

4 Point Rubric for Content CRs

Level 4	<p>The response demonstrates comprehensive understanding of the content, question, and/or problem. The response is insightful and completely integrates knowledge to thoroughly answer the question.</p> <ul style="list-style-type: none"> • Addresses all aspects of the question. Both bullets are answered with details. • Demonstrates comprehensive knowledge of United States history. Minimal misconceptions do not interfere with understanding. • When appropriate, applies evidence correctly from the stimulus to support response.
Level 3	<p>The response shows adequate understanding of the content, question, and/or problem. The response is satisfactory and integrates knowledge to answer the question.</p> <ul style="list-style-type: none"> • Addresses most aspects of the question. Both bullets are answered, although one may be less developed than the other. • Demonstrates adequate knowledge of United States history. Minor misconceptions do not interfere with understanding. • When appropriate, applies evidence from the stimulus to support response, although connection between evidence and response may be incomplete or slightly flawed.
Level 2	<p>The response shows partial understanding of the content, question, and/or problem. The response is general, demonstrates incomplete knowledge, and partially answers the question.</p> <ul style="list-style-type: none"> • Addresses few aspects of the question. One bullet may be omitted or both may be inadequately developed. • Demonstrates partial knowledge of United States history. Misconceptions interfere with understanding. • When appropriate, applies little evidence from the stimulus or applies evidence poorly.
Level 1	<p>The response shows minimal understanding of the content, question, and/or problem. The response is related to the question, but is inadequate.</p> <ul style="list-style-type: none"> • Minimally addresses the question. • Demonstrates minimal knowledge of United States history. Significant misconceptions interfere with understanding. • When appropriate, applies little to no evidence from the stimulus.
Level 0	<p>The response is completely incorrect, irrelevant to the question, or too vague.</p>