



Social Studies

In 2015 the Governor's Heroin and Opioid Emergency Task Force was charged with advising the Governor in establishing a coordinated statewide and multi-jurisdictional effort to prevent, treat, and significantly reduce heroin and opioid abuse.

Among the recommendations of the Preliminary Report of the Task Force was to recommend that MSDE's Division of Curriculum, Assessment, and Accountability develop Disciplinary Literacy lessons integrating education on heroin and opioid use with College and Career-Ready Standards. An example of a standard that may be addressed in a classroom is:

CCR Anchor Standard #9: Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

An essential skill to this standard may be to pose a social studies question, and identify and gather multiple primary and secondary sources that may be helpful in addressing that question. The following resources may serve as primary or secondary sources:

- http://www.cicad.oas.org/drogas/elinforme/informeDrogas2013/laEconomicaNarcotrafico_ENG.pdf
- <http://www.pbs.org/wgbh/pages/frontline/shows/heroin/>
- <http://www.usatoday.com/story/news/nation-now/2014/06/12/sophisticated-smuggling-rings-supply-heroin-surge/9713909/>
- http://www.huffingtonpost.com/2014/10/22/america-drug-use-maps_n_5974592.html
- http://wfcourier.com/app/special/us_heroin/
- <http://www.unodc.org/afghanistan/en/media/maps.html>
- <http://f.edgesuite.net/data/www.drugfreeworld.org/files/the-truth-about-drugs-educators-guide-english.pdf>

Resources for Educators Regarding Heroin and Opiate Addiction

Maryland State Department of Education