

## Mathematics SFVC Minutes

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**Meeting Date and Time:** Tuesday, March 11, 2025, 10:00 a.m. – 3:00 p.m.

**Note:** *Joint Meeting with Maryland's Launch Years Task Force*

**Committee Chair/Co-chairs:** Lyndsey Brightful, Dr. John Staley

**Members:** Erin Godwin, Danielle Glen, Dr. Karen Karp, Stacie Marvin, Lisa McKinnon, Jen Meehan, Dr. Robert Richardson, Karen Riley-Jeffers, John San Giovanni, Dr. Beyunka Scates, Amy Stoops, Therman Trotman, Hattie Webb

**Today's Attendance:** Andrew Brantlinger\*, Lyndsey Brightful, Ted Coe\*, Jenelle Cutitta\*, Bridget Dunbar\*, Erin Ferdinando, Christine Fulton\*\*, Danielle Glenn, Nicholas Greer\*\*, Joleigh Honey\*, Dives Lopes\*, Stacie Marvin, Lisa McKinnon, Jen Meehan, Joshua Michael\*\*, Brittany Miller, Milton Nash\*, Laura Potter\*, Robert Richardson, Nina Riggs\*, Karen Riley-Jeffers, John SanGiovanni, Felice Shore\*, Beyunka Skates, Adei Snyder\*\*, John Staley, Amy Stoops, Garnetta Turner\*, Debby Ward\*\*, Hattie Webb

\*Indicates members of Maryland's Launch Years Task Force

\*\*Indicates MSDE or MSDE Board of Education Special Guest

**Next meeting (day and time):** Wednesday, March 26, 2025, 3:30 – 5:30 p.m.

### MEETING NOTES

#### Welcome and Overview of Meeting

- Call to Order at 10:05 a.m.
- Lyndsey Brightful reviewed the meeting norms and agenda.
- Motion to approve minutes from Meeting #12, moved by John, seconded by Danielle. All in favor, motion passes to accept the minutes from the last meeting.

#### Whole Group Discussion

- SFVC members and Launch Years Taskforce members discussed how standards can positively impact students and teachers.
  - How can standards make mathematics more inviting, relevant, and accessible to all students?
  - What do teachers need from mathematics standards to improve instruction, support learners, and differentiate effectively?
  - How do we ensure that mathematics standards help students build confidence and competence in mathematics so they can succeed in any pathway they choose?
- Robert Richardson reviewed the shift to Integrated Algebra in Maryland and made connections to similar shifts nationally (Washington, Utah, Oregon, and Ohio).

#### PreK-6 Subcommittee Breakout

- Members discussed ways to elevate data literacy within the Grades 2-5 data related standards in Maryland.

- Reviewed recent revisions to data standards in New Jersey, Oregon, and Virginia as well as data literacy resources to guide discussion.
- Members reviewed specific standards within K – Grade 5 that need attention. Members discussed and made suggestions for final revisions.

### **Grade 7 – Integrated Algebra Subcommittee Breakout (in collaboration with Launch Years Task Force)**

- Members from both groups collaborated to identify where drafted standards from Integrated Algebra 1 fit in the associated scope and sequence.
  - Identified gaps, redundancies, and any proposed revisions to the standards
    - Consider whether Number & Operation Sense standards are standards vs. Practices
    - Clarification needed for justifications of the steps taken to solve an equation/inequality - concern about the proceduralizing this may communicate.
  - Began considering if organizing standards by “unit” could contribute to communicating the intentions of the course.
- Members replicated this process for Integrated Algebra 2
  - Clarifications needed about the extent to which students are working with radical functions and equations.
  - The role of statistics is still unclear.
  - Coherence of the mathematical story that is told with this content needs to be better articulated.

Motion to adjourn at 3:00 p.m., seconded and approved by all.

### **Actions and Next Steps**

- PreK-6 Subcommittee members:
  - Will review and provide final feedback on the most updated PreK-5 standards in order to reach consensus on final draft.
- Grade 7 – Int Alg Subcommittee members:
  - Will review updates to Integrated Algebra 1 and provide initial thoughts on 7-Integrated Algebra 2 Expressions, Equations, and Inequalities