

## Social Studies SFVC Minutes

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**Meeting Date and Time:** Thursday, December 19, 2024, 4:00 PM – 5:00PM

**Committee Chair/Co-chairs:** Peter Ramsey, Howard Libit

**Members:** Eve Case, Kishanna Brown, Matthew Wilson, Mariam Spalding, Jennifer McDonald, Tracy Oliver-Gary, Claire Blankenfeld, Raleigh Nelson, Caroline Weiss-Stiles, Jon Marketto

**Today's Attendees:** Peter Ramsey, Howard Libit, Eve Case, Kishanna Brown, Jennifer McDonald, Tracy Oliver-Gary, Claire Blankenfeld, Raleigh Nelson, Mariam Spalding, Caroline Weiss-Stiles, Josh Otarola, Zachary Carey

**Next Meeting (Day and Time):** January 19, 2024, 4:00 PM – 5:00 pm

**Summary:** The meeting focused on reviewing feedback to the recommended revisions to the PreK – 12 social studies frameworks provided by the social studies supervisors and coordinators from Local Education Agencies (LEA) across the state. Key points included addressing the alignment of the War of 1812 content with the unit's enduring understanding, the inclusion of “/or” to the 6-7 Grade Frameworks, and the inclusion of the bubonic plague in the pandemic unit and whether there is a need for specificity in describing diverse groups. They also considered moving the annexation of Hawaii and the Philippine American War to the imperialism unit and repositioning the Anti Defamation League's (ADL) inclusion to an objective addressing inequality rather than labor-management. The meeting emphasized the importance of aligning curriculum content with educational standards and addressing feedback from supervisors and coordinators.

### Outline

- Phin clarifies the timeline for future assignments to go through the SFVC process.
- Josh conducts the roll call, establishing a quorum.
- Phin formally brings the meeting to order and accepts the minutes from the November 14 meeting without objections.

### Feedback and Themes from Social Studies LEAs

- Phin outlines the focus of the meeting: feedback from supervisors and coordinators, and the summary report.
- The first major item discussed is the inclusion of the "and/or" piece, which has been noted by supervisors.
- The second item is the War of 1812, and the final theme is the bubonic plague and its integration into the pandemic unit.
- Phin mentions minor feedback items that can be adopted through unanimous consent, such as deleting the word "diverse" due to redundancy with "multiple perspectives."

- Phin explains the feedback suggesting the removal of the word "diverse" due to redundancy with "multiple perspectives."
- Howard asks for clarification on the feedback source, and Phin confirms it is from social studies coordinators and supervisors.
- Phin asks for objections to removing "diverse," and after no objections, the group agrees to strike the word.
- Phin discusses another piece of feedback about the specificity of the phrase "certain groups of people" and suggests possible changes, such as "American Indian".
- Phin discusses feedback on the content topic of the War of 1812 and its alignment with the unit's enduring understanding.
- Kishanna suggests revisiting the enduring understanding to include broader conflicts and changes to the Constitution.
- Eve proposes adding language to the enduring understanding to include conflicts in the 19th century.
- Kishanna suggests terms like "conflict and progress" or "conflict and innovation" to encompass urbanization, industrialization, and immigration.
- Phin addresses concerns about the "and/or" inclusion creating a Eurocentric curriculum.
- Carrie and Mariam discuss the challenges of teaching diverse content with the "and/or" format.
- Phin suggests revisiting the "and/or" inclusion in a future meeting for a more in-depth discussion.
- Phin mentions feedback on the inclusion of the bubonic plague in the pandemic unit and suggests adding "Catholic Church" before "Church" for specificity.
- Phin discusses feedback on the inclusion of the bubonic plague in the pandemic unit and the potential for it to be a Eurocentric focus.
- Carrie asks if the feedback on Eurocentric curriculum was related to the "and/or" inclusion or the bubonic plague.
- Phin clarifies that the Eurocentric concerns were primarily related to the "and/or" inclusion.
- Phin addresses feedback on ending the Jerusalem unit in 1980 and the need for it to be a contemporary case study.
- Tracy supports the current iteration, stating it is more teachable across LEAs and less tied to current events.
- Phin suggests moving the content on the annexation of Hawaii and the Philippine American War to the imperialism unit, and the group agrees to the changes.
- Phin discusses feedback on the inclusion of the anti-Defamation League and suggests moving it to a different bullet point.
- Phin suggests moving the anti-Defamation League to a different bullet point and adding other groups to the table for diversity.
- Mariam emphasizes the need to include additional groups in the curriculum.
- Phin agrees and suggests coming back to the topic in January for further discussion.
- Mariam would like for Phin and Josh to conduct a historical fact-check for proposed revisions
- Kishanna would like to revisit deleting the War of 1812

- Eve suggests the social studies coordinators and supervisors need targeted information about the revisions
- Phin agrees and mentions the need for targeted communication, possibly through a guidance document or a more robust summary report.
- Mariam raises concerns about capturing dissenting opinions and ensuring diverse perspectives are considered and expresses concerns about Eurocentrism in the curriculum and the importance of including diverse perspectives.
- Josh points out that feedback from supervisors and coordinators is anonymous, making it difficult to identify specific concerns.

### **Next Steps and Timeline**

- Phin outlines the next steps, including a targeted final presentation to the Board of Education in March 2025.
- An initial presentation to the Board of Education and the Education Policy Committee in January, followed by a 30-day public comment period scheduled for February.
- Three more meetings are scheduled for January, February, and March, with the possibility of canceling the March meeting depending on progress.
- The next meeting will be scheduled for early January (first or second week).
- Phin explains the plan to review and highlight OERs line by line and seek unanimous consent for inclusion.
- Phin requests feedback on the summary report and encourages participants to review and suggest improvements.

### **Action Items**

- Provide feedback and review further revisions discussed in the meeting.

### **Final Questions and Meeting Adjournment**

- The meeting is adjourned with a motion from Howard and a second from Jennifer at 5:15 PM.