

Mathematics SFVC Minutes

Meeting Date and Time: Wednesday, September 18, 2024, 3:30 – 5:30 p.m.

Committee Chair/Co-chairs: Lyndsey Brightful, Dr. John Staley

Members: Erin Ferdinando, Rebecca Gary, Danielle Glen, Dr. Karen Karp, Stacie Marvin, Lisa McKinnon, Jen Meehan, Robert Richardson, John San Giovanni, Dr. Beyunka Scates, Amy Stoops, Therman Trotman, Hattie Webb

Today's Attendance: Lyndsey Brightful, Dr. John Staley, Erin Ferdinando, Danielle Glen, Dr. Karen Karp, Stacie Marvin, Lisa McKinnon, Jen Meehan, Robert Richardson, John San Giovanni, Dr. Beyunka Scates, Amy Stoops, Therman Trotman, Hattie Webb, Jennifer Lynch (2 min), and Launch Years representatives (Brittany Miller, Daniel Pezzi)

Next meeting (day and time): Wednesday, October 9, 2024, 3:30 – 5:30 p.m.

MEETING NOTES

Welcome and Recap

- Call to Order
 - The meeting was called to order at 3:32 pm by Lyndsey Brightful. The agenda was reviews, and no amendments were made. Introductions included SFVC members and Launch Years Task Force members who were present.
- Approval of Meeting Minutes:
 - The minutes from the September 4th meeting were approved. Minutes were provided to members prior to the meeting and no corrections or comments were submitted.
- Review of subcommittee roles and assignments
- Review of journey to making an informed recommendation, including timeline and topics for SFVC meetings
 - Dr. John Staley questioned the timing of public sharing during summer months. What about stakeholders (teachers, parents, students) who are “removed” from school at that time?
- Group discussion included reflection on standard writing resources. Members shared useful criteria/components and gaps or areas that need clarification or improvement.
 - Several members shared the need for alignment of vocabulary across grade levels.
 - Therman Trotman shared the idea of “stacking.”
 - Lyndsey Brightful shared the idea of coherence of big themes throughout the math progression that would follow students from elementary to high school.
 - Amy Stoops shared that it will be important to consider that elementary teachers are often focused on multiple contents within one grade level and not across grade levels so providing additional supports so elementary teachers understand the progression is important.

Maryland Launch Years Task Force Charge & Recommendations

- Provided background around Blueprint & College, Career Readiness (CCR) Statuses, and the guaranteed opportunities that will be offered to Maryland students.
- Reviewed the two-year integrated algebraic foundations approach, including pathway options and considerations for PreK-8 progressions.
- PreK-6 and Clarity and Coherence Subcommittee members have the option to use the remainder of meeting time to review current PreK-6 MCCR standards and Oregon’s Standards Crosswalk document.

Deep Dive into Integrated Algebra Course Standards Draft

- Reviewed the Integrated Algebra Scope and Sequence.
 - Question: Will the capstone replace MCAP, or will this be in addition to MCAP?
- Group discussion included review of units within the Integrated Algebra I and II courses. Members discussed scope and purpose of units, gaps or areas needing clarification, and how topics can be integrated.

Action Items and Next Steps

- Member Reflections
 - Dr. John Staley suggested the idea of ‘Integrated Themes’ could be used to show how multiple standards are connected instead of using “standards.” These are not the same as “cluster” statements. Integration comes into play when we design and provide guidance on implementation of tasks, selection of HQIM, and development assessment items.
- Prior to next meeting, members will:
 - Review Oregon's Math Standards Crosswalk document for an example of how to document the transition from older standards to newer ones. Also, note how Oregon has clarified standards and emphasized solving real-world problems.
 - Take an in-depth look at the Integrated Algebra 1 and Integrated Algebra 2 scope and sequence (7-Int Alg Subcommittee). A thought catcher document will be sent for members to share comments, questions, thoughts, ideas, and draft integrated standards.
- Meeting adjourned 5:25 p.m.