

MARYLAND STATE BOARD OF EDUCATION

200 W. Baltimore Street
Baltimore, MD 21201

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

Meeting Minutes

September 8th, 2022

The 472nd meeting of the Professional Standards and Teacher Education Board (PSTEB) was held, via Zoom and in person, on September 8th, 2022. Ms. Maleeta Kitchen called the meeting to order at 9:40 a.m.

The following members were in attendance: Ms. Janill A. Bobbitt (virtual), Dr. Dionne Curbeam, Mr. Louis M. D'Ambrosio (virtual), Dr. Debi Gartland, Mr. Darren Hornbeck, Ms. Maleeta Kitchen, Dr. Kristine McGee (virtual), Ms. Kelly Meadows, Ms. Debra Poese, Ms. Monica Roebuck, Dr. James Scott Smith, Dr. Winona Taylor (virtual), Ms. Amy Wilson (virtual), Ms. Sandra Skordalos (virtual), and Ms. Karen Yoho.

The following members were absent: Dr. Jacob Bauer-Zebley, Mr. Corey Gaber, Dr. Patricia Saelens, and Ms. Joy Lee Spain.

The following Maryland State Department of Education (MSDE) staff members were present: Ms. Alexandra Cambra, Karla Henriquez, and Ms. Brej'ae Green (Recorder).

The following Attorney General Staff members were present: Mr. Sean Fitzgerald, Esq. - Assistant Attorney General.

PRELIMINARY ITEMS

Recognition of Guests

Ms. Deborah Euzebio, MSEA
Ms. Lauren Lamb, MSEA
Ms. Queen Nwafor, MSEA

Announcements

- Ms. Meadows announced that the PSTEB has two new members, Ms. Janill Bobbitt, Baltimore Teachers Union, and Dr. James Scott Smith, Maryland Public School Superintendents' Association.
- Ms. Meadows informed the board that seats have been vacated by Kelli Midgley, Maryland State Education Association, David Kehne, Maryland Association of Secondary Principals, and Dr. Kindal Nash, Maryland Association of Colleges for Teacher Education.
- Ms. Meadows informed the board that Ms. Karla Henriquez will be leaving the Maryland State Department of Education.
- Mr. Louis D'Ambrosio informed the board that he would be vacating his seat. He will sit until a replacement has been made.

Public Comment

None

State Board Update

None

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Communication Update

Dr. McGee and Mr. Hornbeck attended an Accountability and Implementation Board workgroup meeting. Mr. Hornbeck informed the board that the meeting was a large group and gave a summary of how there are challenges in implementing the year-long internship. Mr. Hornbeck informed the board that towards the end, the workgroup was discussing if there were models that would be used to implement the year-long internship.

Dr. McGee informed the board that the second workgroup was much larger than the one Mr. Hornbeck attended. The workgroup included local school system representatives, so they were able to have a voice. The workgroup was able to ask different institutions, such as Bowie State University, to speak on ideas they are already implementing regarding the year-long internship.

ACTION ITEMS

Approval of June and August, Minutes

Ms. Kitchen entertained a motion to approve the June 2, 2022, minutes.

MOTION: Dr. Debi Gartland/Ms. Monica Roebuck to approve the June 2, 2022, minutes. The minutes were approved without objection as written.

The approval of August minutes is tabled until the October meeting.

Approval of Proposed Agenda Items for September

- Approval of Minutes
- State Board Update
- Communication Update
- Code of Maryland Regulations (COMAR) 13A.12 *Educator Licensure*
- COMAR 13A.07.06 *Programs for Professionally Licensed Personnel*
- Items for Future Meetings
 - Science of Reading Instruction

Ms. Kitchen entertained a motion to adopt the October agenda with additions.

MOTION: October agenda was approved by the board without objections with the addition of elections.

Overview and Elections of PSTEB Review Panel

Ms. Meadows informed the board that a review board would need to be selected. This is an as-needed board that meets in executive sessions. The members that were selected are:

- Ms. Karen Yoho
- Ms. Kelly Meadows
- Ms. Sandra Skordalos
- Ms. Debra Poese
- Ms. Monica Roebuck

BREAK

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Maryland's Teacher Workforce: Supply, Demand, and Diversity

Ms. Meadows opened the floor for questions before presenting the information. Ms. Yoho found the report fascinating, she presented the information to the Maryland Association of Boards of Education and her school board. She informed the board that the assessment piece is an obstacle, but it is something that can easily be overcome.

Ms. Meadows informed the board of the State Board of Education's recent waivers of regulations as a temporary relief for the teacher shortage.

State Board of Education – Recent Waivers of Regulations

- Effective July 26, 2022, local education agency, State-operated school, or nonpublic approved, may renew a conditional teacher certificate with an expiration date between July 1, 2020, and July 1, 2023. The entity has hired the certificate holder to serve as a teacher of record in the subject area that is listed on the conditional certificate. The entity must attest to the certificate's ability to serve in that position on a department-approved attestation form.
- Effective July 26, 2022, a local education agency, State-operated school, or nonpublic school approved may renew a conditional teacher certificate with an expiration date between July 1, 2020, and July 1, 2023. The entity has hired the certificate holder to serve as a teacher of record for the subject area on the person's conditional teacher certificate. The entity must attest to the certificate holder's ability to serve in that position on a department-approved attestation form. The certificate will be valid for two years and is not eligible for subsequent renewal
- Effective July 26, 2022, a local education agency, State-operated schools, and nonpublic schools approved may issue a Resident teacher Certificate if the applicant meets the requirements. This will include a minimum overall GPA of 3.0 on their most recently earned degree. Also, qualifying score on department-approved basic skills assessment. If the approved alternative educator preparation program attests to the candidate's ability to serve as a resident t on a department-approved attestation form.

Long Term Solutions

Ms. Meadows discussed draft regulations and how she has implemented new language based on the Maryland Teachers Workforce: Supply, Demand and Diversity.

New Pathways

- In District Pathway
 1. Possess a 5-year conditional certification.
 2. Have Content coursework
 3. Department-approved induction program
 4. Department-approved sequence of pedagogical coursework
 5. Attestation to see if the candidate is prepared for licensure

Ms. Meadows clarified that the induction period would be a minimum of three years, with the Local Education Agency having the option to extend the induction period. She also informed the board that there was room to explore other pathways.

Dr. James Scott explained to the board how St. Mary's County Public Schools have 20 new positions through an apprenticeship program. He explained that there are two types of programs. The first apprenticeship is for educators who don't have a bachelor's degree. This individual will come in as a paraeducator supporting class half of the day and the other half working with teachers & leaders, mentors, and establishing relationships with accredited

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universities to obtain coursework. Apprenticeship two is for educators who have a bachelor's degree. They will come in on a conditional certification with half of their day will be worked in a classroom, and the other half will be working on requirements to obtain full certification.

Ms. Meadows informed the board that MSDE is very interested in this model and that the school system can implement the apprenticeship program and that this will be with the local education agencies.

Alternative Exams

Ms. Meadows reinstated the assessment requirements of the Blueprint for Maryland candidates who complete Maryland-approved programs, whether alternative or traditional. Ms. Meadows informed the board that candidates would have to pass an assessment of reading instruction, of content, and a nationally recognized portfolio-based assessment. Out-of-state candidates must pass a test of teaching ability.

In the Flexible pathways, the presentation identifies alternative exams of teaching abilities for out-of-state applicants who...

- Have an effective rating on a year-end evaluation that may be accepted as an examination of teaching ability.
- Meet requirements for initial licensure as an out-of-state completer or licensee.
- Are employed by a Maryland local school system, State-operated schools, or approved nonpublic schools.

Science of Reading Preparation

Researched-based literacy instruction aligned to the science of reading:

- i. Phonological and phonemic awareness, including emergent literacy
- ii. Vocabulary and fluency
- iii. Phonics and decoding
- iv. Written expression, spelling, and grammar
- v. Comprehension of literacy and informational text
- vi. Assessment and instructional decision making

BREAK

COMAR 13A.07.06 Programs for Professionally Licensed Personnel

The board reviewed some added and recommended language that was proposed from the Workforce: Supply, Demand, and Diversity presentation.

The Board discussed the amendments made to language based on the presentation recommendations. The definition of a self-study report was amended due to the language not appearing in the regulations. The definition was changed to a traditional program. The Board agreed to strike the self-study report definition. Ms. Meadows aligned with the in-district pathway content requirements of having a minimum of 24 semester hours of credit instead of 30 hours. Other amendments were made to strengthen and align with the recommendations listed in the presentations.

Ms. Wilson brought language to provide to add either in the placement section or to the definition of mentor teachers.

Ms. Wilson created language that could be aspirational for clinical mentor teachers.

The board agreed to review the language Ms. Wilson proposed. Ms. Meadows informed the board that while they review

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the proposed language to think of how this can be regulated as well as how the language would be defined. She also informed the board to frame the language in a way that does not put a burden on historically underrepresented educators (i.e., invisible tax).

Adjourned

Ms. Kitchen entertained a motion to end the PSTEB meeting and move into executive session for the review panel could meet.

MOTION: Dr. Winona Taylor/Ms. Monica Roebuck approved the motion to adjourn the meeting and move into executive session for the review panel meeting at 2:00 pm.

A motion was offered without objections.

Note: PSTEB meeting adjourned for executive sessions of the review panel to take place to receive legal advice.