

Mathematics SFVC Minutes

Meeting Date and Time: Wednesday, February 26, 2025, 3:30 – 5:30 p.m.

Committee Chair/Co-chairs: Lyndsey Brightful, Dr. John Staley

Members: Erin Godwin, Danielle Glen, Dr. Karen Karp, Stacie Marvin, Lisa McKinnon, Jen Meehan, Dr. Robert Richardson, Karen Riley-Jeffers, John San Giovanni, Dr. Beyunka Scates, Amy Stoops, Therman Trotman, Hattie Webb

Today's Attendance: Lyndsey Brightful, Erin Godwin, Danielle Glen, Dr. Karen Karp, Stacie Marvin, Lisa McKinnon, Jen Meehan, Robert Richardson, Karen Riley-Jeffers, John San Giovanni, Dr. Beyunka Scates, Dr. John Staley, Amy Stoops, Therman Trotman, Hattie Webb

Next meeting (day and time): Tuesday, March 11, 2025, 10:00 a.m. – 3:00 p.m.

MEETING NOTES

Welcome and Overview of Meeting

- Call to Order at 3:34 p.m.
- Robert Richardson reviewed the agenda for the meeting.
- Motion to approve minutes from Meeting #11, moved by John, seconded by Erin. All in favor, motion passes to accept the minutes from the last meeting.

PreK-6 Subcommittee Breakout

- Members reviewed drafted revisions of Grade 6 standards, identified necessary edits, and areas for additional consideration/discussion.
- Jen Meehan shared standards within revised PreK – Grade 5 standards that need attention. Members discussed and made suggestions for final revisions.

Grade 7 – Integrated Algebra Subcommittee Breakout

- Subcommittee began discussing final revisions to two standards (and associated substandards) within Integrated Algebra 1. Agreed to limit the extent to which students would be expected to solve exponential equations and reorganized representing functions standard for clarity.
- The majority of meeting time was spent reviewing the revisions to the Math 7 – Integrated Algebra 2 geometric reasoning progression. The following refinements were agreed upon:
 - In Math 8, pull together the Pythagorean Theorem standards, include using the converse of the Pythagorean Theorem and the associated inequality theorems, and write as “apply and explain” instead of “prove/proof”.
 - Reorganize theorems in Integrated Algebra 1 so that broad categories are theorems about lines and theorems about parallelograms
 - Split up dilations/similarity standard in Integrated Algebra 2 to improve clarity on student expectations.

- The subcommittee spent the final 15 minutes reviewing initial thoughts on the Number & Operations Sense progression. Initial revisions were identified and will be revisited.

Motion to adjourn at 5:30 p.m., seconded and approved by all.

Actions and Next Steps

- PreK-6 Subcommittee members:
 - Will review and provide final feedback on the most updated PreK-6 standards in order to reach consensus on final draft.
 - Data Literacy???
- Grade 7 – Int Alg Subcommittee members:
 - Will review updates to Integrated Algebra 1 standards
 - Will review finalized standards within the geometric reasoning progression
 - Will review revisions to the number and operation sense standards