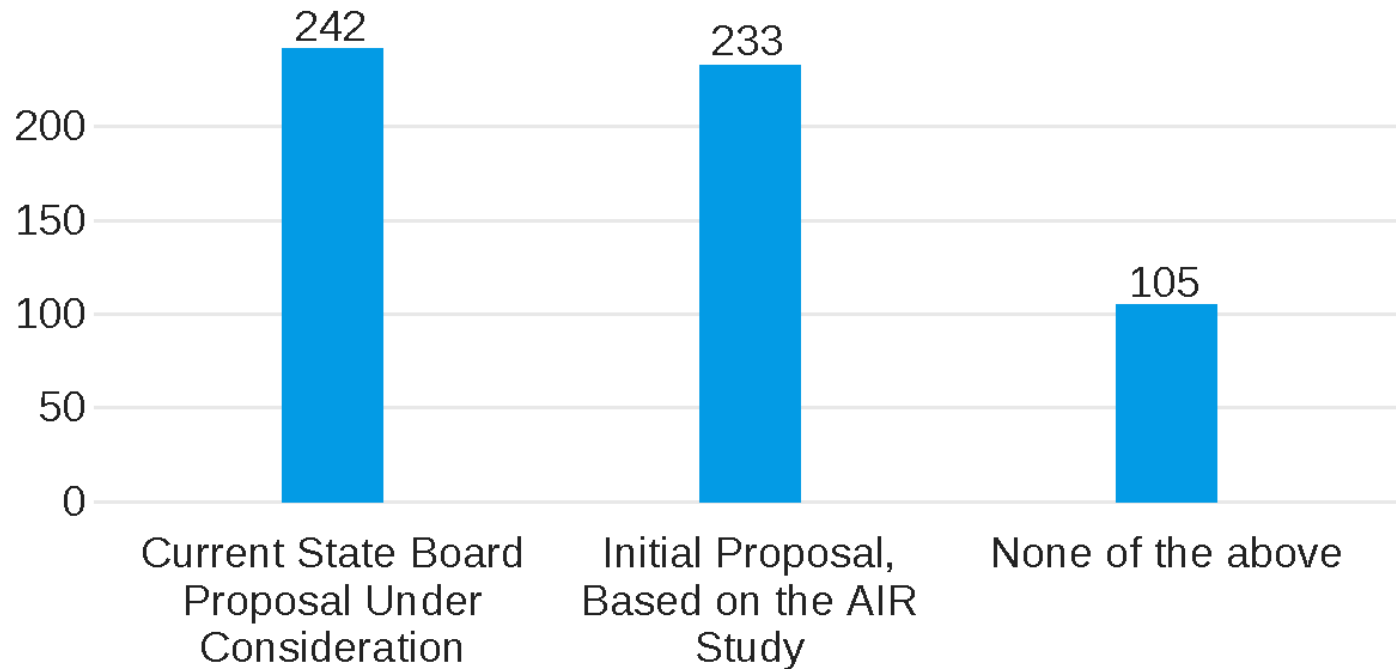
#1 (Green) is the most important



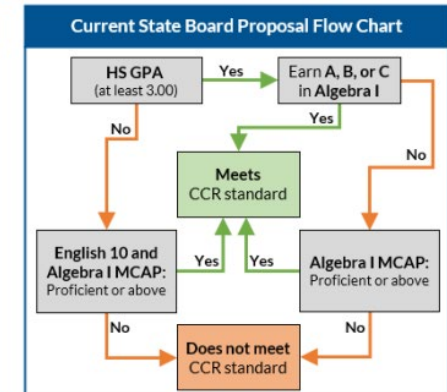
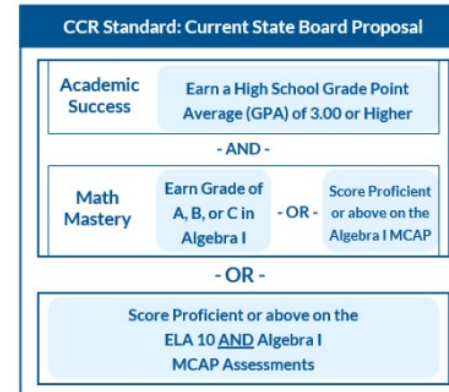
Feedback Survey Results (5 of 6)

Which of these options for a CCR Standard do you support being adopted?

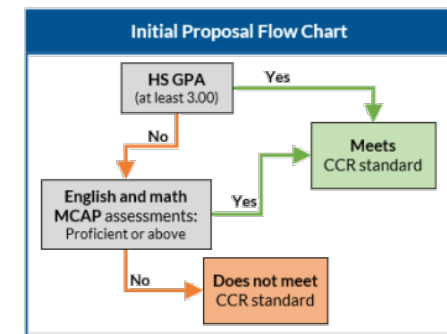
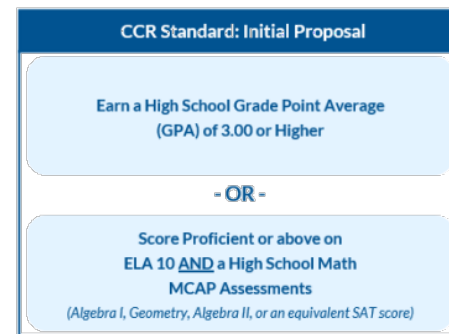
You may select more than one option.



CCR Standard: Current State Board Proposal Under Consideration



CCR Standard: Initial Proposal, Based on the AIR Study



Feedback Survey Results (6 of 6)

- Survey respondents were also given the opportunity to share as much as they would like in response to the **open-ended question**:

What would you like the Maryland State Board of Education and the Maryland State Department of Education to know as they review the CCR Empirical Research Study and consider changes to the CCR Standard?

- **Over 386 stakeholders submitted responses** to this question, including students, teachers, school district officials, parents, employers, and more.
- Responses included **robust, in-depth, and nuanced statements about the CCR Standard, which metrics should be included**, implications and consequences of adopting the CCR Standard, as well as other **opinions, clarifications, and information**.
- The full set of responses are included in the Board Members' materials.

Questions and Discussion