



# Maryland Outdoor Learning Partnership (OLP) Environmental and Climate Literacy Working Group Meeting Minutes

Date and Time: Thursday, February 20, 2025, 11:00-12:00 PM

## Attendees

Dana McCauley (Working Group Co-Chair), Karen Mullin (Working Group Co-Chair), Stephanie Tuckfield (OLP Co-Chair's Designee), Zachary Carey (OLP Co-Chair's Designee), Coreen Weilminster, Jemima Clark, Monica Wiedel-Lubinski, Olivia Wisner, Sarah Haines, Victoria Stone, Payton Hesse, Lee Derby, Anna Davis, Chelsea McClure, Melanie Parker, Chiara D'Amore, Mark Scallion.

## Welcome & Meeting Began at 11:00

## Introductions

## Brainstorm: Scale and Scope of Environmental Literacy, Barriers, and Possible

## Actions or Recommendations

- Review of Process, [timeline](#), and goals: please make comments on the timeline to provide feedback, any scheduling conflicts; note that meetings in future shall be 90-120 minutes.
- Discussion: Why did you choose the Environmental and Climate Literacy Working Group? What did you hope to achieve?
  - o Clarify what climate and environmental literacy can look like at the school-level.



- Content of this working group aligns with job duties. Wants to advance climate literacy work in Maryland. Admires New Jersey's efforts.
  - Continue the work that started with the Environmental Literacy Graduation requirement and address gaps (ex. Preservice teacher preparation).
  - Increase teacher understanding of Environmental Literacy Standards. Elevate climate literacy. Depoliticize teaching EE. Equip teachers with how to teach Environmental and Climate Literacy in their classrooms.
  - Elevate the conversation around pre-service teacher training in environmental literacy & climate education.
  - Leverage the group's diverse stakeholders and expertise to be able to provide needed support and coordinate efforts to ensure all students graduate environmentally and climate literate in Maryland. Ensure resources created do not "sit on a shelf".
  - Deepening connections, broadening understanding of environmental literacy, cognizant of all the work that's going on now and has come before
  - Great opportunity to be bold, build off our environmental literacy foundations; make incremental changes and make advancements just as our predecessors were with ELit standards were created (2007-2009 era).
  - Statewide MD Environmental Literacy and Climate Literacy Plan or the recommendation that one is needed, and budget line items for funding
  - Elevate the conversation around pre-service teacher training in environmental literacy & climate education.
- Comments on the proposed timeline



- June 26th conflicts with the potential date for the Mid-Atlantic Climate Change Education Conference (MACCE-C)
- The Gen-Thrive Assessment coming out of the Maryland Environmental Literacy Advisory Network (MELAN) could inform the research and collect evidence agenda in April.

### **Discussion of Next Meetings and Timeline**

- Ensure access to Dropbox
  - Email [Olivia.Wisner1@Maryland.gov](mailto:Olivia.Wisner1@Maryland.gov) if you're unable to access the Dropbox
- Reflect on [proposed timeline](#), comment on the timeline if there are any other schedule conflicts/feedback
- Look for and complete and complete google form from Karen and Dana

**Meeting Closed at 11:57**