

**Program Approval
and Assessment**



**Division of
Educator Effectiveness**

Maryland State Approved Reading Courses offered by Colleges & Universities



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ACKNOWLEDGEMENTS

The Maryland State Department of Education (MSDE) gratefully acknowledges the membership of the Reading Professional Development Committee for continued commitment to improve reading preparation and professional development in Maryland. MSDE also acknowledges the membership of the Reading Course Revision Guidelines Committee for their incorporation of Scientifically Based Reading Research (SBRR) into the content of the Elementary, Early Childhood, and Special Education reading courses. Members of both committees served on review teams for the course approval process under the direction of Maryland's Program Approval and Assessment Branch and Certification Branch.

INTRODUCTION

Background

In July 1998 the Maryland State Department of Education (MSDE) passed regulatory amendments that increase the amount of reading coursework current and prospective teachers must complete. Regular and special education teachers at the early childhood and elementary levels have to complete 12 semester hours in specific reading coursework. Regular and special education teachers at the secondary level, as well as teachers with M-12 certification, have to complete 6 semester hours in coursework. The course requirements are consistent for teachers applying for an initial certificate and for those seeking certificate renewal.

In 1999, The Reading Professional Development Committee identified competencies in the following areas:

Early Childhood, Elementary and Special Education	
Processes and Acquisition of Reading Instruction of Reading	Materials for Reading Assessments for Reading Instruction

Secondary Content Area, Special Education and N-12 Teachers	
Teaching of Reading in the Secondary Content Areas I	Teaching of Reading in the Secondary Content Areas II

In 2004, the Reading Course Revision Guidelines Committee, a committee consisting of leaders in reading representing institutions of higher education and local educational systems convened to revise the content guidelines of the four elementary, early childhood and special education reading courses to address Scientifically Based Reading Research (SBRR). The definition of SBRR is provided on **Page IV**. The Reading Course Revision Guidelines address phonemic awareness, phonics, fluency, vocabulary, comprehension, and motivation.

Following the statewide distributions of these competencies distributed in 1999 and in 2004, two-year and four-year colleges and universities developed new reading courses for submission to the MSDE for review through a peer review process. The new or revised reading courses are for teacher preparation programs and/or teacher certification renewal.

PURPOSE

The purpose of this report is to identify the state approved reading courses offered by two-year and four-year institutions of higher education.

This report will be updated as new courses are approved. It is important when selecting specific courses or programs **to contact the instruction directly for additional information or changes**, such as additional articulation agreements between institutions, or course numbers which may have been established after the publication of this report.

POLICY REGARDING COMMUNITY COLLEGE COURSES

Several community colleges in Maryland have sought and received MSDE approval of numerous reading courses to assist teacher candidates and certified teachers in meeting the current state requirements. All of the community college courses that are listed in this report are approved and may be offered to certified teachers. These courses also may be offered to individuals who are teaching on a provisional certificate and by others who are taking courses for “credit count.” Finally the courses may be offered to teachers in a Resident Teacher certificate program in their local school system.

Because MSDE does not have authority over transfer practices between institutions of higher education, MSDE does not, through this report, authorize the transferability of these reading courses into state-approved, full teacher certification program. For MSDE to recognize community college reading courses for initial certification where community college students are transferring into four-year institutions, evidence of the transfer agreement must be provided to MSDE.

DEFINITION OF SCIENTIFICALLY BASED READING RESEARCH

The committee used the definition of Scientifically Based Reading Research as described below to inform their work.

Scientifically Based Reading Research (SBRR) is research that applies rigorous, systematic and objective procedures to obtain valid knowledge relevant to reading development, reading instruction and difficulties. This includes research that:

- 1) Employs systematic, empirical methods that draw on observation or experiment, according to the following indicators:**
 - a) A solid theoretical or research foundation
 - b) Careful design to avoid biased findings and unwarranted claims of effectiveness
 - c) Delineation of how the research was conducted, by whom it was conducted and on whom it was conducted.
- 2) Involves rigorous data analysis that are adequate to test the stated hypotheses and justify the general conclusions drawn, according to the following indicators:**
 - a) Design to minimize alternate explanations for observed effects
 - b) Consistency of observed effects with the overall conclusions and claims of effectiveness
 - c) Convincing documentation that the observed results were the result of the intervention
 - d) Description of the population studied by age, demography, cognitive and academic behavioral characteristics
 - e) Description of the population to whom the findings can be generalized
 - f) Full description of the outcome measures
- 3) Relies on measurements or observational methods that provide valid data across multiple measurements and observations, according to the following indicators:**
 - a) Data collected by multiple investigators in numerous locations
 - b) Procedures in place to minimize researcher bias
 - c) Documentation that results in consistency and continuity
 - d) Detailed description of study interventions that allow for replicability
 - e) Explanation of how instructional fidelity was ensured and assessed

- 4) Has been accepted by a peer-reviewed journal or approved by a panel of independent experts through a comparably rigorous, objective and scientific review, according to the following indicators:**
- a) Documentation of careful review by unbiased persons who were not part of the research study
 - b) Documentation that the findings have been subjected to external scrutiny and verification

Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for
Allegany College of Maryland		
23-195 (SBRR)	Introduction to Emergency Literacy 2	Materials for Reading Instruction
23-295 (SBRR)	Processes and Acquisition of Reading 3	Processes and Acquisition of Reading
Anne Arundel Community College		
EDU 242 (SBRR)	Foundations of Reading and Language Arts 3	Processes and Acquisition of Reading
EDU 243:010 (SBRR)	Effective Reading Instruction 3	Instruction of Reading
EDU 244 (SBRR)	Assessment of Reading Instruction 3	Assessment for Reading Instruction
EDU 245.001 (SBRR)	Materials for Teaching Reding 3	Materials for Reading Instruction
EDU 262	Teaching Reading in the Content Area,Part I 3	Teaching Reading in the Secondary Content Areas,I
EDU 263	Teaching Reading in the Content Area, Part II 3	Teaching Reading in the Secondary Content Areas,II

For further information, contact the institution in which you are enrolled or the certification specialist in the county in which you are employed.

Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Baltimore City Community College			
EDU 200 (SBRR)	Instruction in Reading Competency	3	Instruction of Reading
EDU 215 (SBRR)	Developmental Process and Acquisition of Reading Competency	3	Processes and Acquisition of Reading
EDU 225 (SBRR)	Effective Assessment and the Teaching of Reading	3	Assessment for Reading Instruction
EDU 230 (SBRR)	Selection, Evaluation and Utilization of Materials and Technology to Teach Reading	3	Materials for Reading Instruction
EDU 235	Teaching Reading in the Secondary Content Areas, Part I	3	Teaching Reading in the Secondary Content Areas,I
EDU 240	Methods of Teaching Reading in Secondary Content Areas, Part II	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for	
Bowie State University			
ECED 305 (SBRR)	Teaching Reading and Other Language Arts in Early Childhood Education	3	Instruction of Reading
EDUC 242 (SBRR)	Materials for Reading Instruction	3	Materials for Reading Instruction
EDUC 314 (SBRR)	Assessment for Reading (Web Enhanced Course)	3	Assessment for Reading Instruction
EDUC 315 (SBRR)	Processes and Acquisition in Reading	3	Processes and Acquisition of Reading
ELED 304 (SBRR)	Teaching Reading and Other Language Arts in the Elementary School	3	Instruction of Reading
SCED 450	Methods of Teaching Reading/ Secondary	3	Teaching Reading in the Secondary Content Areas,I
SCED 451	Practical Applications of Methods of Teaching Reading	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Carroll Community College			
EDUC 201 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDUC 202	Teaching Reading in the Content I	3	Teaching Reading in the Secondary Content Areas,I
EDUC 203	Teaching Reading in the Content Area, Part II	3	Teaching Reading in the Secondary Content Areas,II
EDUC 204 (SBRR)	Instruction of Reading	3	Instruction of Reading
EDUC 205 (SBRR)	Assessment for Reading Instruction	3	Assessment for Reading Instruction
EDUC 206 (SBRR)	Materials in Teaching Reading	3	Materials for Reading Instruction
Cecil Community College			
EDU 210 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDU 211 (SBRR)	Instruction of Reading	3	Instruction of Reading
EDU 261	Teaching Reading in the Content Areas,Part I	3	Teaching Reading in the Secondary Content Areas,I
EDU 262	Teaching Reading in the Content Areas,Part II	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Chesapeake College			
EDU 214 (SBRR)	Processes and Acquisitions of Reading	3	Processes and Acquisition of Reading
EDU 215 (SBRR)	Instruction of Reading	3	Instruction of Reading
EDU 216 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
EDU 217 (SBRR)	Assessment for Reading Instruction	3	Assessment for Reading Instruction
EDU 218	Teaching Reading in the Content Areas, Part I	3	Teaching Reading in the Secondary Content Areas,I
EDU 219	Teaching Reading in the Content Areas, Part II	3	Teaching Reading in the Secondary Content Areas,II
College of Southern Maryland			
EDU 1085 (SBRR)	Foundations of Reading and the Language Arts	3	Processes and Acquisition of Reading
EDU 2100 (SBRR)	Instruction of Reading	3	Instruction of Reading
EDU 2101 (SBRR)	Assessment of Reading Instruction	3	Assessment for Reading Instruction
EDU 2102 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction

For further information, contact the institution in which you are enrolled or the certification specialist in the county in which you are employed.

Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Community Colleges of Baltimore County: Catonsville, Dundalk & Essex			
EDTR 242 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDTR 243 (SBRR)	Instruction in Reading	3	Instruction of Reading
EDTR 244 (SBRR)	Materials Used in Reading	3	Materials for Reading Instruction
EDTR 245 (SBRR)	Assessment for Reading Instruction	3	Assessment for Reading Instruction
EDTR 252	Reading in the Content Areas, Part I	3	Teaching Reading in the Secondary Content Areas,I
EDTR 253	Teaching Reading in the Content Areas, Part II	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for	
Coppin State University			
ECED 333 (SBRR)	Reading Methods in Early Childhood Education	3	Instruction of Reading
EDUC 300 (SBRR)	Foundations of Reading/Acquisitions	3	Processes and Acquisition of Reading
ELED 303 (SBRR)	Methods of Reading in the Elementary School	3	Instruction of Reading
REED 401 (SBRR)	Diagnosis and Remediation of Reading Difficulties in the Classroom	3	Assessment for Reading Instruction
REED 405 (SBRR)	Materials and Strategies for Teaching Reading	3	Materials for Reading Instruction
REED 428	Teaching Reading in the Content Areas, II	3	Teaching Reading in the Secondary Content Areas,II
REED 501	Teaching Reading in the Content Areas, I	3	Teaching Reading in the Secondary Content Areas,I
REED 502	Teaching Reading in the Content Areas, II	3	Teaching Reading in the Secondary Content Areas,II
REED 504 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
REED 505 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
REED 508 (SBRR)	Reading and Literacy Instruction in Early Childhood/Elementary Grades	3	Instruction of Reading
REED 603 (SBRR)	Diagnostic and Retention of Reading I	3	Assessment for Reading Instruction
SCED 427	Teaching Reading in the Content Areas, I	3	Teaching Reading in the Secondary Content Areas,I

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Frederick Community College			
ED 214 (SBRR)	Process and Acquisition of Reading	3	Processes and Acquisition of Reading
ED 215 (SBRR)	Instruction in Reading	3	Instruction of Reading
ED 216 (SBRR)	Materials in Teaching Reading	3	Materials for Reading Instruction
ED 217 (SBRR)	Assessment of Reading Instruction	3	Assessment for Reading Instruction
ED 218	Reading in the Content Areas, Part I	3	Teaching Reading in the Secondary Content Areas,I
ED219	Teaching Reading in the Content Areas, Part II	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for	
Frostburg State University			
EDUC316 (SBRR)	Young Adolescent Learning and Literacy	3	Teaching Reading in the Secondary Content Areas,I
EDUC445 (SBRR)	Strategic Reading and Writing in the Middle Grades	3	Teaching Reading in the Secondary Content Areas,II
REED 317	Reading in Secondary School	3	Teaching Reading in the Secondary Content Areas,I
REED 318	Reading and Writing Connection (Reading in the Content Area Part II)	3	Teaching Reading in the Secondary Content Areas,II
REED 323 (SBRR)	Process and Acquisition	3	Processes and Acquisition of Reading
REED 420 (SBRR)	Assessment for Reading Instruction	3	Assessment for Reading Instruction
REED 425 (SBRR)	Materials and Motivation for Reading	3	Materials for Reading Instruction
REED 473 (SBRR)	Reading Instruction	3	Instruction of Reading
REED 530 (SBRR)	Processes and Acquisition of Language and Reading	3	Processes and Acquisition of Reading
REED 531 (SBRR)	Literacy Instruction	3	Instruction of Reading
REED 532 (SBRR)	Reading Materials	3	Materials for Reading Instruction
REED 533 (SBRR)	Reading Assessment	3	Assessment for Reading Instruction
REED 540	Children's Literature	3	Materials for Reading Instruction

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
REED 610	Foundations of Teaching Reading	3	Processes and Acquisition of Reading or Instruction of Reading
REED 617	Reading in the Content Areas	3	Teaching Reading in the Secondary Content Areas,I
REED 620	Diagnosis and Correction of Reading Difficulties	3	Assessment for Reading Instruction
REED 637	Administration and Supervision of a Reading Program	3	Teaching Reading in the Secondary Content Areas,II

Garrett Community College

ED270 (SBRR)	Processes and Acquisition	3	Processes and Acquisition of Reading
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Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for	
Goucher College			
ED 222 (SBRR)	Foundations of Reading and Language: Processes, Acquisition, and Instruction of Reading (Blended Courses)	6	Processes and Acquisition of Reading and Instruction of Reading (Integrated)
ED 241 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
ED 243 (SBRR)	Assessment for Reading Instruction	3	Assessment for Reading Instruction
ED 254	Reading, Writing, and Assessment in the Secondary School (Reading in the Content Area Part I)	3	Teaching Reading in the Secondary Content Areas, I
ED 630	Advanced Methods in Secondary Reading Instruction	3	Teaching Reading in the Secondary Content Areas, II
EDU 626 (SBRR)	Diagnosis of Reading Difficulties	3	Assessment for Reading Instruction
EDU 627 (SBRR)	Advanced Methods and Strategies in Instruction	3	Instruction of Reading
EDU 628 (SBRR)	Teaching Reading Through Text	3	Materials for Reading Instruction
EDU 629 (SBRR)	Reading Assessment	3	Assessment for Reading Instruction
EDU 629 (SBRR)	Reading Assessment (taught in connection with EDU 672)	1	Assessment for Reading Instruction
EDU 672 (SBRR)	Assessing Needs and Evaluating Progress (taught in conjunction with EDU 629 - one credit)	3	Assessment for Reading Instruction
EDU 682	Foundations of Reading and Language Arts Secondary	3	Teaching Reading in the Secondary Content Areas, I
EDU 682 (SBRR)	Foundations of Reading and Language Arts Elementary	3	Processes and Acquisition of Reading

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Hagerstown Community College			
EDU 208 (SBRR)	Instruction of Reading	3	Instruction of Reading
EDU 210 (SBRR)	Assessment of Reading	3	Assessment for Reading Instruction
EDU 212 (SBRR)	Processes and Acquisitions of Reading	3	Processes and Acquisition of Reading
Harford Community College			
EDUC 205 (SBRR)	Instruction of Reading	3	Instruction of Reading
EDUC 206	Teaching Reading in the Content Areas, Part I	3	Teaching Reading in the Secondary Content Areas,I
EDUC 207 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDUC 208 (SBRR)	Avenues to Children's Literacy	3	Materials for Reading Instruction
EDUC 209	Teaching Reading in the Content Areas, Part II	3	Teaching Reading in the Secondary Content Areas,II
EDUC 211 (SBRR)	Assessment for Reading Instruction	3	Assessment for Reading Instruction

For further information, contact the institution in which you are enrolled or the certification specialist in the county in which you are employed.

Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for
Hood College		
EDUC 224 (SBRR) Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDUC 316 (SBRR) Reading Instruction	3	Instruction of Reading
EDUC 317 (SBRR) Materials for Teaching Reading	3	Materials for Reading Instruction
EDUC 340 (SBRR) Assessment of Reading Instruction	3	Assessment for Reading Instruction
EDUC 409 Teaching Reading in the Content Areas:Part I	3	Teaching Reading in the Secondary Content Areas,I
EDUC 412 Teaching Reading in the Content Areas: Part II	3	Teaching Reading in the Secondary Content Areas,II
EDUC 509 Teaching Reading in the Content Areas:Part I	3	Teaching Reading in the Secondary Content Areas,I
EDUC 512 Teaching Reading in the Content Areas: Part II	3	Teaching Reading in the Secondary Content Areas,II
EDUC 515 (SBRR) Processes and Acquisitions of Reading	3	Processes and Acquisition of Reading

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Howard Community College			
EDUC 201 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDUC 202	Methods of Teaching Reading in the Secondary Content Area	3	Teaching Reading in the Secondary Content Areas,I
EDUC 203 (SBRR)	Instruction in Reading	3	Instruction of Reading
EDUC 204 (SBRR)	Assessment for Reading Instruction	3	Assessment for Reading Instruction
EDUC 205 (SBRR)	Materials in Teaching Reading	3	Materials for Reading Instruction
EDUC 206	Teaching Reading in the Content Area, Part II	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Johns Hopkins University			
872.504 (SBRR)	Materials for Teaching Reading to Young Children with Disabilities: K-3	3	Materials for Reading Instruction
872.506 (SBRR)	Instruction of Reading for Young Children with Disabilities: K-3	3	Instruction of Reading
872.509 (SBRR)	Assessment of Reading for Children with Disabilities: K-3	3	Assessment for Reading Instruction
874.541 (SBRR)	Methods for Students with Mild to Moderate Disabilities	3	Instruction of Reading
874.542.61	Reading ELA: Methods for Secondary Students with Mild to Moderate Disabilities	3	Teaching Reading in the Secondary Content Areas,I
884.500	Introductory Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
884.501 (SBRR)	Advanced Processes & Acquisition of Reading	3	Processes and Acquisition of Reading
884.502 (SBRR)	Diagnosis and Assessment of Reading	3	Assessment for Reading Instruction
884.505 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
884.507 (SBRR)	Instruction for Reading	3	Instruction of Reading
884.508	Methods of Teaching Reading in the Secondary Content Areas, Part I	3	Teaching Reading in the Secondary Content Areas,I
884.509	Instructional Strategies for Reading in the Content Areas, I	3	Teaching Reading in the Secondary Content Areas,I
884.510	Content Reading II	3	Teaching Reading in the Secondary Content Areas,II

For further information, contact the institution in which you are enrolled or the certification specialist in the county in which you are employed.

Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for	
884.511 (SBRR)	Processes and Acquisition of Reading for Young Children (PreK-Grade 3)	3	Processes and Acquisition of Reading
884.512 (SBRR)	Diagnosis and Assessment of Reading for Young Children (PreK-Grade 3)	3	Assessment for Reading Instruction
884.515 (SBRR)	Materials for Teaching Reading to Young Children (PreK-Grade 3)	3	Materials for Reading Instruction
884.517 (SBRR)	Instruction of Reading for Young Children (PreK-Grade 3)	3	Instruction of Reading

Langston University

ED 5883A (SBRR)	Seminar - Materials for Reading Instruction	3	Materials for Reading Instruction
ED 5883B (SBRR)	Seminar - The Teaching of Reading	3	Instruction of Reading
ED 5883C (SBRR)	Seminar - Assessment in Literacy Education	3	Assessment for Reading Instruction
ED 5883D (SBRR)	Seminar -Trends and Practices in Reading Education	3	Processes and Acquisition of Reading
LART 6200 (SBRR)	The Teaching of Reading	3	Instruction of Reading
LART 7200 (SBRR)	Trends and Practices in Reading Education	3	Processes and Acquisition of Reading
LART 7300 (SBRR)	Assessment in Literacy Instruction	3	Assessment for Reading Instruction
LART 7380 (SBRR)	Materials for Reading	3	Materials for Reading Instruction

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Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for	
Loyola University Maryland			
RE 419 (SBRR)	Processes and Acquisitions	3	Processes and Acquisition of Reading
RE 442 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
RE 444 and	RE 444 Instruction and Assessment I (Blended) RE 420 Instruction and Assessment II (Blended)	3	Assessment for Reading Instruction
RE 444 and	RE 444 Instruction and Assessment I (Blended) RE 420 Instruction and Assessment II (Blended)	3	Instruction of Reading
RE 474	Teaching Reading in the Content Area I	3	Teaching Reading in the Secondary Content Areas,I
RE 475	Teaching Reading in the Content Area II	3	Teaching Reading in the Secondary Content Areas,II
RE 733	Introduction to Teaching Reading in the Content Area	3	Teaching Reading in the Secondary Content Areas,I
RE 744	Reading, Writing and Study Skills in the Content Area	3	Teaching Reading in the Secondary Content Areas,II
RE 760 (SBRR)	Processes and Acquisitions	3	Processes and Acquisition of Reading
RE 761 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
RE 762 and	RE 762 Instruction and Assessment I (Blended) RE 763 Instruction and Assessment II (Blended)	3	Instruction of Reading
RE 762 and	RE 762 Instruction and Assessment I (Blended) RE 763 Instruction and Assessment II (Blended)	3	Assessment for Reading Instruction

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
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Maryland Institute College of Art			
ED5305	Developing Critical Literacies	3	Teaching Reading in the Secondary Content Areas,I
ED5309	Internship II: Arts Integration, Integrates MCCRS with Arts Integrated Units	3	Teaching Reading in the Secondary Content Areas,II

For further information, contact the institution in which you are enrolled or the certification specialist in the county in which you are employed.

Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for
McDaniel College		
DED 517, DED 535, DED 527 & DED 582	(DED 517 Reading for Deaf Students) (DED 535 Literacy Instruction for Deaf Students) (DED 527 ESL Instruction in Content Areas) (DED 582 Bilingual Approaches to Teaching Deaf Students) (BLENDED)	3 Teaching Reading in the Secondary Content Areas,I
DED 517, DED 535, DED 527 & DED 582	(DED 517 Reading for Deaf Students) (DED 535 Literacy Instruction for Deaf Students) (DED 527 ESL Instruction in Content Areas) (DED 582 Bilingual Approaches to Teaching Deaf Students) (BLENDED)	3 Teaching Reading in the Secondary Content Areas,II
EDU 2015 (SBRR)	Literacy Processes and Acquisition	4 Processes and Acquisition of Reading
EDU 3324 (SBRR)	Balanced Literacy Instruction and Materials	4 Materials for Reading Instruction Instruction of Reading
EDU 4205 (SBRR)	Assessment for Literacy Instruction	4 Assessment for Reading Instruction
EDU 4417	Reading in the Content Areas:Part I	4 Teaching Reading in the Secondary Content Areas,I
EDU 4418	Reading in the Content Areas:Part II	2 Teaching Reading in the Secondary Content Areas,II
RDG 521 (SBRR)	Reading Processes and Acquisition	3 Processes and Acquisition of Reading
RDG 522 (SBRR)	Balanced Literacy Instruction	3 Instruction of Reading
RDG 523 (SBRR)	Reading Assessment and Planning Instruction	3 Assessment for Reading Instruction
RDG 524 (SBRR)	Materials for Balanced Reading Instruction	3 Materials for Reading Instruction
RDG 532	Reading in the Content Areas, Part I	3 Teaching Reading in the Secondary Content Areas,I

For further information, contact the institution in which you are enrolled or the certification specialist in the county in which you are employed.

Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
RDG 534	Reading in the Content Areas, Part II	3	Teaching Reading in the Secondary Content Areas,II
Montgomery College			
ED216 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
ED217 (SBRR)	Elementary Instruction of Reading	3	Instruction of Reading
ED218 (SBRR)	Materials for Reading Instruction	3	Materials for Reading Instruction
ED219 (SBRR)	Assessment for Reading Instruction	3	Assessment for Reading Instruction
RD238	Teaching Reading in the Content, Part I	3	Teaching Reading in the Secondary Content Areas,I
RD239	Teaching Teaching in the Content, Part II	3	Teaching Reading in the Secondary Content Areas,II

For further information, contact the institution in which you are enrolled or the certification specialist in the county in which you are employed.

Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Morgan State University			
ELED210 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
ELED310 (SBRR)	Instruction of Reading	3	Instruction of Reading
ELED318 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
ELED412 (SBRR)	Assessment for Reading	3	Assessment for Reading Instruction
SCED429	Methods of Teaching Reading in the Secondary Content Area(Part I)	3	Teaching Reading in the Secondary Content Areas,I
SCED430	Methods of Teaching Reading in the Secondary Content Area(Part II)	3	Teaching Reading in the Secondary Content Areas,II
SCED518	Methods of Teaching Reading in the Secondary Content Area(Part I)	3	Teaching Reading in the Secondary Content Areas,I
SCED520	Methods of Teaching Reading in the Secondary Content Area(Part II)	3	Teaching Reading in the Secondary Content Areas,I

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Mount St. Mary's University			
ED426	Teaching Reading in the Content Area, Part I	3	Teaching Reading in the Secondary Content Areas,I
EDUC202 (SBRR)	Materials for Teaching Reading (Blended course meeting MSDE requirements for Materials for Teaching Reading and Processes and Acquisition of Reading)	4	Materials for Reading Instruction
EDUC228 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDUC313 (SBRR)	Instruction of Reading (Blended course meeting MSDE requirements for Instruction of Reading and Processes and Acquisition)	4	Instruction of Reading
EDUC427	Reading in the Content Areas, II	3	Teaching Reading in the Secondary Content Areas,II
MEDUC510 (SBRR)	Reading Assessment and Intervention	3	Assessment for Reading Instruction
MEDUC512 (SBRR)	Instruction in Reading	3	Instruction of Reading
MEDUC526	Teaching Reading in the Content Area, Part I	3	Teaching Reading in the Secondary Content Areas,I
MEDUC527	Reading in the Content Areas, II	3	Teaching Reading in the Secondary Content Areas,II
MEDUC528 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
MEDUC532 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
SPED339 (SBRR)	Reading Assessment and Intervention (Blended course MSDE requirements for Reading Assessment and Processes and Acquisition of Reading)	4	Instruction of Reading

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Notre Dame of Maryland University			
EDU103 & EDU510 (SBRR)	Elementary Reading Materials	3	Materials for Reading Instruction
EDU207 & EDU509 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDU309 & EDU542 (SBRR)	Instruction in Reading	3	Instruction of Reading
EDU344	Reading and Writing in the Secondary School Content Areas, Part I	3	Teaching Reading in the Secondary Content Areas,I
EDU420	Reading and Writing Across the Content Areas	3	Teaching Reading in the Secondary Content Areas,II
EDU460 & EDU511 (SBRR)	Assessment of Reading	3	Assessment for Reading Instruction
GEDU509	Reading and Writing Foundations	3	Teaching Reading in the Secondary Content Areas,II
GEDU509 (SBRR)	Reading and Writing Foundations	3	Processes and Acquisition of Reading
GEDU510	Elementary Reading Materials	3	Materials for Reading Instruction
GEDU511 SPE511	Diagnostic and Prescriptive Teaching of Reading and Writing	3	Assessment for Reading Instruction
GEDU542	Methods of Integrating Language Arts in Elementary School	3	Instruction of Reading
GEDU551	Teaching Reading and Writing in the Content Areas, Part II	3	Teaching Reading in the Secondary Content Areas,II
GEDU580	Techniques of Teaching Reading and Writing in the Secondary School Content Areas, Part I	3	Teaching Reading in the Secondary Content Areas,I

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Peabody Conservatory of Music			
510.413	Music and Language	3	Processes and Acquisition of Reading
Prince George's Community College			
EDU 211 (SBRR)	Instruction of Reading	3	Instruction of Reading
EDU 212 (SBRR)	Assessment of Reading	3	Assessment for Reading Instruction
EDU 213 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
EDU210 (SBRR)	Processes ad Acquisition of Reading	3	Processes and Acquisition of Reading
EDUC214	Teaching Reading in the Content Areas, Part I	3	Teaching Reading in the Secondary Content Areas,I
EDUC215	Teaching Reading in the Content Areas, Part II	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Salisbury University			
EDUC 582	Reading in the Content Areas, Part I	3	Teaching Reading in the Secondary Content Areas,I
EDUC 583	Reading in the Content Area, Part II	3	Teaching Reading in the Secondary Content Areas,II
ELED 310 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
ELED 316 (SBRR)	Elementary Reading Instruction	3	Instruction of Reading
ELED 408 (SBRR)	Materials for Teacher Reading and Children's Literature	3	Materials for Reading Instruction
ELED 427 (SBRR)	Classroom Assessment and Intervention in Reading	3	Assessment for Reading Instruction
EMAT 504	Reading in the Content Areas, Part I	3	Teaching Reading in the Secondary Content Areas,I
EMAT 508	Reading in the Content Areas, Part II	3	Teaching Reading in the Secondary Content Areas,II
HLTH 360	School Health and Reading Methods	4	Teaching Reading in the Secondary Content Areas,I
HLTH 461	School Health and Reading Methods II	4	Teaching Reading in the Secondary Content Areas,II
SCED 422	Teaching Reading in the Content Area, Part I	3	Teaching Reading in the Secondary Content Areas,I
SCED 424	Reading in the Content Area, Part II	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Shenandoah University			
EDTR579CEE	Improving Reading in the Content Areas	3	Teaching Reading in the Secondary Content Areas,I
Sojourner-Douglass College			
315 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
500 (SBRR)	Processes and Acquisition of Reading and Language Skills	3	Processes and Acquisition of Reading
501 (SBRR)	Instruction of Reading	3	Instruction of Reading
502 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
503 (SBRR)	Foundational Concepts of Assessment of Reading	3	Assessment for Reading Instruction
504	Teaching Reading in the Content Area I	3	Teaching Reading in the Secondary Content Areas,I
505	Teaching Reading in the Content Area II	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
St. Mary's College of Maryland			
EDEL 230	Children's & Young Adult Literacy	3	Materials for Reading Instruction
EDEL 372	Curriculum & Methods: Literacy	4	Instruction of Reading
EDEL 660 (SBRR)	Literacy Methods and Materials for Teaching Reading	6	Materials for Reading Instruction
EDEL 760 (SBRR)	Literacy Assessment	3	Assessment for Reading Instruction
EDSC 406	Issues in Secondary Content Reading	3	Teaching Reading in the Secondary Content Areas,II
EDUC 296 (SBRR)	Language Acquisition and Phonemic Awareness	3	Processes and Acquisition of Reading
EDUC 680	Reading in Content Area	4	Teaching Reading in the Secondary Content Areas,I
EDUC 780	Problems\Issues in Teaching	4	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for
Stevenson University		
ED 230 (SBRR)	Processes and Acquisition of Reading 3	Processes and Acquisition of Reading
ED 331 (SBRR)	Instruction of Reading 3	Instruction of Reading
ED 365 (SBRR)	Materials for Reading 3	Materials for Reading Instruction
ED 367 (SBRR)	Reading in the Content Areas II: Middle School 3	Teaching Reading in the Secondary Content Areas,II
ED 410 (SBRR)	Assessment of Reading Instruction 3	Assessment for Reading Instruction
ED 620 (SBRR)	Literacy in the STEM Content Areas 3	Teaching Reading in the Secondary Content Areas,I
ED 625 (SBRR)	Advanced Literacy in the STEM Content Areas 3	Teaching Reading in the Secondary Content Areas,II
EDU 266 (SBRR)	Reading in the Content Areas I: Middle School 3	Teaching Reading in the Secondary Content Areas,I

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Towson University			
ARED463/563	Author/Illustrator: Integration of Visual and Language Arts	3	Teaching Reading in the Secondary Content Areas,I
ARED464/564	Author Illustrator Studies: Integration of Visual & Language Arts at the Secondary Level	3	Teaching Reading in the Secondary Content Areas,II
ECED 321 (SBRR)	Foundations of Reading and Language Arts	3	Processes and Acquisition of Reading
ECED 360 (SBRR)	Best Practices and Materials (Part I) - Early Literacy	3	Materials for Reading Instruction
ECED 361 (SBRR)	Best Practices and Materials (Part II) Teaching Reading in the Primary Grades (1-3)	3	Materials for Reading Instruction
ECED 429 (SBRR)	Principles ad Practices of Reading and Language Arts Assessment	3	Assessment for Reading Instruction
ECED 618 (SBRR)	Thinking Through the Processes and Acquisition of Literacy	3	Processes and Acquisition of Reading
ECED 621 (SBRR)	Assessment of Reading and Writing	3	Assessment for Reading Instruction
ECED 623 (SBRR)	The Art of Reading and Writing Instruction in the Primary Grades and Kindergarten	3	Instruction of Reading
EDUC 417 (SBRR)	Children's Literature and Other Materials for Reading and Language Arts in Elementary School	3	Materials for Reading Instruction
EDUC 517 (SBRR)	Children's Literature and Other Materials for Reading and Language Arts in the Elementary School	3	Materials for Reading Instruction
EDUC 717 (SBRR)	Children's Literature and Other Materials to Teach Reading	3	Materials for Reading Instruction
EDUC 787	Internship in Teaching Reading	3	Instruction of Reading

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Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for	
ELED 322 (SBRR)	Foundations of Reading and Other Language Arts	3	Processes and Acquisition of Reading
ELED 323	Principles and Practices of Instruction in Reading and Language Arts in the Elementary School	3	Instruction of Reading
ELED 323 (SBRR)	Principles and Practices of Instruction oin Reading and Language Arts	3	Instruction of Reading
ELED 324	Integrating Literacy in K-12 Content Areas	3	Teaching Reading in the Secondary Content Areas,I
ELED 429 (SBRR)	Literacy Assessment in the Elementary Classroom	3	Assessment for Reading Instruction
ELED 611 (SBRR)	Principles and Processes of Language and Literacy	3	Processes and Acquisition of Reading
ELED 621 (SBRR)	Literacy Assessment in the Elementary Classroom	3	Assessment for Reading Instruction
ELED 787 (SBRR)	Instructional Practices in the Development of Literacy	3	Instruction of Reading
IDFA601	Enhancing Reading Through the Arts,Part I	3	Instruction of Reading or Materials for Teaching Reading
MUED 324 (SBRR)	Reading in Content Part I: Integrating Literacy in the Music Classroom	3	Teaching Reading in the Secondary Content Areas,I
MUED 401 (SBRR)	Reading in the Content Part II: Enhancing Literacy in the Music Classroom	3	Teaching Reading in the Secondary Content Areas,II
MUED 678	Reading Certification for Arts Educators, Part I	3	Teaching Reading in the Secondary Content Areas,I
MUED 679	Reading Certification for Arts Educators, Part II	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
REED 365	Teaching Reading and Writing in the Content Areas, K-12	3	Teaching Reading in the Secondary Content Areas,II
REED 601 (SBRR)	Reading Theory and Practice	3	Processes and Acquisition of Reading
REED 602	Teaching Reading: Theory and Practice	3	Teaching Reading in the Secondary Content Areas,I
REED 609 (SBRR)	Reading Assessment	3	Assessment for Reading Instruction
REED 663 (SBRR)	Strategic Use of Materials in a Balanced Literacy Program	3	Materials for Reading Instruction
REED 663 (SBRR)	Strategic Use of Materials in a Balanced Literacy Classroom	3	Materials for Reading Instruction
REED 665	Teaching Reading and Writing in the Content Areas K-12	3	Teaching Reading in the Secondary Content Areas,II
SCED 460	Using Reading and Writing in the Secondary School	4	Teaching Reading in the Secondary Content Areas,I
SCED 460/560	Using Reading and Writing in the Secondary School	3	Teaching Reading in the Secondary Content Areas,I
SCED 461	Teaching Reading in the Secondary School Content Areas, II	3	Teaching Reading in the Secondary Content Areas,II
SCED 461/561	Teaching Reading in the Content Areas	3	Teaching Reading in the Secondary Content Areas,II
SCED 560	Using Reading and Writing in the Secondary School	4	Teaching Reading in the Secondary Content Areas,I
SCED 561	Teaching Reading in the Secondary Content Areas, II	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for	
University of Maryland			
EDCI 362 (SBRR)	Materials and Instruction for Reading, Part II (Blended course: Most be accompanied by Materials and Instruction for Reading Part I.)	3	Instruction of Reading and Materials for Teaching of Reading
EDCI 461 (SBRR)	Materials and Instruction for Reading, Part I (Blended course: Most be accompanied by Materials and Instruction for Reading Part II.)	3	Materials for Reading Instruction and Instruction for Reading
EDCI 462 (SBRR)	Materials and Instruction for Reading PART II	3	Materials for Reading Instruction
EDCI 463	Teaching Reading in the Content Areas, Part II	3	Teaching Reading in the Secondary Content Areas,II
EDCI 464 (SBRR)	Assessment of Reading	3	Assessment for Reading Instruction
EDCI 465 (SBRR)	Teaching Reading in Middle School Content Areas (Reading in the Content Areas Part II)	3	Teaching Reading in the Secondary Content Areas,II
EDCI 636 (SBRR)	Teaching ESOL Reading and Writing in the Elementary Classroom Areas	3	Teaching Reading in the Secondary Content Areas,I
EDCI 638 (SBRR)	Teaching ESOL Reading and Writing in the Secondary Classroom Areas	3	Teaching Reading in the Secondary Content Areas,II
EDCI 661	Content Area Reading	3	Teaching Reading in the Secondary Content Areas,I
EDCI 661 (SBRR)	Content Area Reading (Reading in the Content Areas Part II)	3	Teaching Reading in the Secondary Content Areas,II
EDCI 661 (SBRR)	Content Area Readig	3	Teaching Reading in the Secondary Content Areas,II
EDCI 662 (SBRR)	Diagnostic Reading Assessment and Instruction	3	Assessment for Reading Instruction
EDCI 674	Increasing Science Reading Comprehension	3	Teaching Reading in the Secondary Content Areas,II

For further information, contact the institution in which you are enrolled or the certification specialist in the county in which you are employed.

Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
EDCI 763	Reading,Cognition and Instruction:Reading in the Content Areas I	3	Teaching Reading in the Secondary Content Areas,I
EDCI 763 (SBRR)	Reading, Cognition and Reading Instruction (Reading in the Content Areas Part 1)	3	Teaching Reading in the Secondary Content Areas,I
EDCI 763 (SBRR)	Reading, Cognition and Reading Instruction	3	Teaching Reading in the Secondary Content Areas,I
EDCI 765	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDHD 314/315	Reading in the Early Childhood Classroom: Instructional and Materials	6	Materials for Reading Instruction and Instruction of Reading
EDHD 426	Cognitive and Motivational Basis of Reading in the Content Areas I	3	Teaching Reading in the Secondary Content Areas,I
EDHD 624	Cognitive and Motivational Bases of Reading Instruction:Reading in Content Areas I & II	6	Teaching Reading in the Secondary Content Areas,I and II
EDHE 436 (SBRR)	Cognition and Motivation in Reading: Reading Acquisition for Middle School Students (Reading in the Content Areas Part I)	3	Teaching Reading in the Secondary Content Areas,I
EDSP 415/615 (SBRR)	Assessment in Special Education	3	Assessment for Reading Instruction
EDSP 416/616 (SBRR)	Reading and Writing in Special Education I	3	Materials for Reading Instruction
EDSP 443 (SBRR)	Language and Literacy Acquisition in Children with Disabilities	3	Processes and Acquisition of Reading
EDSP 455/654 (SBRR)	Assessment in Elementary Special Education	3	Assessment for Reading Instruction
EDSP 482	Literacy Approaches for At-Risk Adolescents	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number Title		Semester Hours	Meets Maryland Requirements for
EDSP 484/686 (SBRR)	Reading and Writing in Special Education II	3	Instruction of Reading
EDSP 682	Advanced Literacy Approaches for At-Risk Adolescents	3	Teaching Reading in the Secondary Content Areas,II

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
University of Maryland Baltimore County			
EDUC305	Teaching of Reading and Writing in Early Childhood Education	3	Instruction of Reading
EDUC317 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDUC318 (SBRR)	Instruction of Reading	3	Instruction of Reading
EDUC319 (SBRR)	Assessment: Informed Instruction	3	Assessment for Reading Instruction
EDUC350 (SBRR)	Foundations and Curriculum in Early Childhood Education I Language, Literacy, and Intellectual Development of Young Children	3	Processes and Acquisition of Reading
EDUC353	Children's Literature and other Materials for Teaching Reading	3	Materials for Reading Instruction
EDUC404	Internship Seminar in Early Childhood Education	3	Instruction of Reading
EDUC410	Reading in the Content Part	3	Teaching Reading in the Secondary Content Areas,I
EDUC411	Reading in the Content Part II	3	Teaching Reading in the Secondary Content Areas,II
EDUC415 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
EDUC607	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDUC607 (SBRR)	UTE Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDUC608 (SBRR)	UTE Instruction of Reading	3	Instruction of Reading

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
EDUC608 (SBRR)	Instruction of Reading	3	Instruction of Reading
EDUC609	Urban Teacher Education Assessment for Reading Instruction	3	Assessment for Reading Instruction
EDUC609	Assessment: Informed Instruction	3	Assessment for Reading Instruction
EDUC615	UTE Materials for Teaching Reading	3	Materials for Reading Instruction
EDUC615 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
EDUC625	Teaching Reading and Writing to ESOL/Bilingual Students:Part I	3	Teaching Reading in the Secondary Content Areas,I
EDUC625	Teaching Reading and Writing to ESOL/Bilingual Students, Part I	3	Teaching Reading in the Secondary Content Areas,I
EDUC653	Children's Literature and Other Materials for Reading	3	Materials for Reading Instruction
EDUC654 (SBRR)	Processes and Acquisition	3	Processes and Acquisition of Reading
EDUC655	Teaching Reading and Writing to ESOL/Bilingual Students, Part II	3	Teaching Reading in the Secondary Content Areas,II
EDUC655	Teaching Reading and Writing to ESOL/Bilingual Students:Part II	3	Teaching Reading in the Secondary Content Areas,II
EDUC672	Foundations and Curriculum in Early Childhood Education I Language, Literacy, and Intellectual Development of Young Children	3	Instruction of Reading
EDUC673	Teaching of Reading and Writing in Early Childhood Education	3	Instruction of Reading

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
EDUC674	Internship Seminar in Early Childhood Education	3	Instruction of Reading
Elem/EC669 (SBRR)	Assessment of Reading Instruction	3	Assessment for Reading Instruction

University of Maryland Eastern Shore

EDCI409	Teaching Reading in the Content Areas, Part I	3	Teaching Reading in the Secondary Content Areas,I
EDCI410	Teaching Reading in the Content Areas, Part II	3	Teaching Reading in the Secondary Content Areas,II
EDSP 401 (SBRR)	Processes and Acquisition of Reading and Language for Students with Disabilities	3	Processes and Acquisition of Reading
EDSP 402 (SBRR)	Instruction of Reading and Language for Students with Disabilities	3	Instruction of Reading
EDSP 403 (SBRR)	Materials for Teaching Reading and Language for Students with Disabilities	3	Materials for Reading Instruction
EDSP 414 and EDSP 404 (SBRR)	Psychoeducational Assessment I and Assessment , Diagnosis, and Remediation of Reading Problems for Student with Disabilities (Combined Courses)	3	Assessment for Reading Instruction

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
University of Maryland University College			
EDRS 600	Secondary Reading I	3	Teaching Reading in the Secondary Content Areas,I
EDRS 605	Secondary Reading II	3	Teaching Reading in the Secondary Content Areas,II
EDRS 620 (SBRR)	Processes and Acquisition of Reading	3	Processes and Acquisition of Reading
EDRS 625 (SBRR)	Instruction of Reading	3	Instruction of Reading
EDRS 630 (SBRR)	Assessment for Reading Instruction	3	Assessment for Reading Instruction
EDRS 635 (SBRR)	Materials for Reading	3	Materials for Reading Instruction
EDTP 639 (SBRR)	Reading and Multiple Literacies (Meets MSDE requirements in Reading in Content Areas Part I and Part II)	6	Teaching Reading in the Secondary Content Areas,I and II
Walden University			
EDU6908	Improving Reading in the Content Areas, 12	Grade 6- 3	Teaching Reading in the Secondary Content Areas,I

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Maryland State Approved Reading Courses

Course Number Title	Semester Hours	Meets Maryland Requirements for	
Washington Adventist University			
EDUC341 (SBRR)	Processes and Acquisition	3	Processes and Acquisition of Reading
EDUC342 EDUC342A LITR325 (SBRR)	(EDUC342 Materials and Methods for Assessment and Instruction of Elementary Language Arts) / (EDUC342A Materials and Methods for Language Arts) / (LITR325 Children's Literature) (Blended Courses)	3	Materials for Reading Instruction
EDUC343 (SBRR)	Methods for Assessment and Instruction of Elementary Reading	3	Instruction of Reading
EDUC352/EDEC 352 (SBRR)	Methods for Instruction in Reading	3	Instruction of Reading
EDUC353/EDEC 353 (SBRR)	Materials for Teaching Reading	3	Materials for Reading Instruction
EDUC354/EDEC 354	Methods of Assessment of Reading	3	Assessment for Reading Instruction
EDUC365	Reading in the Content Area, Part I	3	Teaching Reading in the Secondary Content Areas,I
EDUC366 (SBRR)	Teaching Reading in the Content Areas II	3	Teaching Reading in the Secondary Content Areas,II
EDUC424 EDUC418	Reading in the Content, Part II (Blended Courses)	3	Teaching Reading in the Secondary Content Areas,II
EDUC424 EDUC424A (SBRR)	(EDUC424 Educational Assessment) and (EDUC424A Assessment for Reading Instruction) (Blended Courses)	3	Assessment for Reading Instruction

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Maryland State Approved Reading Courses

Course Number	Title	Semester Hours	Meets Maryland Requirements for
Washington College			
EDU 302	Educational Psychology	4	Teaching Reading in the Secondary Content Areas,II
EDU 307	Reading in the Content Areas, I	4	Teaching Reading in the Secondary Content Areas,I
EDU 351 (SBRR)	Processes and Acquisition of Reading	4	Processes and Acquisition of Reading
EDU 352 (SBRR)	Reading Instruction and Assessment	4	Instruction of Reading AND Assessment of Reading Instruction
EDU 354 (SBRR)	Literature for Children	4	Materials for Reading Instruction
EDU 503	Reading in the Content Area, Part I	3	Teaching Reading in the Secondary Content Areas,I
EDU 504	Reading in the Content Area, Part II	3	Teaching Reading in the Secondary Content Areas,II
Wilmington College- Delaware			
MAS 7652	Teaching Reading in Content Areas	3	Teaching Reading in the Secondary Content Areas,I
MRD 7921	Practicum in Content Area Reading	3	Teaching Reading in the Secondary Content Areas,II
Wor-Wic Community College			
EDU201 (SBRR)	Foundations of Reading	3	Processes and Acquisition of Reading
EDU275 (SBRR)	Assessment in Reading	3	Assessment for Reading Instruction

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