

Renaissance

See Every Student.












Star Early Literacy sample items

Sub-domain	Pre-K	Kindergarten
<p>Alphabetic Principle (AP)</p> <p>Covers knowledge of the names and sounds associated with printed letters; the ability to match upper- and lowercase letters; knowledge of alphabetic sequence; and ability to recognize letter sounds.</p>	<p style="text-align: center;"><u>b</u></p> <p style="text-align: center;">d h b</p> <p>Which of these is the letter <i>b</i>? Pick the letter <i>b</i>.</p>	<p style="text-align: center;"><u>k</u></p> <p style="text-align: center;">h k t</p> <p>Pick the letter that makes the sound k...k.</p>
<p>Concept of Word (CW)</p> <p>Covers knowledge of the concepts about print: word length, word borders; distinguishing words from letters.</p>	<p style="text-align: center;"><u>are</u></p> <p style="text-align: center;">are r e</p> <p>Which of these is a word, not just a letter? Pick the one that is a word.</p>	<p>Ducks swim. <u>2</u></p> <p style="text-align: center;">2 3 4</p> <p>How many words are in this sentence? Pick the number of words in the sentence.</p>
<p>Visual Discrimination (VS)</p> <p>Focuses on the ability to match or discriminate visually presented symbols; included symbols are upper- and lowercase letters; also included is the ability to distinguish differences in words.</p>	<p style="text-align: center;"><u>P</u></p> <p style="text-align: center;">P R R</p> <p>Which letter is different from the others? Pick the letter that is different from the others.</p>	<p style="text-align: center;"><u>fell</u></p> <p style="text-align: center;">tell fell tell</p> <p>Look at the three words. Two are the same and one is different. Pick the word that is different.</p>

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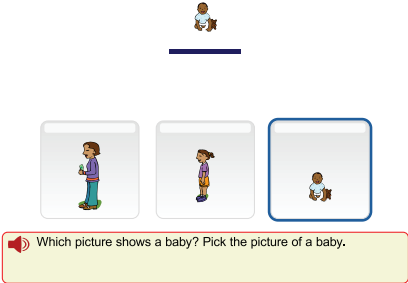
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<p>Phonemic Awareness (PA)</p> <p>Covers the understanding of rhyming words; ability to blend and segment words, word parts, and phonemes; ability to discriminate between sounds, and the ability to identify manipulate phonemes.</p>	<div style="text-align: center;">  </div> <div style="display: flex; justify-content: center; gap: 10px; margin-top: 20px;"> <div style="border: 1px solid gray; padding: 5px;"></div> <div style="border: 1px solid gray; padding: 5px;"></div> <div style="border: 1px solid gray; padding: 5px;"></div> </div> <div style="border: 1px solid gray; padding: 5px; margin-top: 10px; text-align: center;"> <p> The sound is /ace/. Look at the pictures: <i>frame, face, plane</i>. Pick the picture that has the /ace/ sound.</p> </div>	<div style="text-align: center;">  </div> <div style="display: flex; justify-content: center; gap: 10px; margin-top: 20px;"> <div style="border: 1px solid gray; padding: 5px;"></div> <div style="border: 1px solid gray; padding: 5px;"></div> <div style="border: 1px solid gray; padding: 5px;"></div> </div> <div style="border: 1px solid gray; padding: 5px; margin-top: 10px; text-align: center;"> <p> Listen carefully to what I say: <i>bi-cy-cle</i>. Pick the picture whose name I say: <i>bi-cy-cle...bi-cy-cle</i>.</p> </div>
<p>Phonics (PH)</p> <p>Covers the understanding of long vowels, short vowels, beginning and ending consonants, consonant and vowel replacement, word families (onset and rime), consonant blends, clusters and digraphs; ability to understand the sound-symbol correspondence in vowels and consonants.</p>	<p style="text-align: center;">Domain not applicable at Grade Pre-K.</p>	<div style="text-align: center;"> <p><u>man</u></p> </div> <div style="display: flex; justify-content: center; gap: 10px; margin-top: 20px;"> <div style="border: 1px solid gray; padding: 5px;">sad</div> <div style="border: 1px solid gray; padding: 5px; border: 2px solid blue;">man</div> <div style="border: 1px solid gray; padding: 5px;">him</div> </div> <div style="border: 1px solid gray; padding: 5px; margin-top: 10px; text-align: center;"> <p> Which of these words begins with the sound /m/? Pick the word that begins with /m/.</p> </div>
<p>Structural Analysis (SA)</p> <p>Deals with the understanding of the structure and relationship of words and word parts. Structural analysis includes understanding the meaning of affixes, principles of syllabification, and identifying and decoding compound words.</p>	<p style="text-align: center;">Domain not applicable at Grade Pre-K.</p>	<p style="text-align: center;">Domain not applicable at Grade K.</p>

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<p>Vocabulary (VO)</p> <p>Deals with a student's proficiency to match words to pictures; identify high-frequency words, synonyms, and antonyms; identify new words for multi-meaning words; determine words in categorical relationships; identify position words and understand the intended meaning of multi-meaning words.</p>	Domain not applicable at Grade Pre-K.	
<p>Sentence-Level Comprehension (SC)</p> <p>Covers the comprehension of words in contextual sentences, either orally or through reading.</p>	Domain not applicable at Grade Pre-K.	Domain not applicable at Grade K.
<p>Paragraph-Level Comprehension (PC)</p> <p>Covers the comprehension of text in paragraphs, either by listening or reading and then answering literal or inferential questions; also includes the ability to determine main idea.</p>	Domain not applicable at Grade Pre-K.	