

2 Point Rubric for EBAS CRs

Level 2	<ul style="list-style-type: none">• The response fully and accurately sources, contextualizes, corroborates, and/or identifies relevant information.• The response uses relevant evidence from the source(s) to explain their thinking.
Level 1	<ul style="list-style-type: none">• The response partially evaluates the sources, contextualizes, corroborates, and/or identifies relevant information.• The response may or may not use evidence from the source(s) to explain their thinking.
Level 0	<ul style="list-style-type: none">• The response is completely incorrect, irrelevant to the question or is too vague.

4 Point Rubric for EBAS CR

Level 4	<p>The response demonstrates substantial understanding of the compelling question. The response is insightful and completely integrates knowledge to thoroughly answer the question.</p> <ul style="list-style-type: none"> • Develops a comprehensive claim addressing the compelling question. • Integrates evidence from appropriate sources. • Uses strong reasoning to make connections between the claim and evidence. • Minor misconceptions do not interfere with understanding.
Level 3	<p>The response shows significant understanding of the compelling question. The response is thoughtful and integrates knowledge to fully answer the question.</p> <ul style="list-style-type: none"> • Develops an adequate claim addressing the compelling question. • Integrates evidence from appropriate sources. • Uses reasoning to make a connection between the claim and evidence. • Minor misconceptions do not interfere with understanding.
Level 2	<p>The response shows partial understanding of the compelling question. The response presents incomplete knowledge and partially answers the question.</p> <ul style="list-style-type: none"> • Develops a partial claim addressing the compelling question. • Integrates evidence from at least one source. • Uses little reasoning to connect the claim and evidence. • Misconceptions interfere with understanding.
Level 1	<p>The response shows minimal understanding of the compelling question. The response is related to the question but is inadequate.</p> <ul style="list-style-type: none"> • May develop a partial claim that relates to the compelling question. • References information from sources. • Uses no reasoning to connect the claim and evidence.
Level 0	<p>The response is completely incorrect, irrelevant to the question, or too vague.</p>