

Special Education Course Listing for Administrators and Specialists

Overview

Maryland school administrators and specialists pursuing initial licensure or licensure renewal must demonstrate that they have completed three semester hours or State-approved Continuing Professional Development Course credits in special education coursework. This is a one-time requirement that must be met.

This is a one-time requirement and may have already been satisfied in previous coursework completed by specialists and administrators during pre-service or in-service training. However, it is possible that there are currently licensed Maryland specialists and administrators, or specialists and administrators transferring to Maryland from another state, who have never completed this coursework requirement.

Administrators and specialists who would like to complete a college or university course to meet this requirement can use the below listing to find a course offering that best meets their needs.

Please direct all questions about specific courses to the points of contact listed below.

For general licensure questions, please email certinfo.msde@maryland.gov.

Special Education Course Listing

Anne Arundel Community College

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Introduction to Special Education</i>	EDU 214	8 weeks	online		3	kkphelan@aacc.edu
<i>Inclusive Secondary Instructional Practices</i>	EDU 253	8 weeks	online		3	kkphelan@aacc.edu
<i>Inclusive Early Childhood/Elementary Instructional Practices</i>	EDU 269	8 weeks	online		3	kkphelan@aacc.edu

Bowie State University

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Orientation to Special Education</i>	SPED 403	8, 16 Weeks	Virtual-OA, OS, Hybrid, In-Person	BSU	3- Undergraduate	lhooper@bowiestate.edu; lglong@bowiestate
<i>Special Education Perspectives</i>	SPED 511	One Week, 8 and 16 Weeks	Virtual-OA, OS, Hybrid, In-Person	BSU	3 Graduate Credits	dtucker@bowiestate.edu; lglong@bowiestate.edu

Special Education Course Listing

Carroll Community College

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Introduction to Special Education</i>	EDUC 230	15 weeks	online		3	ssies@carrollcc.edu

Community College of Baltimore County

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Introduction to Special Education</i>	EDTR 107	fall & spring: 7-, 10- and 15-week sections; winter: 3 week section; and summer: 5- and 7-week sections	fall & spring: 100% online/asynchronous, hybrid and in-person options; winter & summer: 100% online/asynchronous	Online; Essex; Catonsville and Dundalk campuses	3	jbrownstrott@ccbcmd.edu
<i>Evaluation of the Exceptional Child</i>	EDTR 261	fall: 7 weeks; summer: 10 weeks	100% online and asynchronous		3	jbrownstrott@ccbcmd.edu
<i>Educational Planning for the Exceptional Child</i>	EDTR 262	spring: 7 weeks; summer: 5 weeks	100% online and asynchronous		3	jbrownstrott@ccbcmd.edu

Special Education Course Listing

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Classroom Management and Teaching Techniques for the Exceptional Child</i>	EDTR 264	fall: 7 weeks; summer: 10 weeks	100% online and asynchronous		3	jbrownstrott@ccbcmd.edu
<i>Pre-Vocational and Vocational Methods</i>	EDTR 265	spring: 7 weeks; summer: 5 weeks	100% online and asynchronous		3	jbrownstrott@ccbcmd.edu

Maryland State Department of Education

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Overview of Special Education</i>	24-00-05	9 Weeks; October 9, 2024-December 10, 2024	Online		3	econnect.msde@maryland.gov

Special Education Course Listing

McDaniel College

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Introduction to Special Education</i>	SED 500	8 Weeks	Online		3	mconcepcion@mcdaniel.edu
<i>Instructional Models and Learning Theories for Exceptional Students</i>	SED 501	8 Weeks	Online		3	mconcepcion@mcdaniel.edu
<i>Teaching Strategies for Exceptional Students (Focus Grades 1-8)</i>	SED 502	8 Weeks	Online		3	mconcepcion@mcdaniel.edu
<i>Diagnostic Prescriptive Assessment</i>	SED 503	8 Weeks	Online		3	mconcepcion@mcdaniel.edu
<i>Classroom Management</i>	SED 504	8 Weeks	Online		3	mconcepcion@mcdaniel.edu
<i>Medical and Physical Aspects of Severe and Profound Disabilities</i>	SED 506	15 weeks	In-person	McDaniel College	3	mramsey@mcdaniel.edu
<i>Special Education Law</i>	SED 507	8 weeks	Online		3	mconcepcion@mcdaniel.edu

Special Education Course Listing

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Teaching Strategies for Exceptional Students (Focus Grades 6-12)</i>	SED 511	8 weeks	Online		3	mconcepcion@mcdaniel.edu
<i>Bilingual Special Education</i>	SED 513	8 weeks	Online		3	mconcepcion@mcdaniel.edu
<i>Collaborative Practices</i>	SED 520	8 weeks	Online		3	mconcepcion@mcdaniel.edu
<i>Issues in Inclusive Education</i>	SED 572	8 weeks	Online		3	mconcepcion@mcdaniel.edu

Special Education Course Listing

Frostburg State University

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>The Science of Learning: Executive Function & Mindfulness</i>	SPED 620	Summer 6 weeks	Online		3	jctoberynystrom@frostburg.edu
<i>Special Education Seminar</i>	SPED 691	Summer 6 weeks	Online		3	jctoberynystrom@frostburg.edu
<i>Instructional Content & Practices for Exceptional Children</i>	SPED 602	Fall	Online		3	jctoberynystrom@frostburg.edu
<i>Educating Students on the Autism Spectrum</i>	SPED 607	Winter	Online		3	jctoberynystrom@frostburg.edu
<i>Introduction to the Education of Exceptional Children</i>	SPED 562	Spring	Online		3	jctoberynystrom@frostburg.edu
<i>Introduction to the Education of Exceptional Children</i>	SPED 562	Summer	Online		3	jctoberynystrom@frostburg.edu

Special Education Course Listing

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Assessment, Diagnosis, & Evaluation of Exceptional Children</i>	SPED 601	Summer	Online		3	jctoberynystrom@frostburg.edu
<i>Planning & Managing the Teaching & Learning Environment for Individuals with Disabilities</i>	SPED 603	Summer	Online		3	jctoberynystrom@frostburg.edu
<i>Managing Student Behavior & Social Interaction Skills</i>	SPED 604	Winter	Online		3	jctoberynystrom@frostburg.edu

Special Education Course Listing

Goucher College

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Foundations of Special Education</i>	ED686	8, 15 weeks	Online, In-person	Goucher College	3	aczeczulin@goucher.edu
<i>Educational Assessment and Diagnosis of Students with Special Needs I</i>	ED688	8, 15 weeks	Online, In-person	Goucher College	3	aczeczulin@goucher.edu
<i>Educational Assessment and Diagnosis of Students with Special Needs II</i>	ED689	8, 15 weeks	Online, In-person	Goucher College	3	aczeczulin@goucher.edu
<i>Curriculum Design and Adaptations for Students with Special Needs I</i>	ED690	8, 15 weeks	Online, In-person	Goucher College	3	aczeczulin@goucher.edu
<i>Curriculum Design and Adaptations for Students with Special Needs II</i>	ED691	8, 15 weeks	Online, In-person	Goucher College	3	aczeczulin@goucher.edu

Special Education Course Listing

Hagerstown Community College

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Introduction to Special Education</i>	EDU 211	15 weeks	in-person and online	Hagerstown, Maryland	3	jlstonestreet@hagerstowncc.edu

Harford Community College

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Introduction to Special Education</i>	EDUC217	10 weeks (summer); 15 weeks (fall & spring)	asynchronous online & in-person	Harford Community College; Bel Air, MD	3	bcook@harford.edu or lhutton@harford.edu

Loyola University Maryland

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Introduction to Special Education</i>	SE 761	7 weeks summer	online		3	tlewis@loyola.edu

Special Education Course Listing

Morgan State University

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Introduction to Special Education</i>	EDUC 334	15 weeks	In person	1700 E Coldspring Lane Baltimore, MD 21251	3	koryne.nnoli@morgan.edu
<i>The Exceptional Child</i>	SPED 582	15 Weeks	hybrid	1700 E Coldspring Lane Baltimore, MD 21251	3	koryne.nnoli@morgan.edu

Salisbury University

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Seminar: Educating Individuals with Disabilities</i>	EDUC 588	15 weeks	Online		3	alsuk@salisbury.edu

Special Education Course Listing

St. Mary's College of Maryland

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Topics in Behavior and Related Disorders</i>	EDUC 331	15 weeks	In-person	St. Mary's College of Maryland	4	kkoch@smcm.edu
<i>Exceptionality: Introduction to Special Education</i>	EDUC 336	15 weeks	In-person	St. Mary's College of Maryland	4	kkoch@smcm.edu
<i>Learning Disabilities</i>	EDUC 339	15 weeks	In-person	St. Mary's College of Maryland	4	kkoch@smcm.edu
<i>Inclusion in School and Community</i>	EDUC 650	8 weeks	In-person	St. Mary's College of Maryland	3	kkoch@smcm.edu
<i>Intellectual and Developmental Disabilities</i>	EDUC 655	8 weeks	In-person	St. Mary's College of Maryland	3	kkoch@smcm.edu
<i>Special Education Methods, Assessment, and IEP Writing</i>	EDUC 750	3 weeks	In-person	St. Mary's College of Maryland	3	kkoch@smcm.edu
<i>Collaboration, Communication, and Conflict Resolution: Considerations for Special Education</i>	EDUC 755	3 weeks	In-person	St. Mary's College of Maryland	3	kkoch@smcm.edu

Special Education Course Listing

Stevenson University

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Principles of Special Education</i>	ED 272	16 weeks	In-person	Stevenson University North Campus	3	bkobett@stevenson.edu
<i>Principles of Special Education for Early Childhood Education</i>	ED 572	8 weeks	online		3	bkobett@stevenson.edu
<i>Principles of Special Education for Early Childhood Education</i>	ED 630	8 weeks	online		3	bkobett@stevenson.edu

Special Education Course Listing

UMD College Park

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Issues and Trends in Educating Individuals with Disabilities</i>	EDSP600	6 weeks	Online	Online	3	tpv@umd.edu adanehey@umd.edu
<i>Curriculum & Instruction in Elementary/Middle Schools</i>	EDSP652	Semester-long	Online	Online	3	tpv@umd.edu adanehey@umd.edu
<i>Evaluation and Measurement of Exceptional Children and Youth</i>	EDSP615	Semester-long	Online	Online	3	tpv@umd.edu adanehey@umd.edu
<i>Behavior and Classroom Management in Special Education</i>	EDSP613	6-weeks	Online	Online	3	tpv@umd.edu adanehey@umd.edu
<i>Advanced Study of Inclusive Practices in Schools</i>	EDSP606	6-weeks	Online	Online	3	tpv@umd.edu adanehey@umd.edu
<i>Instruction of Students with Severe Disabilities I</i>	EDSP602	6-weeks	Online	Online	3	tpv@umd.edu adanehey@umd.edu
<i>Education of students with Autism Spectrum Disorder</i>	EDSP604	6-weeks	Online	Online	3	tpv@umd.edu adanehey@umd.edu

Special Education Course Listing

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Instruction of Students with Severe Disabilities II</i>	EDSP614	6-weeks	Online	Online	3	tpv@umd.edu adanehey@umd.edu
<i>Social-Communication Challenges and Strategies for Individuals with Autism and Severe Disabilities</i>	EDSP617	6-weeks	Online	Online	3	tpv@umd.edu adanehey@umd.edu
<i>Evidence Based Practices for Individuals with Significant Disabilities</i>	EDSP625	6-weeks	Online	Online	3	tpv@umd.edu adanehey@umd.edu
<i>Assessment and Instruction in Mathematics in Special Education</i>	EDSP683	6-weeks	Online	Online	3	tpv@umd.edu adanehey@umd.edu
<i>Introduction to Special Education</i>	EDSP 210 & EDSP 470	Semester-long	in-person	Campus	3	djmartin@umd.edu
<i>The Young Child As Scientist</i>	EDSP 321	Semester-long	in-person	Campus	3	ecepsds@umd.edu
<i>Child Development, Birth to Three</i>	EDSP 420	Semester-long	in-person	Campus	3	ecepsds@umd.edu

Special Education Course Listing

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Assessment in Early Childhood Special education</i>	EDSP 423	Semester-long	in-person	Campus	3	ecepsds@umd.edu
<i>Early Intervention: Early Childhood Special Education</i>	EDSP 430	Semester-long	in-person	Campus	3	ecepsds@umd.edu
<i>Families and Culture in Early Intervention</i>	EDSP 433	Semester-long	in-person	Campus	3	ecepsds@umd.edu
<i>Assessment in Early Childhood Special education</i>	EDSP 624	6-weeks	Online	Online	3	adanehey@umd.edu
<i>Characteristics of Infants and Young Children: Early Childhood Special Education</i>	EDSP 626	6-weeks	Hybrid	Campus/online	3	adanehey@umd.edu
<i>Early Intervention: Early Childhood Special Education</i>	EDSP 631	Semester-long	Online	Online	3	adanehey@umd.edu
<i>Methods of Teaching Autistic Students</i>	EDSP 404–604	Semester-long	in-person	Campus	3	djmartin@umd.edu

Special Education Course Listing

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Language and Literacy Acquisition in Children with Disabilities</i>	EDSP 443	Semester-long	in-person	Campus	3	djmartin@umd.edu
<i>Assessment and Instruction in Mathematics in Special Education</i>	EDSP 485/683	Semester-long	hybrid	Campus/online	3	ylee137@umd.edu
<i>Reading and Writing in Special Education II</i>	EDSP 484/684	Semester-long	in-person	Campus	3	djmartin@umd.edu
<i>Foundations of Technology Integration for Curriculum Access</i>	EDSP 411	Semester-long	hybrid	Campus/online	3	djmartin@umd.edu
<i>Evidence-Based Practices in Special Education</i>	EDSP 673	Semester-long	hybrid	Online	3	djmartin@umd.edu
<i>Instruction of Students with Severe Disabilities I</i>	EDSP 400/602	Semester-long	In-person	Campus	3	djmartin@umd.edu
<i>Instruction of Students with Severe Disabilities II</i>	EDSP 410/614	Semester-long	In-person	Campus	3	djmartin@umd.edu

Special Education Course Listing

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Evidence Based Practices for Individuals with Significant Disabilities</i>	EDSP625	Semester-long	In-person	Campus	3	djmartin@umd.edu sintepe@umd.edu
<i>Teacher Candidate Research Seminar in Special Education</i>	EDSP490/ 690	Semester-long	In-person	Campus	3	djmartin@umd.edu
<i>Single Case Research Designs in Education</i>	EDSP670	Semester-long	In-person	Campus	3	djmartin@umd.edu
<i>Collaborative Partnerships in Special Education</i>	EDSP 487/687	Semester-long	In-person	Campus	3	djmartin@umd.edu
<i>Qualitative Methodologies in Special Education</i>	EDSP 671	Semester-long	Hybrid	Campus	3	djmartin@umd.edu

University of Maryland Eastern Shore

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Introduction to Special Education</i>	EDSP 200	16 Weeks	In-person	UMES	3	manugent@umes.edu
<i>Process and Acquisition of Reading and Language for Students with Disabilities</i>	EDSP 401	16 Weeks	In-person	UMES	3	manugent@umes.edu
<i>Materials for Reading and Language for students with Disabilities</i>	EDSP 402	16 Weeks	In-person	UMES	3	manugent@umes.edu
<i>Instruction of Reading for Students with Disabilities</i>	EDSP 403	16 Weeks	In-person	UMES	3	manugent@umes.edu
<i>Assessment, Diagnosis and Remediation of Reading for Students with Disabilities</i>	EDSP 404	16 Weeks	In-person	UMES	3	manugent@umes.edu

Special Education Course Listing

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Program Development & Instructional Delivery for Students with Disabilities</i>	EDSP 416	16 Weeks	In-person	UMES	3	manugent@umes.edu
<i>Instruction of Mathematics for Students with Disabilities</i>	EDSP 426	16 Weeks	In-person	UMES	3	manugent@umes.edu
<i>Psychoeducational Assessment I</i>	EDSP 414	16 Weeks	In-person	UMES	3	manugent@umes.edu
<i>Psychoeducational Assessment II</i>	EDSP 416	16 Weeks	In-person	UMES	3	manugent@umes.edu
<i>Communication and Collaboration in Special Education</i>	EDSP 428	16 Weeks	In-person	UMES	3	manugent@umes.edu
<i>Technology in Special Education</i>	EDSP 430	16 Weeks	In-person	UMES	3	manugent@umes.edu

Special Education Course Listing

UMES

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Instruction of Prevocational/Voc and Transition Program for Students with Disabilities</i>	EDSP 431	16 Weeks	in-person	UMES	3	manugent@umes.edu

Special Education Course Listing

Prince George's Community College

Course Title	Course Number	Length of Course	Modality (online, hybrid, or in-person)	Location (if applicable)	Number of credits awarded	College or University Point of Contact
<i>Introduction to Special Education</i>	TED-2300	varies	online, hybrid		3	magpurtt@pgcc.edu
<i>Special Education Methods: B-12th grade</i>	TED-2900	varies between 5 and 8 weeks	online		3	magpurtt@pgcc.edu
<i>TED-2901 Special Education Methods B-6th</i>	TED-2901	varies between 5 and 8 weeks	online		3	magpurtt@pgcc.edu
<i>Special Education Methods: Grade 6-Age 21</i>	TED-2902	varies between 5 and 8 weeks	online		3	magpurtt@pgcc.edu
<i>Special Education Assessment Part 1</i>	TED-2950	varies between 5 and 8 weeks	online		3	magpurtt@pgcc.edu
<i>Special Education Assessment Part 11</i>	TED-2951	varies between 5 and 8 weeks	online		3	magpurtt@pgcc.edu