

Every Student Succeeds Act (ESSA) Title IV, Part A: Student Support and Academic Enrichment (SSAE) Grants



ESSA External Stakeholder Committee
June 28, 2018

Title IV, Part A- Purpose

The Every Student Succeeds Act (ESSA) was signed into law in December 2015 and newly authorized under Subpart 1 of Title IV, Part A of the Elementary and Secondary Education Act (ESEA), the **Student Support and Academic Enrichment (SSAE) Grants**.

- Program is intended to meet the commitment of equity and opportunity for all students.

The goal of the **Student Support and Academic Enrichment Grants** is to:

- Provide all students with access to a well-rounded education;
- Improve school conditions for student learning; and,
- Improve the use of technology in order to improve the academic achievement and digital literacy of all students.

(ESEA section 4101)

Allowable Use of Funds- SAMPLE

Well-Rounded Educational Opportunities	Safe and Healthy Students	Effective Use of Technology
Improving instruction and student engagement in science, technology, engineering, and mathematics, and computer science (STEM subjects)	Promoting community and parent involvement in schools	Carrying out blended learning projects
Supporting college and career counseling, including providing information on opportunities for financial aid	Implementing re-entry programs and transitions services for justice involved youth	Providing students in rural, remote, and underserved areas with the resources to benefit from high-quality digital learning opportunities
Promoting access to accelerated learning opportunities including Advanced Placement (AP) and International Baccalaureate (IB) programs, dual or concurrent enrollment programs and early college high schools	Creating child sexual abuse awareness and prevention programs	Building technological capacity and infrastructure
Improving access to foreign language instruction, arts, and music education.	Promoting school readiness and academic success	Providing high-quality professional development for educators, school leaders, and administrators to personalize learning and improve academic achievement

Update on Funding

FY 2018: \$5,844,449

FY 2019: \$16,156,683

School System Allocations are based on the previous year's Title I population and will be shared as soon as they are available

Supplement not Supplant

“Funds made available under this subpart shall be used to supplement, and not supplant, non-Federal funds that would otherwise be used for activities authorized under this subpart.”
(ESEA Section 4110)

Meaning: Local Education Agencies (LEAs) can not use federal funds if the cost of activities in the SSAE program would have been otherwise paid for by State or local funds.

LEA Plans

1. Consultation
2. Administrative Costs
3. Needs Assessment (REVISED)
4. Well-Rounded Activities (REVISED)
5. Safe and Healthy Students (REVISED)
6. Effective Use of Technology
7. Equitable Services
8. Assurances
9. Internet Safety

1- Consultation

An LEA shall develop its application through consultation with:

- Parents
- Teachers
- Principals
- School leaders
- Students
- Specialized instructional support personnel, etc. (ESEA section 4106 (c)(1))

REMINDER: THIS MUST BE DONE BEFORE THE PLAN IS SUBMITTED

Required- Description of how the LEA will coordinate the implementation of local activities with other programs, strategies, and activities being conducted in the community. (ESEA section 4106(c)(2))

2- Administrative Costs

LEAs must develop and maintain an accounting system for Title IV, Part A funding.

- Costs associated with expenses incurred by the federal agency to organize, implement, and provide progress reports, including fiscal oversight of expenditure up to two percent
- This includes LEA costs for meetings, staff, etc.

3- Needs Assessment

Each LEA receiving an SSAE Grant allocation **of at least \$30,000** must conduct a comprehensive needs assessment prior to receiving its allocation.(ESEA section 4106 (d)).

- Subsequent needs assessment must be conducted at least once every three years.

Note: An individual LEA receiving an allocation less than \$30,000 is **not required** to conduct a comprehensive needs assessment. (ESEA Section 4106 (d)(2)).

4- Activities to Support Well-Rounded Educational Opportunities

Purpose: To provide an enriched curriculum and educational experience to all students

- All LEAs that receive an allocation of at least \$30,000 must use at least 20 percent to support well-rounded educational activities
- Brief description of Specific Services
- Cite the evidence based studies that support this strategy/activity (if applicable)
 - Evidence-based interventions are practices or programs that have **evidence** to show that they are effective at producing results and improving outcomes when implemented
- Explain how funds will be used

4- Activities to Support Well-Rounded Educational Opportunities – MARYLAND EXAMPLES

- Subsidizing Industry Certification Exams
- Girls-Who-Code Night
- Music Ensemble
- Advanced Placement Exam Study Sessions
- Escape room using STEM
- Using new art mediums not available during the day
- Co-curricular programs across middle schools

5- Activities to Support Safe and Healthy Students

Purpose: To improve school conditions for student learning

- All LEAs that receive an allocation of at least \$30,000 must use at least 20 percent to support safe and healthy initiatives
- Brief description of specific services
- Cite the evidence based studies that support this strategy/activity (if applicable)
- Explain how funds will be used

5- Activities to Support Safe and Healthy Students – MARYLAND EXAMPLES

- Character Education/Social Emotional Learning Programs
- Professional Development around Restorative Practices
- Sexual Violence Prevention Program
- Preventing Bullying Programs
- Human Trafficking Awareness Campaign
- Multi-Tiered System of Supports
- Drug and Violence Prevention Programs

6- Activities to Support the Effective Use of Technology

Purpose: To improve the academic achievement, academic growth, and digital literacy of all students

- All LEAs that receive an allocation of at least \$30,000 may use a portion of funds to support the use of technology for students
- Note: Any LEA receiving funds under the SSAE program shall not use more than 15 percent of the portion of funds allotted for supporting the effective use of technology to purchase technology infrastructure

6- Activities to Support the Effective Use of Technology - MARYLAND EXAMPLES

- Professional Development on Blended and Personal Learning v. Tech Enhanced Learning
- Professional Development on using technology in the classroom
- Google Certification Camps
- Digital Integration Workshops
- Software Purchases
- Laptop and Ipad Purchases

7- Equitable Services

Services and other benefits to private school students must be:

- Secular, neutral, and non-ideological
- Provided in a timely manner
- Equitable in comparison to services and other benefits for public school children, teachers, and other educational personnel

CONSULTATION MUST OCCUR BEFORE THE LEA PLAN IS SUBMITTED

Participating Private Schools and Services must provide:

- Information regarding the names of participating private schools and number of private school students, and the calculated cost per pupil, that will benefit from Title IV- A services

Describe the school system's process for providing equitable participation to students in private schools

8- Assurances

Each application shall include assurances that the LEA will-

- A. Prioritize the distribution of funds to schools served by the LEA that-
 - i. are among the schools with the greatest needs
 - ii. have the highest percentages or number of children counted
 - iii. are identified for comprehensive support and improvement
 - iv. are implementing targeted support and improvement plans
 - v. are identified as persistently dangerous public elementary school or secondary school
- B. Comply with equitable participation by private school children and teachers
- C. Use not less than 20 percent of funds to support well-rounded educational opportunities
- D. Use not less than 20 percent of funds to support one or more of the activities to support safe and healthy students
- E. Use a portion of funds to support the activities to support the effective use of technology (with not more than 15 percent of the allotted portion for technology infrastructure)
- F. Annually report to the State for inclusion in the report, and how funds are being used

9- Internet Safety

No funds made available under this part to an LEA for an elementary school or secondary school that does not receive services at discount rate may be used to purchase computers used to access the Internet, or to pay for direct costs associated with access to Internet for such school unless the school, or school board-

1. Has in place a policy of Internet safety for **minors** that includes the operation of a technology protection measure
2. Has in place a policy of Internet safety that includes the operation of technology protection measures with respect to any of its computers that protects against access to visual depictions that are-
 - Obscene; or
 - Child pornography; and
 - Is enforcing the operation of such technology protection measures during any use of such computers

Schools with Internet Safety Policies and Technology protection measures in place must certify compliance during each annual program application cycle

State Aided Institutions

MSDE provides annual grants to non-profit organizations that provide enriching educational programs that cannot be replicated in the classroom for Maryland school students and teachers.

These are hands-on, experiential learning opportunities that support the State's curricular and educational priorities.

<http://marylandpublicschools.org/programs/Pages/SAI/index.aspx>

Timeline

- **May 23, 2018:** Preliminary DRAFT LEA Allocations are provided
- **June 15, 2018** (and every 3 months thereafter): Interim Report Due for FY 2018 Grant
- **July 1, 2018:** Fiscal Year 19 begins
- **August 2018:** Final LEA Allocations are distributed
- **October 15, 2018:** Title IV Plans for FY 2019 are due with Master Plans
- **November-December 2018:** State Superintendent approval of Plans
- **December 2018:** Notice of Grant Awards are distributed

- **June 30, 2019:** Final Report for FY 2018 Grant is due
- **June 30, 2020:** Final Report for FY 2019 Grant is due

PLEASE NOTE THAT ALL DATES ARE APPROXIMATIONS

Save the Date  July 10-11

A STATEWIDE JOINT TITLES CONFERENCE

COORDINATING FEDERAL RESOURCES TO PROMOTE EQUITY

RESERVOIR HIGH SCHOOL
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Questions?

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