

Mathematics SFVC Minutes

Meeting Date and Time: Wednesday, January 29, 2025, 9:30 a.m. – 2:30 p.m.

Committee Chair/Co-chairs: Lyndsey Brightful, Dr. John Staley

Members: Erin Godwin, Danielle Glen, Dr. Karen Karp, Stacie Marvin, Lisa McKinnon, Jen Meehan, Dr. Robert Richardson, Karen Riley-Jeffers, John San Giovanni, Dr. Beyunka Scates, Amy Stoops, Therman Trotman, Hattie Webb

Today's Attendance: **Lyndsey Brightful, Erin Godwin, Danielle Glen,** Dr. Karen Karp, **Stacie Marvin, Lisa McKinnon, Jen Meehan, Robert Richardson, Karen Riley-Jeffers, John San Giovanni, Dr. Beyunka Scates, Dr. John Staley, Amy Stoops,** Therman Trotman, **Hattie Webb**

Next meeting (day and time): Wednesday, February 12, 2025, 3:30 – 5:30 p.m.

MEETING NOTES

Welcome and Overview of Meeting

- Call to Order at 9:35 a.m.
- Members provided brief reintroduction to the group.
- Jen Meehan reviewed the agenda for the meeting.
- Motion to approve minutes from Meeting #9, moved by John SanGiovanni, seconded by Hattie Webb. All in favor, motion passes to accept the minutes from the last meeting.

Whole Group Discussion

- Members analyzed selected Grade 5 and Grade 8 standards that include varying formatting of the standards.
- Members discussed the benefits and drawbacks of using substandards and considered the characteristics of standards that would lead to use of subsstandards.

PreK-6 Subcommittee Breakout

- Members discussed and addressed feedback from mathematics supervisors and external advisor on PreK-K standards.
- Members reviewed all standards within a given domain across PreK – Grade 4. Members considered the coherence of content, identified any gaps, and consistency of language.

Grade 7 – Integrated Algebra Subcommittee Breakout

- Members discussed coherence within and between Math 7, Math 8 and Integrated AI standards progressions in the following domains: Data & Statistics, Functions, Expressions and Equations, and Number Operations Sense Making.
- Focus of discussions was around intentional through-line between the courses, as well as defining the limits for each grade level to add clarity for teachers.

- Members sought to refine and edit language to make the standards more accessible to teachers, parents and students.

Motion to adjourn at 2:30 p.m., seconded and approved by all.

Actions and Next Steps

- PreK-6 Subcommittee members:
 - Will review and provide response to K-2 feedback.
 - Will continue to review of standard progressions within domains for coherence and consistency and to identify any gaps that need to be addressed.
- Grade 7 – Int Alg Subcommittee members:
 - Review Geometry standards for Math 7 and Math 8 to align with the progression of the Integrated Algebra Geometry standards.
 - Will review and provide feedback on edits to domains discussed in today's meeting.