

MARYLAND STATE BOARD OF EDUCATION
200 W. Baltimore Street
Baltimore, MD 21201

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

March 7, 2019
Minutes

The 433th meeting of the Professional Standards and Teacher Education Board (PSTEB) was held at the Maryland State Department of Education (MSDE), 200 West Baltimore Street, Baltimore, Maryland 21201 on March 7, 2019. Mr. Christopher Lloyd called the meeting to order at 9:30 a.m.

The following members were in attendance: Dr. C. Mae Alfree, Mr. Peter Baily, Ms. Jennifer Berkley, Ms. Linda Chinnia, Dr. Debi Gartland, Mr. Charles Hagan, Mr. Darren Hornbeck, Ms. Maleeta Kitchen, Mr. Christopher Lloyd, Dr. John Mayo, Dr. Kristine McGee, Ms. Kelli Midgley, Dr. Kindel Nash, Ms. Debra Poese, Ms. Karen Saar, Ms. Sandra Skordalos, Ms. Sarah Spross, Ms. Geralda Thompson and Dr. Jamey Tobery-Nystrom.

The following members were absent: None.

The following Maryland State Department of Education staff members were present:

Ms. Kelly Meadows, Ms. Ruth Downs (Recorder) and Mr. Derek Simmons, Esq., Attorney General's Office.

PRELIMINARY ITEMS

Recognition of Guests

Dr. Winona Taylor, MATE
Ms. Geraldine Duvel, MSEA

Public Comment

None

Announcements

None

State Board Update (Attachment I)

Dr. Miya Simpson presented a summary of the February 26, 2019 Maryland State Board of Education meetings.

Legislative Update (Attachment II)

Ms. Tiffany Clark presented a summary of the Maryland General Assembly 2019 Session on Senate Bill 1030 (House Bill 1413) to the PSTEB. This bill establishes The Blueprint for Maryland's Future as State education policy, based on the recommendations of the Commission on Innovation and Excellence in Education (Kirwan Commission).

ACTION ITEMS

Approval of February Minutes

Mr. Christopher Lloyd entertained a motion to approve the February 7, 2019 minutes with the name correction.

MOTION: Ms. Geralda Thompson /Dr. Debi Gartland

To approve the February 7, 2019 minutes.

Approval of Proposed Agenda Items for April 2019

- Approval of Minutes
- Legislative Update
- State Board Update
- Certificate Types and Advancement

- Certification Pathways – Regulatory Language (in-state and out-of-state)
- Educator Preparation Program Requirements – Regulatory Language

Mr. Christopher Lloyd entertained a motion to adopt the items on the April agenda as presented.

MOTION: Ms. Debra Poesse/Ms. Sandra Skordalos To approve the April meeting agenda.

COMAR 13A.12.04.03 – Superintendents (REPEAL AND REPLACE - ADOPTION) – (Attachment III)

PURPOSE:

The purpose of this item is to request adoption of the amendments to Code of Maryland Regulations (COMAR) 13A.12.04.03 *Superintendents*.

SUMMARY: PROPOSED AMENDMENTS:

The proposed regulatory requirements:

- Delineate the requirements set forth for certification as a superintendent (Superintendent II) and the requirements set forth for certification as a deputy, associate, and assistant superintendent (Superintendent I); and
- Expand the pathways to become a Maryland Superintendent to include traditional preparation; from in-state and out-of-state Institutions of Higher Education and reciprocity for those that hold a Superintendent Certificate from another state.

ACTION:

Ms. Kelly Meadows requested adoption of amendments to COMAR 13A.12.04.03 *Superintendents*.

Mr. Christopher Lloyd entertained a motion to grant adoption of amendments to COMAR 13A.12.04.03 *Superintendents*.

MOTION: Ms. Maleeta Kitchen/Ms. Geralda Thompson to grant adoption of amendments to COMAR 13A.12.04.03 *Superintendents*.
(One abstention.)

In-State Pathways to Obtain a Maryland Teacher Certificate Regulation

(For Discussion Only) (Attachment IV)

PURPOSE:

The purpose of this item is to provide draft regulatory language to the PSTEB members for discussion pertaining to in-state pathways leading to initial Maryland teacher certification. This regulatory language is aligned to the MSDE’s comprehensive plan to increase the rigor and accountability of educator certification and teacher preparation programs in Maryland.

HISTORICAL BACKGROUND:

On December 6, 2018 and January 22, 2019, the PSTEB and State Board of Education identified four (4) in-state pathways leading to initial Maryland teacher certification and tasked the MSDE with developing regulatory language for review and discussion. The in-state pathways identified include Maryland approved teacher education programs; which include traditional and alternative programs (two of the four pathways), a performance review program, and Maryland nonpublic school teacher experience.

EXECUTIVE SUMMARY:

The regulatory language provided for discussion identifies the future in-state pathways leading to initial Maryland teacher certification.

ACTION:

For discussion only.

Out-of-State Pathways Leading to Certification: Update (Attachment V)

Ms. Sarah Spross provided an updated presentation on the out-of-state pathways leading to certification.

PURPOSE:

The purpose of this item is to provide information to the PSTEB members for discussion and ultimately, determination of which out-of-state pathways leading to initial Maryland Certification are aligned to the MSDE's comprehensive plan to increase the rigor and accountability of educator certification and teacher preparation programs in Maryland.

HISTORICAL BACKGROUND:

Current COMAR defines six (6) pathways by which an individual in Maryland may qualify for initial certification. These pathways include Maryland approved educator preparation programs, out of state approved educator preparation programs, experienced professionals, completion of requirements defined via a transcript analysis, National Board Certification, and Maryland approved alternative educator preparation programs. While developed to open the educator pipeline, new initiatives focused on increasing the rigor of educator preparation programs and educator certification have been identified by the State Board of Education, the PSTEB, the General Assembly, and the members of the Kirwan Commission. This discussion is the first of many that will shape the future certification requirements.

EXECUTIVE SUMMARY:

This item provides the necessary information for the PSTEB members to engage in a discussion and ultimately, make decisions about what will be the future out-of-state pathways to obtain an educator certificate in Maryland. The presentation provides specific decision points that will assist the MSDE staff in developing policy and/or regulations related to the certification action plan. The action plan includes items identified by the MSDE, the State Board of Education, the PSTEB, and recommendations of the Kirwan Commission and the Teacher Induction, Retention, and Advancement Act of 2016 Workgroup.

ACTION:

For discussion and approval.

Mr. Lloyd informed the members that there is no regulatory language being moved through the legislature at present. Mr. Lloyd stated that his understanding from talking with people about this is that they wish for people to be able to try and work through this internally this year prior to legislative action being presented. He stated that after listening to the State Board's discussion on tests and looking at the new State Board appointees who are coming on and their beliefs, he expects that the view towards testing will not change with the new appointees. Mr. Lloyd stated that it seemed to him that based upon the discussion of the State Board, and based upon the PSTEB's discussion, we do not view teacher testing in the same way. He indicated that the PSTEB was going to get into a regulatory ping pong where something is going to be moved at the State Board and then it is going to come to the PSTEB and the PSTEB will act upon it then send it back to the State Board. Mr. Lloyd felt, based upon Pathway 3 and others, it would be valuable to pull together the workgroup that was identified to represent the PSTEB to meet with a small subgroup of the State Board to have a discussion in regards to Maryland testing, with the goal being to understand the views of both boards. If both groups are able to develop some understanding, then perhaps we might be able to develop language that is agreeable to both groups. Mr. Lloyd felt that it would be helpful to have the PSTEB subcommittee and the subcommittee of the State Board to have a conversation around Maryland testing.

Ms. Spross echoed what Mr. Lloyd stated. She said that Justin Hardings, President of the State Board, was very facilitative in regards to this. The Board is just asking to be able to develop it, so that we can see what it looks like. She stated that at that point, the regulatory language will need to play out to see what happens.

Mr. Christopher Lloyd stated that he would communicate to the State Board that the PSTEB desires to engage in the dialogue around testing. He asked the members if they were okay with him communicating with the chair of the State Board. Everyone was in agreement with Mr. Lloyd speaking with Mr. Hardings, chair of the State Board on behalf of the PSTEB.

Commission on Innovation and Excellence in Education – Update (Attachment VI)

Mr. Lloyd gave an update to the PSTEB in regards to House Bill 1413. He talked about the "Teacher Collaborative Grant Program", starting on page 14, line #15. He stated that the purpose of this agenda item is because he would like to know (through conversation) if the Board would like to provide written or oral testimony on this particular section. Mr. Lloyd stated that he had isolated this section because he felt that this one section really speaks to the work of the PSTEB. He informed the members that there are three (3) partners within this grant and he found this interesting. They want to

establish these collaboratives around the state. There is \$2.5 million in the budget for each of the fiscal years. They would like to have a Teacher Preparation Program, an Exclusive Bargaining Unit and a local school system involved in this. The group can submit a grant proposal. The proposal must contain the following three (3) items.

- A 21st-century practicum for teacher candidates to gain teaching experience in the classroom
- A professional development program for existing teachers
- A peer assistance and review program to support
 - Induction and mentoring programs for new teachers and struggling teachers.
 - Effective teacher evaluation systems.

Mr. Lloyd stated that this information came out of the Kirwan Commission. On page 16 - line #4, it starts to detail the “Practicum”. The practicum talks about prospective teachers completing a full year of practical teaching experience prior to completing a teacher preparation program that:

- shall be completed within the existing degree requirements to graduate from the teacher preparation program; and
- may be completed at any time during the teacher preparation program as determined by the collaborative.

Mr. Lloyd stated that there was a lot of conversation about when that practicum would occur and how it would occur. He thinks the legislature is seeking to develop some practicums around the state after seeing different models, to see if any of them bear fruit. The practicum has been defined, starting on page 16, line 4 and then talks about what local systems must do. (Line 17).

Mr. Lloyd told the Board that there is no public school system that could do what is being stated in HB1413. He stated that the language, from lines 17 to the bottom of the page, is really language that was taken from the Kirwan Commission recommendations. Mr. Lloyd informed the members that under the current language in HB1413, there is no collaborative that can be established because there is no school system that has it or can establish it by September, 2019.

Mr. Christopher Lloyd entertained a motion that the PSTEB authorize him to write a letter to both the House and Senate committees on behalf of the PSTEB in regards to the “Teacher Collaborative Grant Program”.

MOTION: Dr. Kristine McGee/Mr. Charles Hagan

To grant permission for the PSTEB Chair to write a letter to the House and Senate committees.
(One abstention)

Meeting Adjourned

Mr. Christopher Lloyd entertained a motion to adjourn the March PSTEB meeting.

MOTION: Ms. Jennifer Berkley/Ms. Kelli Midgley

To adjourn the March 7, 2019 meeting.

Meeting adjourned 12:21 p.m.