

Mathematics SFVC Minutes

Meeting Date and Time: Wednesday, November 20, 2024, 3:30 – 5:30 p.m.

Committee Chair/Co-chairs: Lyndsey Brightful, Dr. John Staley

Members: Erin (Ferdinando), Danielle Glen, Dr. Karen Karp, Stacie Marvin, Lisa McKinnon, Jen Meehan, Robert Richardson, Karen Riley-Jeffers, John San Giovanni, Dr. Beyunka Scates, Amy Stoops, Therman Trotman, Hattie Webb

Today's Attendance: Lyndsey Brightful, Erin (Ferdinando) Godwin, Danielle Glen, Dr. Karen Karp, Stacie Marvin, Lisa McKinnon, Jen Meehan, Robert Richardson, Karen Riley-Jeffers, John San Giovanni, Dr. Beyunka Scates, Dr. John Staley, Amy Stoops, Therman Trotman, Hattie Webb

Next meeting (day and time): Wednesday, December 4, 2024, 3:30 – 5:30 p.m.

MEETING NOTES

Welcome and Overview of Meeting

- Call to Order at 3:32
- Motion to approve minutes from Meeting #5, moved by Dr. John Staley, seconded by Danielle Glenn. All in favor, motion passes to accept the minutes from the last meeting.
- Dr. Richardson shared the agenda for each group as well as updated timeline and snapshot of progress for committee thus far.
- Dr. Richardson provided details about committee members' review of sample state standard documents.

PreK-6 Subcommittee Breakout

- Reviewed Grade 1 drafted revisions and worked to reach consensus on revisions. Reviewed individual committee notes on Grade 2 standards discussed additions, edits, and clarifications needed.
 - Consider how various strategies are presented.
 - Consider how documents will be structured to determine best way to present examples and classification for all stakeholders.

Grade 7 – Integrated Algebra Subcommittee Breakout

- Reviewed function standards that consolidated the work from prior weeks.
 - Decision was made to include functions applicable to IA1 and IA2 distinctly in the wording of the standard, rather than a list after the standard statement.
 - Discussion about the format of the standards for presentation indicated the group's preference for fewer 'standards' that could be broken out in 'indicators' (like SC standards) with 'insights' involving clarification and limits.
- Discussion of Congruence standards highlights:

- Focus for all of these standards was around the use of the words “know” and “prove” to “recall” (since they’ve been introduced to these figures before) and “apply”.
- The goal of these standards should be student-centered exploration of things with which they are already familiar.
- Motion to adjourn at 5:27, seconded and approved by all.

Actions and Next Steps

- All committee members will review the sample Standards Documents (GA, KY, SC) and provide considerations and thoughts in Canvas discussion board in preparation for December 18, 2024 meeting.
- PreK-6 Subcommittee members:
 - Will review current grade 3 standards to note additions, edits, and clarifications needed.
 - Will review the Grade 2 drafted revisions and provide feedback via comments.
- Grade 7 – Int Alg Subcommittee members:
 - Will review feedback on Algebraic Models next time.
 - Consolidate input from Congruence Standards, utilize group notes on Models Standards and send these to the group.
 - New standards to review will be Trigonometry, Right triangles and similarity.