MINUTES OF THE MARYLAND STATE BOARD OF EDUCATION

September 7, 2017 Maryland State Board of Education 200 W. Baltimore Street Baltimore, Maryland 21201

The Maryland State Board of Education held an information and planning session on Tuesday, September 7, 2017 at 12:00 p.m. at the Nancy S. Grasmick State Education Building. The following members were in attendance: Mr. Andrew R. Smarick, President; Dr. Chester E. Finn, Jr., Vice President; Dr. Michele Jenkins Guyton; Dr. Justin M. Hartings; Mr. Michael D. Phillips; Dr. David Steiner; Mr. Kyle J. Smith, student Board member (by phone); and Dr. Karen B. Salmon, State Superintendent of Schools.

The following staff members were present: Elizabeth Kameen, Esq., Assistant Attorney General: Dr. Miya T. Simpson, Executive Director, Office of the State Board; Kristy Michel, Deputy State Superintendent, Office of Finance and Administration; and Dr. Sylvia Lawson, Deputy State Superintendent, Office of School Effectiveness.

President Smarick called the meeting to order.

OVERVIEW OF LEGAL AUTHORITY, ETHICS, AND STATUTORY RESPONSIBILITIES OF THE STATE BOARD

(Presenter: Mike Lord, Executive Director, Maryland Ethics Commission)

Ms. Kameen introduced Mike Lord who provided an overview of Maryland's Public Ethics Law. Topics for discussion included: background, purpose and scope of the Public Ethics Law; conflicts of interest; and financial disclosure. Mr. Lord also shared available resources board members could access for additional information.

STRATEGIC PLANNING DISCUSSION

Discussion of the State Board's mission, vision, and strategic priorities. The Board discussed the need for specific short- and long-term goals to facilitate planning, provide guidance to the MSDE in developing and implementing an action plan, and establish metrics of performance and accountability.

Board members agreed on the following priorities:

- Educator Quality (includes certification, alternate certification, teacher evaluation)
- > Curriculum, Instructional Materials, and Assessment
- Early Childhood Education (quality and access)
- Career and Technology Education (quality and access)
- ➤ Gifted and Talented Education Expansion (includes magnet programs)
- Research and Data Capacity (includes expansion of the department to facilitate this work, data transparency)
- > Innovation (includes different types of schools, instructional time and calendars)
- > Technology
- ➤ Social and Emotional Learning, School Culture, and Mental Health

Board members and Dr. Salmon will continue to work together to get more specificity on the goals and sub-goals and develop a framework for future evaluation and accountability.

ADJOURNMENT

With no further business the Board adjourned to Executive Session at 2:30 pm to discuss one internal board management item.

EXECUTIVE SESSION

Pursuant to § 3-305(b)(1) of the General Provisions Article, Annotated Code of Maryland, and upon motion of President Smarick, seconded by Dr. Finn and with unanimous agreement (7), the Maryland State Board of Education met in closed session on Thursday, September 7, 2017, in Conference Room #1, 8th Floor, at the Nancy S. Grasmick Building. The following Board members were present: Mr. Andrew R. Smarick, President; Dr. Chester E. Finn, Jr., Vice President; Dr. Michele Jenkins Guyton; Dr. Justin M. Hartings; Mr. Michael D. Phillips; Dr. David Steiner; Mr. Kyle J. Smith, student Board member (by phone); and Dr. Karen B. Salmon, State Superintendent of Schools. The following staff members were in attendance: Dr. Miya Simpson, Executive Director, Office of the State Board and Assistant Attorney General, Elizabeth Kameen. The Executive Session commenced at 2:30 p.m.

The Board discussed the State Superintendent's evaluation and performance metrics.

The executive session ended at 3:15 p.m.

Respectfully submitted,

Karen B. Salmon, Ph.D. Secretary/Treasurer

Date: October 24, 2017 (revised 12/20/17)

The information included here provides a summary of the agenda items presented and actions taken during the meeting of the Maryland State Board of Education. The audio recordings of the meetings are the official record of the meetings and can be located at: http://www.marylandpublicschools.org/stateboard/Pages/Meetings-2017.aspx

MARYLAND STATE BOARD OF EDUCATION

PRESIDING OFFICER'S WRITTEN STATEMENT FOR CLOSING A MEETING ("CLOSING STATEMENT") UNDER OPEN MEETINGS ACT (General Provisions Article § 3-305)

1.	Recorded vote to close the meeting. Date: September 7, 2017 Time: 2:30 p.m. Location: 200 West Baltimore Street, Baltimore, MD 21201 Motion to close meeting made by: Seconded by: Members in favor: 7 Opposed: 0 Abstaining: 0 Absent: 3				
2.	The meeting was closed under authority of Section 3-305(b) of the General Provisions Article of the Annotated Code of Maryland (check all provisions that apply). This meeting will be closed under General Provision Art. § 3-305(b) only.				
	 To discuss: (i) the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; or (ii) any other personnel matter that affects one or more specific individuals. To protect the privacy or reputation of individuals concerning a matter not related to public business. To consider the acquisition of real property for a public purpose and matters directly related thereto. To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State. To consider the investment of public funds. To consider the marketing of public securities. To consult with counsel to obtain legal advice. To consult with staff, consultants, or other individuals about pending or potential litigation. To conduct collective bargaining negotiations or consider matters that relate to the negotiations. To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans. To prepare, administer, or grade a scholastic, licensing, or qualifying examination. To conduct or discuss an investigative proceeding on actual or possible criminal conduct. To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding on actual or possible criminal conduct. Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact 				
3.	the ability of the public body to participate in the competitive bidding or proposal process. For each provision checked above, disclosure of the topic to be discussed and the public body's reason for discussing that topic in closed session.				
	Citation from a § 3-3050	abov	e) Topic	ement	Reason for closed-session discussion to topic State Superintendent's Evaluation
4.	4. This statement is made by, Presiding Officer.				