# ST. CHARLES HIGH SCHOOL 2018-19 RP/PBIS INITIATIVES





## PBIS ESSENTIALS FOR ST. CHARLES HIGH SCHOOL

WHAT IS PBIS & WHAT DOES IT LOOK LIKE AT ST. CHARLES HIGH SCHOOL





#### **AGENDA**

**APRIL 25, 2019** 

- •INTRODUCTIONS
- •WHAT IS PBIS?
- •WHAT ARE RP?
- WHAT DOES IT LOOK LIKE?
- PERSONAL/PROFESSIONAL STORIES

#### WHAT IS "PBIS?"

- PBIS STANDS FOR **P**OSITIVE **B**EHAVIORAL **I**NTERVENTIONS & **S**UPPORTS
- FRAMEWORK OR APPROACH FOR IMPROVING AND TEACHING POSITIVE, SOCIALLY ACCEPTABLE BEHAVIOR AND MAXIMIZING ACADEMIC ACHIEVEMENT
- ROOTED IN PREVENTIVE PRACTICES
- CONSISTENCY & FIDELITY ARE KEYS TO THE SUCCESS OF OUR PROGRAM

### WHAT IS RESTORATIVE PRACTICES?

THE AIM OF RESTORATIVE PRACTICES IS TO DEVELOP COMMUNITY AND TO MANAGE CONFLICT AND TENSIONS BY REPAIRING HARM AND RESTORING THE RELATIONSHIP.

-INTERNATIONAL INSTITUTE OF RESTORATIVE PRACTICES



### AT ST. CHARLES...

SPARTAN "PRIDE" IS OUR SLOGAN

**P**--PREPARATION

**R**--RESPONSIBILITY

*I*--INTEGRITY

**D**--DEDICATION

E--ENCOURAGEMENT



	INCENTIVES/ACTIVITIES
DAILY/ON-GOING	Spartan Bucks Issued & Spent:
	CAFETERIA
	CONCESSION STAND
	LIBRARY
	OPEN GYM DURING
	ACTIVITY PERIOD
	SCHOOL STORE
MONTHLY	FIRST FRIDAY DRAWINGS -
	\$10 STUDENTS OF THE
	MONTH
	RESTORATIVE CIRCLES
	STAFF OF THE MONTH –
	RESERVED PARKING SPOT
OLIADTEDIA	CHADACTED EDUCATION

Sept.



#### **Restorative Practices Book Studies**

#### **OUR KIDS BY ROBERT PUTNAM**

IN OUR KIDS, ROBERT PUTNAM OFFERS A PERSONAL AND AUTHORITATIVE LOOK AT THIS NEW AMERICAN CRISIS, BEGINNING WITH THE EXAMPLE OF HIS HIGH SCHOOL CLASS OF 1959 IN PORT CLINTON, OHIO. THE VAST MAJORITY OF THOSE STUDENTS WENT ON TO LIVES BETTER THAN THOSE OF THEIR PARENTS. BUT THEIR CHILDREN AND GRANDCHILDREN HAVE FACED DIMINISHING PROSPECTS. PUTNAM TELLS THE TALE OF LESSENING OPPORTUNITY THROUGH POIGNANT LIFE STORIES OF RICH, MIDDLE CLASS, AND POOR KIDS FROM CITIES AND SUBURBS ACROSS THE COUNTRY,

BRILLIANTLY BLENDED WITH THE LATEST SOCIAL-SCIENCE RESEARCH.

SCHOOL TALK BY MICA POLLOCK

WORDS MATTER. EVERY DAY IN SCHOOLS, LANGUAGE IS USED—WHETHER IN THE CLASSROOM, IN A STUDENT-TEACHER MEETING, OR BY PRINCIPALS, GUIDANCE COUNSELORS, OR OTHER SCHOOL PROFESSIONALS— IMPLYING, INTENTIONALLY OR NOT, THAT SOME SUBSET OF STUDENTS HAVE LITTLE POTENTIAL. AS A RESULT, **COUNTLESS STUDENTS** "UNDERACHIEVE," OTHERS BECOME DISENGAGED, AND, ULTIMATELY, WE ALL LOSE.

**Preparation** 

Responsibility

Integrity

Dedication

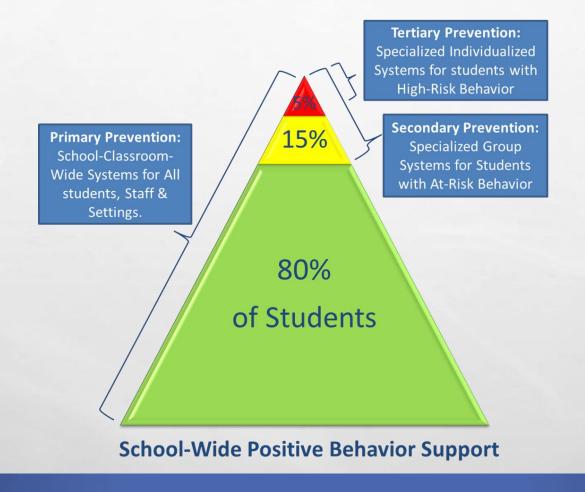
Encouragement

#### **OUR GOALS...**

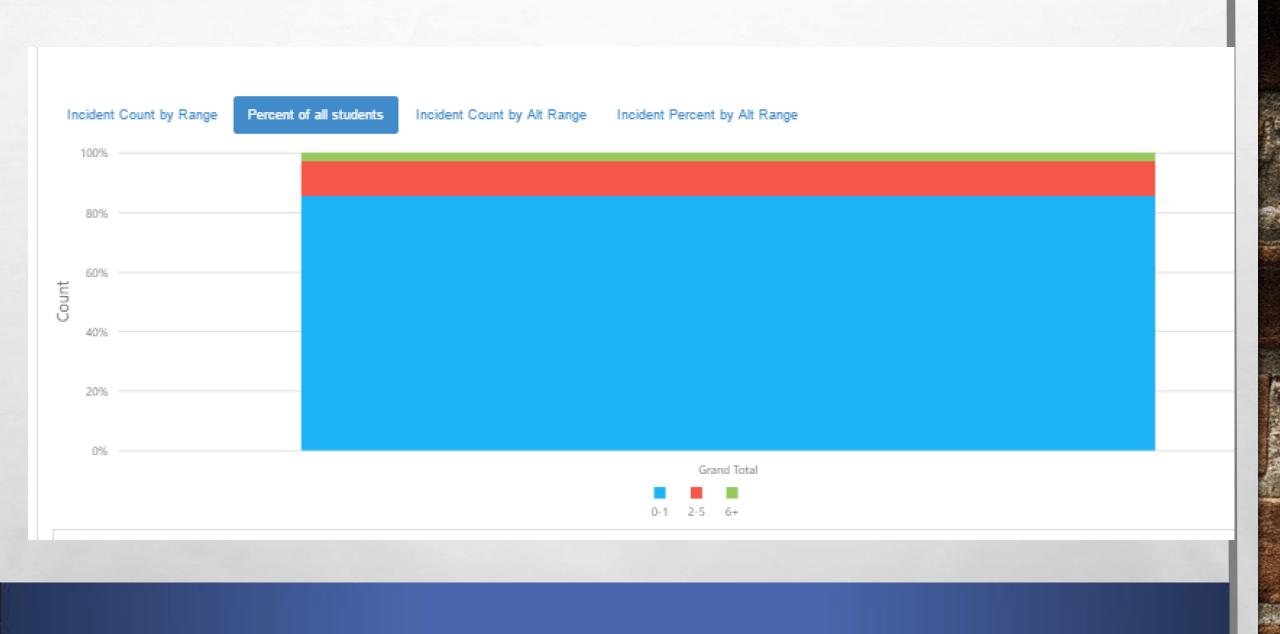
- DECREASE OVERALL AMOUNT OF OFFICE DRIVEN REFERRALS DUE TO:
  - CLASS CUTTING
  - DISRUPTIONS
  - DISRESPECT
- INCREASE RECOGNITION OF POSITIVE BEHAVIORS UTILIZING SPARTAN BUCKS
- IMPROVE IMPLEMENTATION OF INITIATIVES AND PRACTICES
- ACHIEVE GOLD STATUS



#### LEVELS OF INTERVENTION







### SPARTAN BUCKS

KEEP CALM

4

HAND OUT
THAT
CASH!!!



#### PBIS & RP

- PBIS SCHOOL REPRESENTATIVES
  - --PBIS COACH: MS. ALI, SCHOOL PSYCHOLOGIST
  - --PBIS ADMINISTRATOR: MS. THENSTEAD, SENIOR VICE PRINCIPAL
  - --PBIS TEAM LEADER: DR. ELAM-RESPASS, SCIENCE TEACHER
- RP FACILITATORS
  - ----MS. SAVOY, SOCIAL STUDIES TEACHER AT ST. CHARLES HS
  - ----MS. PARKER, VICE PRINCIPAL AT BENJAMIN STODDERT MS

