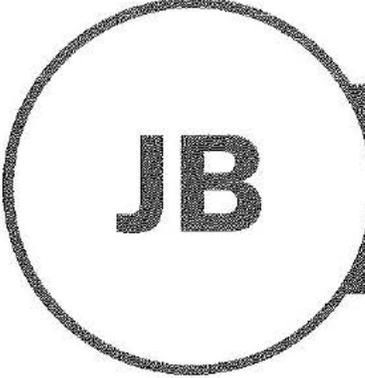


PROFESSIONAL BIOGRAPHY

Janelle W. Brown

Janelle began her educational career as a French Major, Education minor at Salisbury State College (SSC), now Salisbury University (SU) in Salisbury Md. She was inspired by her high school French teacher, Mrs. Turner at Wicomico Senior High to pursue a career as a French teacher. After 3 years at SSC, life sent Janelle on a different path until 2001 when she began working at the Woodbourne Center in Baltimore MD, a NON-Public school where she worked with students at the residential treatment center. She followed her love for teaching and learning and became a teaching assistant. The teacher she worked with, Mr. John Simmons, became her mentor. Mr. Simmons influenced, encouraged, and supported her decision to go back to school and get her degree. In 2008 she received her Bachelor of Art in Education from Western Governors' University (WGU) and two years later, 2010 she received her Master of Art in Special Education also at WGU. Janelle began teaching at the Woodbourne Center as the Middle School self-contained classroom until 2010 when she went to Baltimore City Public Schools (BCPS). She has been with BCPS since 2008 and worked at Dickey Hill Elementary Middle School from 2010-2015 and Tunbridge Public Charter School from 2015 until present. As a special educator, Janelle is responsible for a caseload of students with Individualized Education Plans (IEP) that assist and support a student with academic and behavioral deficits, to access the grade level curriculum. She began working as a self-contained teacher, then moved to a Student Resource teacher collaborating and supporting the student, families, and the general educator. In 2017 Janelle began her doctoral journey at Grand Canyon University (GCU). She is pursuing her Doctor of Education in Organizational Leadership with an emphasis in Special Education. Janelle is slated to receive her Ed.D by the end of 2022. Her love for teaching and learning has pushed her into wanting to effect change at the collegiate level for approaching teaching candidates in the area of special education.



JB

JANELLE W. BROWN

SPECIAL EDUCATOR

OBJECTIVE

To secure a position that can help me expand my vision of effecting change in education, specifically special education at the collegiate level. Continue building relationships, collaborating, and creatively making a difference in the lives of students, schools, and communities.

SKILLS

Critical thinking, active listening, writing, building relationships,

EXPERIENCE

SPECIAL EDUCATION TEACHER • BCPSS/TUNBRIDGE SCHOOL • 9/2015 – PRESENT

Student Resource-push-in and pull-out special education services grades 5-8

Collaboration with general educators, attending IEP meetings, formal assessments, write IEP's, student IEP gals and objective, parent communication and collaboration

SPECIAL EDUCATION TEACHER • BCPSS/DICKEYHILL ELEMENTARY/MIDDLE • 9/2010 – 6/2015

Self-contained classroom teacher grades 6-8

MCRR curriculum, Collaboration with general educators, attending IEP meetings, formal assessments, write IEP's, student IEP gals and objective, parent communication and collaboration

SPECIAL EDUCATION TEACHER • NON-PUBLIC/WOODBOURNE RESIDENTIAL TREATMENT CENTER SCHOOL • 9/2000 – 6/2010

Self-contained classroom grades 6-8- began as teaching Asst., lesson plans, curriculum, collaboration, and communication with teams

EDUCATION

Doctor of Education Leadership and Organization with an emphasis in Special Education- currently pursuing, expected Matriculation Dec. 2022

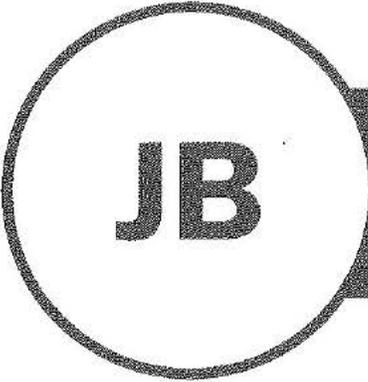


US

EMAIL



TELEPHONE



JB

JANELLE W. BROWN

SPECIAL EDUCATOR

**MASTER OF ARTS, SPECIAL EDUCATION • JANUARY 2010 •
WESTERN GOVERNOR'S UNIVERSITY, WGU**

**BACHELOR OF ARTS, ELEMENTARY EDUCATION • MAY 2008 •
WESTERN GOVERNOR'S UNIVERSITY, WGU**

Certifications

- **MD STATE TEACHING LICENSE Jan. 2020-Dec. 2025**
Elementary Education Grades 1-6
Generic Special Education Grades 1-8

VOLUNTEER EXPERIENCE OR LEADERSHIP

Women's History Month Committee lead, 2000-2010

Black History Month Committee lead, 2000-2010, 2015-2018

College and Career Committee member, 2015-2018

Aggression Replacement Training, ART training and certification,
2006

Restorative Justice training and certification, 2007



US 

PERSONAL STATEMENT

Janelle W. Brown

I believe every human is an agent of learning and for learning. Everyone is a teacher and a learner, therefore enabling us to strengthen multiple intelligences and our ability to apply those intelligences for growth. As an educator we address and assess each students' strengths, weaknesses, and capacity to learn. Learning starts at home and are influenced by their culture, morals, and values taught there. As an educator it is important to be competent and understand our competence in all educational areas including social, academic, and cultural. To be a part of the State Board of Education means that I will be immersed in affecting change, collaboration, and representing my colleagues while ensuring the state leaders and all stakeholders think and do what is in the best interest of the children in the state of Maryland. I believe I will not only bring a fresh perspective but also gain access to different perspectives. This is necessary due to the ever-increasing population of diverse cultures and languages in our state, in our schools, and the US, overall. I know that being a member of the board will add to my educational leadership experiences and offer me an opportunity to share my expertise and collaborate on important decisions that will directly affect our educational system. I would be honored to serve my community, students, and state as the teacher member of the State Board of Education.

Christina Cameron
Director of Teaching and Learning
The Tunbridge School
5504 York Rd.
Baltimore, MD 21076
[REDACTED]

To Whom It May Concern,

I am pleased to write a letter of reference for Ms. Janelle Brown, a special educator at The Tunbridge School. Ms. Brown currently provides instruction and support to students with learning disabilities from 5th-8th grade of varying abilities. In the (five?) years that I have known Ms. Brown, I have been most impressed by her dedication to students and the high-quality teaching skills she brings to her position.

Ms. Brown demonstrates an active interest in the well-being of each of her scholars. Close contact with the parents is fulfilled in a very thorough and meaningful way. Her scholars respond well to her engaging approach to education and genuine interest in them. Under Ms. Brown's guidance and encouragement, her students consistently make measurable gains. In all of my observations of Ms. Brown, she has always demonstrated exceptional teaching skills regardless of her class's age group or diversity of learning levels. Janelle always ensures that her students experience success by challenging their abilities in order to encourage as much growth and development as possible.

Furthermore, Janelle models life-long learning; she actively seeks professional development opportunities and is willing to try new strategies and methodologies. She has always made herself available to staff members as a mentor and a guide in areas in which she has the expertise.

As a staff member, Ms. Brown is pleasant and cooperative. She has a delightful sense of humor and contributes much to the staff, both professionally and socially.

As always, it is an absolute pleasure to work with Janelle Brown. She is a hard working, well-organized, committed educator. Janelle continues to be an advocate for all students, and consistently ensures that every scholar receives equitable instruction.

I am pleased to recommend her without reservation, for any position requiring hard work, initiative, loyalty, and dedication. Please contact me if you need any further information.

Yours truly,

Christine Cameron

December 10, 2021

It is an honor and a privilege to recommend Janelle Brown for the school board teacher position. Janelle provided essential instruction to students from all counties and the city at the Woodbourne Center. She understood and delivered curriculum and instruction while keeping each LEA's priority. Janelle connected well with students and staff. I found that staff and students engaged with her in meaningful problem solving. This was because she presented herself as a firm but fair person. Janelle, a hard worker, had a composed presence and she was willing to take on new challenges. Janelle, being well organized, spent lots of time preparing creative lessons which were educationally effective. She got to know her students' learning styles. I believe that Janelle's character and her desire to succeed in her chosen career will make her an excellent candidate for the school board teacher member vacancy. She will be an asset to your program.

You may contact me at [REDACTED] if more is needed.

Addie E. Johnson,
Retired Principal
Woodbourne Center



**Patterson High School
Special Education Department
Eltenease Davis-Lee, IEP Team Associate**



To Whom It May Concern: I am writing on the behalf of Ms. Janelle Brown and recommend her highly for the position with the State Board of Education, as she would be an asset to any organization. Ms. Janelle Brown is an intelligent and motivated individual. She is more than capable of managing and prioritizing her work. She is equally capable of managing small and large groups of people. Ms. Janelle Brown has proven herself as a reliable and respected leader. She is currently a doctoral candidate with the Grand Canyon University of Doctoral Studies and pursuing her Doctorate. She passionately volunteers her time on the weekends to be a resource and tutor for other Doctoral candidates.

Ms. Brown has extended her to volunteer in various capacities and activities involving Baltimore City Public School students and parents. One of our recent back to school giveaway she spent over 40 hours volunteering her service bring the project to life. Her peers in the field of education often reflect that she is interesting to talk to and provides credible content that accurately reflects their feedback. I believe that developing quality relationships within any industry is one of the many skills she exhibits.

Ms. Janelle Brown has proven consistent with her contributions of both physical tangible and in academic servitude. It is with great honor to recommend Ms. Janelle Brown as she has proven herself as a reliable and respected leader.

*Respectfully,
Eltenease Davis-Lee, M.Ed
IEP Team Associate - SPED Compliance LEAD
Union Learning Representative (ULR)
Cohort 2022 Advisor
Patterson High School #405*

*"Where Great Things Happen Everyday"
443.884.4817 - IEP Office
410.396.9276 - Main Office*

"Expect something AWESOME to happen everyday, even if that something Awesome is YOU"
