Be part of this once-in-a-generation opportunity to support students across Maryland!

As we emerge from the pandemic and lead The Blueprint for Maryland’s Future, the Maryland State Department of Education (MSDE) and local school systems are taking bold action to ensure a bright future for every Maryland student. MSDE is conducting a national search for teachers, school leaders and education experts to join our new Expert Review Team (ERT).

Members of the Expert Review Team will collaborate with school districts, visit schools and observe classrooms to identify effective practices to support improved student outcomes. This part-time role can be combined with current full-time employment and team members can earn at least a $5,000 stipend. Be a part our ERT and gain invaluable professional and leadership experience.

We are building our Maryland Expert Review Team! Seeking Teachers, School Leaders, and Education Experts.

Are you an educator who has experience improving student outcomes?

Are you a school leader with at least three years of leadership experience?

Are you an individual with experience in effective school improvement practices?

APPLY NOW
Candidate Qualifications

**Teachers**

We are looking for educators with at least three years of teaching experience that can demonstrate their success by submitting evidence:

- Improved student growth as demonstrated by student performance on state or local assessments,
- Improved student attendance rates, or
- Increased the percentage of students achieving English proficiency, or
- Improved discipline rates (reduced suspensions, expulsions, etc.), or
- Increased the number of students earning industry credentials and/or college credits.

**School Leaders**

We are looking for school leaders or central office staff who can demonstrate evidence of improving student outcomes. This can be demonstrated by submitting evidence of:

- Improved student growth as demonstrated by student performance on state or local assessments, or
- Improved student attendance rates, or
- Increased the percentage of students achieving English proficiency, or
- Improved discipline rates (reduced suspensions, expulsions, etc.), or
- Increased the number of students earning industry credentials and/or college credits.

**Education Experts**

We are seeking expert reviewers that:

- Hold a bachelor’s degree
- Authored peer-reviewed, published research papers/articles on effective practices for school improvement
- Have experience leading school quality reviews; or
- Have experience serving as a superintendent, chief executive officer, or other executive leadership position in a school district that demonstrated improvement.

**Additional Information**

Expert review team members will facilitate reviews in at least four different schools over a two-year period. Review team members will be paid at least $5,000 for completing training, reviewing school data and completing pre-site visit protocols, facilitating on-site reviews (focus groups, classroom observations, etc.) and completing post-visit reporting. An increased stipend is available to those who complete more than four school reviews. Educators in Maryland have the opportunity to earn continuing education credits in lieu of the stipend. Travel expenses and reimbursement will be provided in accordance with state guidelines.


**APPLY TODAY!**

The Maryland State Department of Education does not discriminate on the basis of age, ancestry/ national origin, color, disability, gender identity/expression, marital status, race, religion, sex, or sexual orientation in matters affecting employment or in providing access to programs and activities and provides equal access to the Boy Scouts and other designated youth groups. For Inquiries related to Department policy, please contact: Equity Assurance and Compliance Office, Office of the Deputy State Superintendent for Finance and Administration, Maryland State Department of Education | 200 West Baltimore Street, Baltimore, MD 21201-2595 | 410-767-0426 - Voice, 410-767-0431 - Fax, 410-333-6442 - TTY/TDD