

MARYLAND STATE BOARD OF EDUCATION
200 W. Baltimore Street
Baltimore, Maryland 21201

PROFESSIONAL STANDARDS AND TEACHER EDUCATION BOARD

Meeting Minutes

March 8, 2024

The 488th Professional Standards and Teacher Education Board (PSTEB) meeting was held in person and virtually on February 8, 2024. Ms. Kitchen called the meeting to order at 9:35 a.m.

The following members were in attendance: Dr. Keisha Allen, Ms. Joy Bacon, Janill Bobbitt (virtual), Dr. Jacob Bauer-Zebley, Dr. Sean Bulson, Ms. Melissa Carpenter, Dr. Dionne Curbeam (virtual), Ms. Stephanie Farmer, Dr. Debi Gartland, Dr. Kristine McGee(virtual), Ms. Maleeta Kitchen, Amy Poirer, Ms. Sandra Skordalos, Dr. Ebony Terrell Shockley (virtual) Joy Lee Spain (virtual), Dr. Winona Taylor

The following members were absent: Ms. Monifa McKnight, Ms. Monica Roebuck, Ms. Karen Yoho

The following Maryland State Department of Education (MSDE) staff were present.

Dr Juanita Ashby-Bey (virtual), Alexandra Cambra(virtual), Ms. Nichole Crowder (Recorder), Keith Krempel (virtual) Ms. Kelly Meadows

Guest: Mr. Frank Skinner, Maryland State Education Association, Queen Nwador, Maryland State Education Association, Geraldine Duval, Maryland State Education Association

Public Comment

- Rebecca Grove of Maryland edTPA Collaborative gave public comment on her support of edTPA.
- Terri Showers of Maryland edTPA Collaborative gave public comment on the importance of edTPA and its impact at Bowie State University.
- Neelover Alhedai of Maryland edTPA Collaborative gave public comment on her positive experience with edTPA prep with Bowie State and Howard County Public Schools.
- Dr. Glenda Hernandez Tittle of Maryland edTPA Collaborative gave public comment on the value that the edTPA assessment performance had for the candidate's growth and program quality.
- Jamie Sapia of Maryland State Education Association gave public comment on the problems of the proposed regulations COMAR 13A.12.06.

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State Board of Education Updates

- Mr. Hands announced that the State Board of Education has adopted resolution 2401 Statewide adoption and implementation of the science of reading. This resolution charges the State Superintendent with several action items related to the implementation of science of reading in Maryland's Public Schools.
- Mr. Hands stated that the board also adopted a new College and Career Readiness Standard as required in the Blueprint for Maryland's Future.
- Mr. Hands indicated the State Board granted MSDE permission to publish revised social studies framework for the sixth and seventh grade.
- Mr. Hands indicated that the State Board will be looking at the early learning standards in February's meeting.

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- The Stated board voted to support Senate Bill 5, which is The Higher Education Guaranteed Admissions Bill to the University of Systems Maryland for those in the top 10% of their class.
- The State Board voted to support Senate Bill and 161 House Bill 200 which are alterations to community schools.
- The State Board voted to oppose House Bill 138, a curricular mandate bill.

Legislative Update

Ms. Laurel Cratsley, Education Policy Analysis discussed the Senate Bill and House bill that MSDE was in support of and opposed.

- [House Bil 75/Senate Bill 377 - Higher Education - Teacher Retention and Development Program](#)
MSDE's Position: SUPPORT
- [Senate Bill 143](#) - Teachers' Retirement and Pension Systems - Reemployment
- [Senate Bill 84/House Bill 116](#) - Teacher Degree Apprenticeship
MSDE's Position: Letter of Information Submitted – No Position
- [Senate Bill 545/House Bill 789](#) - Primary and Secondary Education - Public School Employees – Salaries
- [Senate Bill 771/House Bill 945](#) - Education - Initial Teacher Certification – Requirements
- [Senate Bill 937/House Bill 1157](#) - Grow Your Own Educators Grant Program – Established

Announcements

Ms. Kitchen announced the former chair of the Professional Standard and Teacher Education Board (PSTEB), Mr. Christopher Lloyd passed away on January 16, 2024. She stated that she donated to one of the organizations that his wife indicated on behalf of the Professional Standard and Teacher Education Board (PSTEB).

Communication Update

Mr. Hornbeck gave his thoughts on the issues with teacher retention and assessment.

Discussion Items

Performance Base Assessment Discussion

- Dr. Terrell Shockley stated there appears to be favorable views around edTPA where she believes it loses continuity in the scoring. She would like the board to talk more about the benefits of edTPA and its alignment with the Blueprint as it is a step towards national board-certified teaching.
- Dr Zebley requested the information to attend the edTPA collaborative meeting.
- Dr. Bulson reiterated that there is some concern about edTPA creating some barriers for teachers, which will cause more conditional teachers. He stated that some of the public comments made today indicated that the content of the work is good. He would argue that there shouldn't be so much focus on the cut score at the end of pre-service. He stated we should consider using edTPA throughout the

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pre-service program as a basis for how we support teachers in the first three years of teaching. Maryland is dealing with a teacher shortage and should eliminate barriers that bring high-quality promising educators into the field. We want to give them the opportunity to come in as promising candidates and leave but ultimately achieve that level of success.

- Ms. Carpenter stated that she was able to speak with some conditional teachers about their experience with edTPA and there were split opinions. Some go with edTPA because they struggle with testing. Some stated that edTPA is too much work on top of the evaluation system that each school district is using. She sees the value in edTPA. Giving educators the opportunity to show their skills in different ways will help us to be able to move those conditional teachers into full the full licensure.
- Dr. Allen asked how we can really pay attention to these areas that are causing difficulty for its conditionally certified teachers for pre-service teaching. She stated that maybe our school system's evaluation system could be better aligned with edTPA and the national board.
- Ms. Poirer discussed the financial burden that edTPA presents. One idea was having MSDE set edTPA fees directly or have some sort of larger negotiating power if this is something that stays a priority in the state rather than each institution trying to manage those costs.
- Mr. Hornbeck stated that the question is, is edTPA assessing something that is already being assessed multiple times in the student prep programs. If it is then it adds to the burden of getting a degree in teaching.
- Dr. Gartland stated that Towson University does probe from the beginning of the first semester of junior year, and they apply at the end of their sophomore year to get into education. Towson does thoughtfully look at all four or more semesters to see where they can start infusing information, skill knowledge, and dispositions about the edTPA. The information is presented to each student in chunks so as they go along and as we the students are progressing. The knowledge skills, and dispositions they've learned from previous chunking go into their final semester.
- Dr. Terrell Shockley presented the information for the next edTPA collaborative meeting. It will be held on February 16th from 9 to 10:30 via Zoom.

Staffing Updates

- Ms. Meadows discussed the current staffing data in Maryland. She indicated that Maryland has broken the 5 thousand mark for conditional teachers. Almost 20% of the teacher workforce in Charles County are conditional teachers alone. She indicated we must find a way to support those teachers to become fully certified.
- Ms. Spain indicated that the Maryland Association of Non-Public Special Education Facilities (MANSEF) conducted a survey in 2022 that shows nonpublic schools in Maryland have 800 teachers and 200 of them are conditionally certified.

BREAK

Action Items

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Code of Maryland Regulation 13A.12 Corrections and Updates

Ms. Meadows discussed and went through all the corrections, removal, and updates of 13.A.12.

Code of Maryland Regulation 13A.07.06.02 Definitions

- Ms. Meadows requested permission to publish amendments to the Code of Maryland Regulation 13A.07.06.02 Definitions and Code of Maryland Regulation 13A.07.06.08 State Program Approval Requirements.
- Dr. Terrell Shockley had questions about where the conversation landed regarding regulation 13A.07.06.08, and the undergraduate teacher preparation program requirement equivalent to a full school year. Dr. Terrell Shockley indicated it became a dilemma because the full school year did not align with the IHE calendar.
- Ms. Meadows indicated that request for publishing is only focused on the updates associated with realigning with statutory language. She stated if the board would like to discuss clarifying language around the length of the practicum for dual enrollment completers, that can be done later. Today she is requesting permission to publish only edits and the amendments that were reviewed last month.

MOTION

Dr. Zebley moved to the Professional Standard and Teacher Education Board to grant permission to publish Code of Maryland Regulation 13A.07.06.02 Definitions and Code of Maryland Regulation 13A.07.06.08 State Program Approval Requirements. That motion was seconded by Dr. Winona Taylor.

Motion carries and permission was granted to publish.

Proposed Agenda Items March Meeting

- Call to order
- Public comment
- Announcements
- Legislative Update
- Communication Updates
- Approval of February Minutes
- Portfolio Assessments Discussion
- Discussion on regulation 13A.07.06.08
- Military spouse legal review

Ms. Kitchen adjourned the meeting at 12:27p.m.