

# Mathematics Standards & Frameworks Validation Committee

Office of Teaching and Learning, Instructional Programs and Services

## **Mathematics SFVC Minutes**

Meeting Date and Time: Wednesday, January 15, 2025, 3:30 – 5:30 p.m.

Committee Chair/Co-chairs: Lyndsey Brightful, Dr. John Staley

Members: Erin Godwin, Danielle Glen, Dr. Karen Karp, Stacie Marvin, Lisa McKinnon, Jen Meehan, Dr. Robert Richardson, Karen Riley-Jeffers, John San Giovanni, Dr. Beyunka Scates, Amy Stoops, Therman Trotman, Hattie Webb

Today's Attendance: Lyndsey Brightful, Erin Godwin, Danielle Glen, Dr. Karen Karp, Stacie Marvin, Lisa McKinnon, Jen Meehan, Robert Richardson, Karen Riley-Jeffers, John San Giovanni, Dr. Beyunka Scates, Dr. John Staley, Amy Stoops, Therman Trotman, Hattie Webb

Next meeting (day and time): Wednesday, January 29, 2025, 9:30 a.m. - 2:30 p.m. at Chesapeake College Campus/Eastern Shore Higher Education Center (1000 College Circle, Room HEC 110, Wye Mills MD 21679)

#### **MEETING NOTES**

#### Welcome and Overview of Meeting

- Call to Order at 3:36 p.m.
- Dr. Richardson reviewed the agenda for the meeting.
- Motion to approve minutes from Meeting #8, moved by Dr. Staley, seconded by John SanGiovanni. All in favor, motion passes to accept the minutes from the last meeting.
- Dr. Richardson provided an overview of the purpose and plan for in-person meetings on January 29, 2025 and March, 11, 2025.

#### **PreK-6 Subcommittee Breakout**

- Members reviewed proposed revisions to Grade 4 standards in order to edit and refine.
  - o Consider connections between multiplicative comparison and rate to build foundation for middle school content.
  - o Consider how patterns can be connected to measurement conversions.
  - Revise language of NBT standards to include estimation and appropriate strategies.
  - Revise language of NF standards so they are more easily understood.
- Jen Meehan shared general feedback from mathematics supervisors and external advisor on PreK-2 standards and discussed next steps related to unpacking and addressing feedback.

#### **Grade 7 - Integrated Algebra Subcommittee Breakout**

- Members reviewed feedback provided by an external advisor.
  - o Rewording of IntA1.Q.3 for clarity
  - o Split IntA1.REI.1 into sub-standards.
    - Members decided to consolidate into a single standard and focused on the justification of each step of solving an equation.

- o Change wording in IntA1.IF.4 to, "key features include, but are not limited to..."
- Members discussed all reasoning with data and statistics standards to be considered for Integrated Algebra 1 and Integrated Algebra 2.
  - o Decided to only include standards that introduce the foundational concepts associated with normal curves.
  - o Conditional probability will be kept informal and largely conceptual. This will need further discussion.

Motion to adjourn at 5:30, seconded and approved by all.

### **Actions and Next Steps**

- PreK-6 Subcommittee members:
  - o Review PreK-2 feedback from mathematics supervisors and external advisor.
  - o Review updated versions of PreK-4 standards and provide feedback.
  - o If not already completed, review the **Grade 5-6** standards. Post your completed updated spreadsheet with Grade 5-6 notes to Canvas.
- Grade 7 Int Alg Subcommittee members:
  - o Will review updates to the Integrated Algebra 1 standards discussed.
  - o Will review Math 7 & 8 number & operation sense and expressions and equations.