

June 6, 2018								
	Room 304	Room 305	Room 306	Room 307	Room 308	Ballroom A	Ballroom B	Ballroom C
8:30 AM - 9:45 AM	Registration and Breakfast							
9:45 AM - 10:00 AM	Welcome and Overview of the Day Ballroom A, B, C							
10:15 AM - 11:00 AM	Like-School Comparisons in a Schoolwide Measure: Using Nearest Neighbors to Support School Improvement Efforts, Liepa Boberiene	Using Data to Build a Secondary Transition System, Marcella Franczkowski	Facilitating True Systemic Improvement: Engaging Central Office Departments in Continuous Improvement, Anthony Sims	Engaged and Accounted For: Using Chronic Absence Data to Organize a Comprehensive Strategy to Reduce Student Absences and Improve Achievement, Sue Fothergill	Evidence for ESSA: Systematic Reviews of School Leadership and Social Emotional Learning Interventions, Stephani Wrabel	Data Literacy: Why It Is Important for Districts to Build Capacity, Ellen Mandinach	Actionable Evidence: Using the Rapid Cycle Evaluation Coach to Support Education Decision Making, Mikia Manley	Using Data with Students to Drive Change, Leslie Tolley
11:15 AM - 12:00 PM	The RAND American Educator Panels: How State and Nationally Representative Panels of Teachers and School Leaders Can Inform Policy and Decision Making, Jennifer McCombs		Program Evaluation in the Absence of Randomization: How Can Propensity Score Methods Help?, Angela Henneberger	Selecting Data to SOAR, Ann Kellogg	Eliminating the "Blame Game" in a Root Cause Analysis, Ronald Thomas		Data Driven, Not Data Drowning: A Conceptual Framework for Data-Driven Decision Making, Brian Gill	Managing Data as an Asset: Why Data Governance is Important, Nancy Smith
12:15 PM - 1:45 PM	Lunch and Keynote Ballroom A, B, C							
2:00 PM - 2:45 PM	Collaborating to Build Pathways to College and Career Readiness, Anthony Sims	Transition from Static to Dynamic Dashboards, Laura Bush	To Dual or Not to Dual Part 2: Is There A Place for Developmental or Maintenance Language Immersion Programs in Maryland?, Carmen Henninger	From Legislation to Action: A Case Study in the Collaboration, Communication, and Creativity Needed to Implement State Policy Effectively, Barbara Schmertz	Healthy Connection Between Fitness, Absenteeism, and Academic Performance, Ellen Ormsby	The Whys and Hows of Evidence-Informed Decisionmaking Under ESSA, Martin Orland	Peering Under the Hood of Data-Informed Decision-Making: A Problem of Practice Session to Realize the Promise of Administrative Data, Steven Mallick	Measuring School Discipline Policies Across Different Contexts: The Case of District Responses to Maryland's Revised Code of Conduct, Chris Curran
3:00 PM - 3:45 PM	Getting Informed with BCPS Inform: How Dynamic Dashboards are Changing Data-Driven Decision Making in Baltimore County Public Schools, Monica Hetrick	The Power of the Protocol, Caroline Decaire	Data Security Best Practices, Mike Tassey	DATA JOURNEY - A Systemic Data Protocol, Jerome Stover	All Hands on Deck: CTE Stakeholders + CTE Data = Student Success, Candy Canan	Data Dive in about Twenty-Five (minutes), Eva Yiu	Efficacy of the Double Check Coaching Model on Teacher Classroom Management and Student Behavior, Elise Pas	

<b>Color Key to Themes:</b>	Evidence-Based Activities, Strategies, and Interventions	No PARCC, No Problem	Using Data to Implement and Communicate Change	Creating Infrastructures to Support Data Use
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June 7, 2018								
	Room 304	Room 305	Room 306	Room 307	Room 308	Ballroom A	Ballroom B	Ballroom C
8:30 AM - 9:30 AM	<b>Registration and Breakfast</b>							
9:30 AM - 10:15 AM	Data Culture at the Secondary Level: From Computer to Conversation, Regenna Jalon	Summit Learning: Snow Hill Middle School's Journey to Personalized Learning, Christina Welch	Making the Most of FARMS Data to Explore Effects of Student and School Poverty, Bess Rose	More Than a Number: Tools for Talking about Education Data, Elizabeth Dabney		Collectively Solving Chronic Absenteeism, Bi Vuong	The IEP Team Process: Data-Informed Decision Making to Support the Development, Implementation, and Evaluation of Specially Designed Instruction, Daniel Martz	FERPA 101, Eric Gray
10:30 AM - 11:15 AM	How Formative Assessment Becomes More Powerful When Data Is Collected in Real Time and Students Can Monitor Their Own Growth, Joseph Mills	Supporting Early Literacy Through Well-Designed Performance-Based Literacy Tasks, Lisa Billings	Problem, Research, Action: Poverty Measurement Transition in Baltimore City Public Schools, Amir Francois	Math Done Write, Lauren McGinnis	Best Practices in Data Dissemination for Organization Support and Change, Michelle Hall	Better Data: A Catalyst for Advocacy, Policy, and Improvement, Susan Spinnato	Learning to Vet Online Educational Applications for Privacy Best Practices, Eric Gray	Making Data Dashboards Actionable: Baltimore City's Application of Early Warning Indicators, Laura Bush
11:30 AM - 12:15 PM	Parents as Consumers of Information: What Do They Want and What Do They Need from Data Displays?, Ellen Mandinach	If You Want to Pass, Attend Class: Exploring the Relationship Between Attendance and Final Grades, Cheryl Rollins	District Adoption and Implementation of a K-12 Learning Management System, Laura Hyde	Fostering a Growth Mindset and Getting Results at a 2017 National Blue Ribbon Elementary School, Judith Wilson	Impact and Outcomes of the Community Eligibility Provision (CEP), Susan Gross	Understanding School Climate Through the Lens of Individual Student Experience, Samantha Murray	Schools on the Move: Using Evidence and Implementation Science to Drive Improvement and Collaboration in a Network of Schools, Tom DeWire	Researcher Working Group Understanding the FERPA Studies Exception and How to Structure Written Agreements, Eric Gray
12:30 PM - 2:00 PM	<b>Lunch and Edcamp</b> Ballroom A, B, C							

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