

Becoming a Teacher: Licensure Pathways

Maryland Approved Program Pathway

- Bachelor's degree or higher
- Completion of a <u>Maryland approved program</u> leading to licensure
- Passing scores on content licensure tests (Praxis II)
- edTPA (Required July 1, 2025)

Maryland Approved Alternative Program Pathway

- Bachelor's degree or higher
- Completion of a <u>Maryland resident teacher/</u> <u>alternative program</u> leading to licensure
- Passing scores on <u>content licensure tests</u> (Praxis II)
- edTPA (Required July 1, 2025)

Out-of-State/Country License Pathway

- Bachelor's degree or higher **OR** US equivalency from an <u>approved</u> <u>transcript evaluation agency</u>
- Valid professional license/ certi icate in the area sought from another state or country
- edTPA (Required July 1, 2025)
- Pass the Praxis 5205 Teaching Reading Elementary assessment for elementary education, early childhood education, special education, and English to Speakers of Other Languages

Experienced Nonpublic School Teacher Pathway

- Bachelor's degree or higher
- Veri ication of 5 years of effective teaching experience in the ield and at the grade level of the license sought at a Maryland nonpublic school approved under COMAR 13A.09.09
- edTPA (Required July 1, 2025)
- Pass the Praxis 5205 Teaching Reading Elementary assessment for elementary education, early childhood education, special education, and English to Speakers of Other Languages

In-District Training Program Pathway

This pathway may only be assigned by a district to an educator if it is available.

 Work directly with your district if the In-District Training Program Pathway is designated as an option for you.

Out-of-State/Country Teacher Preparation Program Pathway

- Bachelor's degree or higher **OR** US equivalency from an <u>approved transcript evaluation agency</u>
- Completed teacher preparation program (to include an internship)
- edTPA (Required July 1, 2025)
- Pass the Praxis 5205 Teaching Reading Elementary assessment for elementary education, early childhood education, special education, and English to Speakers of Other Languages

