English Learner Students in California

Analysis, Measurement, and Accountability Reporting Division

July 27, 2022
Topics

• Overview of ELs in California's Accountability System
• Reclassified Fluent English Proficient (RFEP)
• LTELs: California Long-Term English Learners
• Publicly Available EL Student Data
• Extra Information:
  ◦ English Learner Progress Indicator
Acronyms

• California Department of Education (CDE)
• California School Dashboard (Dashboard)
• Reclassified Fluent English Proficient (RFEP)
• Long-Term English Learners (LTELs)
• “At-Risk” of Becoming a Long-Term English Learner (AR-LTEL)
• English Learner Progress Indicator (ELPI)
• English Language Acquisition Status (ELAS)
• English Language Proficiency Assessments for California (ELPAC)
• English Language Arts (ELA)
• Local Control Funding Formula (LCFF)
• Every Student Succeeds Act (ESSA)
  ▪ Additional Targeted Support and Improvement (ATSI).
California’s EL Population

In 2021–22:

- Ever ELs: 2,090,704
- EL Students: 1,227,648
- Reclassified Fluent English Proficient: 963,056
Overview of ELs in California's Accountability System
Accountability System: California School Dashboard

• Provides information on specific indicators to identify strengths, weaknesses, and areas needing improvement
• Reports data for all student groups
• Promotes continuous improvement
• The Dashboard can be accessed here: https://www.caschooldashboard.org/
Status + Change = Color

<table>
<thead>
<tr>
<th>Five Status Levels</th>
<th>Five Change Levels</th>
</tr>
</thead>
<tbody>
<tr>
<td>Very High</td>
<td>Increased Significantly</td>
</tr>
<tr>
<td>High</td>
<td>Increased</td>
</tr>
<tr>
<td>Medium</td>
<td>Maintained</td>
</tr>
<tr>
<td>Low</td>
<td>Declined</td>
</tr>
<tr>
<td>Very Low</td>
<td>Declined Significantly</td>
</tr>
</tbody>
</table>

Highest

Lowest
Six State Indicators

- Academic Performance
- High School Graduation Rate
- Suspension Rate
- Chronic Absenteeism
- College/Career Readiness
- English Learner Progress
EL Student Group in the State Indicators

• Report out at the student group level for:
  ◦ Status and Change reporting when n-size is 11 or greater
  ◦ Overall performance color and held accountable when the N-size in 30 or greater.
  ◦ All LEAs and school level

• Performance of the EL student group is used in determining schools eligible for additional support under:
  ◦ California’s Local Control Funding Formula (LCFF)
  ◦ Every Student Succeeds Act (ESSA)
    ▪ Additional Targeted Support and Improvement (ATSI).
## Who is Included in the EL Student Group?

<table>
<thead>
<tr>
<th>Dashboard Indicator</th>
<th>Who Counts as an EL?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Academic Performance</td>
<td>Students who are reported as an EL any time during the academic year, including students who were reclassified (or RFEP) within the past four years.</td>
</tr>
<tr>
<td>Chronic Absenteeism</td>
<td>Students who are reported as an EL at any time, at the school or district.</td>
</tr>
<tr>
<td>College/Career Readiness</td>
<td>Students who are reported as an EL, at the school or district: (1) at any time during the last four or five years in high school.</td>
</tr>
<tr>
<td>English Learner Progress</td>
<td>ELPAC test takers who have current and prior year scores.</td>
</tr>
<tr>
<td>Graduation Rate</td>
<td>Students who are reported as an EL, at the school or district: (1) at any time during the last four or five years in high school.</td>
</tr>
<tr>
<td>Suspension Rate</td>
<td>Students who are reported as an EL at any time, at the school or district.</td>
</tr>
</tbody>
</table>
Student Population

Explore information about this state's student population.
EL Comparison on Academic Indicator

- The Dashboard includes comparisons for the academic indicator (mathematics and English language arts) of current ELs, RFEPs, and English Only students.
LTELs
<table>
<thead>
<tr>
<th>AR-LTEL</th>
<th>LTE/LTEL</th>
</tr>
</thead>
<tbody>
<tr>
<td>214,740 (2020-21)</td>
<td>361,482 (2020-21)</td>
</tr>
<tr>
<td>Enrolled in grade 3-12</td>
<td>Enrolled in grade 6-12</td>
</tr>
<tr>
<td>Enrolled in a US school for 4-5 years</td>
<td>Enrolled in a US school for 6+ years</td>
</tr>
<tr>
<td>Scoring less than the highest level on the prior year ELP summative assessment.</td>
<td>No progress between the two most recent ELP summative assessments.</td>
</tr>
<tr>
<td>Low performance on the prior year ELA assessment for EL students in grades 3-9</td>
<td>Low performance on the prior year ELA assessment for EL students in grades 6-9</td>
</tr>
</tbody>
</table>
LTEL and AR-LTEL Data Collection

• Due to the LTEL and AR-LTEL definitions, the CDE determines the current year LTEL and AR-LTEL students using data from our student-level data system and assessment data.

• The CDE provides LEAs a student-level file for EL students who have met the LTEL and AR-LTEL criteria.
Publicly Available EL Student Data
DataQuest Reports

- Enrollment by English Language Acquisition Status (ELAS)
- AR-LTEL and LTEL by Grade
- “Ever-ELs” by Years as EL and RFEP Status and Grade
- ELs by Language and Grade
- Annual Reclassification (RFEP) Counts and Rates

DataQuest (CA Dept of Education)

Most data reports on DataQuest (e.g., graduation rate and absenteeism reports) can be disaggregated by EL and non-EL.
EL Students in California Web Page

https://www.cde.ca.gov/ds.sg/englishlearner.asp
Downloadable EL Data Files

• California provides downloadable EL data files. The following EL data reports are available for download:
  ◦ EL Data
  ◦ Fluent English Proficient Data
  ◦ RFEP Data
  ◦ LTEL Data

https://www.cde.ca.gov/ds/ad/eldf.asp
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English Learner Progress Indicator
English Learner Progress Indicator (ELPI)

- Based on the progress made by current English learners (ELs) towards English language proficiency on the English Language Proficiency Assessments for California (ELPAC).
- The EL student group is the only student group represented in this indicator.
ELPI Indicator Calculations

• **Numerator**
  ◦ Number of students who increased at least 1 level between current and prior year
  
  **PLUS**

  Number of students who maintained the Level 4 ELP criterion between current and prior year

• **Denominator**
  ◦ Number of students with both a current and prior year ELPAC Summative Assessment Level
ELPI Status and Change

• **ELPI Status** measures the percent of EL students at a school/LEA that are making progress towards ELP. To report on Status, two years of ELPAC Summative results are required.

• **ELPI Change** measures the rate schools/LEAs are improving their ability to move their EL students to ELP. To report on Change, three years of ELAPC Summative results are required.
Questions
Thank you