from Conor P. Williams to everyone: 4:17 PM
So exciting to see that high % of EBs in dual language

from Libia Gil to everyone: 4:23 PM
Appreciate the consistent emphasis on culture and linguistic integration.

from Conor P. Williams to everyone: 4:28 PM
love that framing

from Conor P. Williams to everyone: 4:31 PM
The research on the cost of dual language immersion bears that out...a little cost up front, but significant benefits: https://journals.sagepub.com/doi/abs/10.3102/0162373718779457

from Anjali Pandey to everyone: 4:33 PM
Fantastic focus on training also expected of admin staff which is missing in many states.

from Anjali Pandey to everyone: 4:36 PM
Key point about the need for in-depth PD as opposed to "drive-by" models being used across the nation...

from Anjali Pandey to everyone: 4:39 PM
Yes! Key point regarding high literacy expectations for all content areas and modalities.

from Anjali Pandey to everyone: 4:42 PM
Wow! very rarely is secondary dual language learning addressed due to the cognitive demands of the disciplines. Are the teachers recruited from Mexico?

from Anjali Pandey to everyone: 4:45 PM
Amazing work, Dr. Hernandez!

from Paula Moore to everyone: 5:00 PM
Thank you!

from Libia Gil to everyone: 5:00 PM
can you please put up QR code again?

from Diego Toledo Juarez to everyone: 5:01 PM
Thank you so much!

from Libia Gil to everyone: 5:02 PM
thank you!

from Jason Semanoff to everyone:  5:04 PM
Padlet: https://padlet.com/susanpinnato/3h0z5r21vwp8c3k4

from Drew Fagan to everyone:  5:13 PM
Hi everyone- I just sent that to Susan, but this is what I was referring to:
https://www.montgomeryschoolsmd.org/uploadedFiles/departments/studentservices/parent-resources/AGuidetoSchoolforFamiliesofEnglishLearners.pdf

from Paula Moore to everyone:  5:20 PM
Thank you!