

Kevin DePeel is a veteran teacher in Baltimore City Public Schools. Although Kevin now calls Maryland home, he is originally from Michigan and attended Michigan State University where he earned bachelor degrees in both history and the academic study of religion. This is also where Kevin trained to become a teacher, interning at a nearby middle school. After a brief time working as a substitute teacher in Michigan, and as a regular teacher for a year in New Orleans, Kevin joined Baltimore City Public Schools. During his time with City Schools, Kevin has taught primarily middle school social studies. However, as the need arose, he has also taught science, and, briefly, mathematics, literacy intervention, programming, and robotics. From 2014 until the onset of the pandemic, Kevin also started and coached a FIRST Lego League robotics team that earned multiple local awards and state tournament bids. Kevin has provided support and leadership for his colleagues as well. Twice he has served as the Student Learning Ambassador for his school. When schools switched to virtual education, he worked with other educators and administrators at his school to prepare the learning environment for a safer return to in person learning. Kevin also served as the building representative for the teachers' union from 2013 to 2019. During that time, he maintained over a ninety percent union membership enrollment, and was a delegate for the union at the national AFT convention. Outside of school, Kevin enjoys spending his time with his wife of nearly twenty years and his two children who attend school in Baltimore county. In his free time Kevin enjoys reading, bowling, spending time with friends, and exploring new places.

## Kevin A. DePeel

### Education:

McDaniel College  
2 College Hill  
Westminster, MD, 21157  
College of Education

- Administrator I Certification (in progress) 4.0 G.P.A.

Michigan State University  
College of Arts and Letters  
East Lansing, MI 48824

- M.A. in Education (literacy focus) 3.7 G.P.A.
- B.A. in History 3.53 G.P.A.
- B.A. in Academic Study of Religion 3.83 G.P.A.
- cumulative 3.63 G.P.A.

### Certifications:

- Advanced Professional Certificate.
- History 7-12.
- Social Studies 7-12.
- Middle School: Science 4-9.

### Field Experience:

2011-Present **Teacher** at Baltimore City Public School #368  
Elmer A. Henderson: A Johns Hopkins Partnership School  
2100 Ashland Avenue, Baltimore, MD 21205

- 6<sup>th</sup>-8<sup>th</sup> Social Studies.
- 6<sup>th</sup>-8<sup>th</sup> Science.
- 5<sup>th</sup>-8<sup>th</sup> Computer Science/Technology.

2010 (summer) **CEO Summer Teacher Fellow** Baltimore City Public Schools

- Provided staff support, analysis, research, and presentation assistance for the Office of Teaching and Learning.
- Examined elementary schools, analyzed summer school data, conducted educator debriefing sessions, and prepared presentations regarding the efficacy of current summer programs.

2006-2011 **Teacher** at Baltimore City Public School #254  
Dr. Martin Luther King, Jr. Elementary/Middle  
3750 Greenspring Ave. Baltimore, MD 21211

- 6<sup>th</sup>-8<sup>th</sup> Social Studies.
- 6<sup>th</sup> Math.

2004-2005 **Teacher** at Edna Karr Secondary School (John C. Hiser, principal)  
3332 Huntlee Drive New Orleans, LA 70131 (504) 302-7135

- 7<sup>th</sup> American History.
- 10<sup>th</sup> Civics regular and gifted & Free Enterprise gifted
- 11<sup>th</sup> U.S. History gifted.

- 2002-2003     **Intern** at Mason Middle School, Mason, MI. Mentor Teacher: Dawn Oesterle.  
235 Temple Street, Mason, MI 48854 (517) 676-6514
- 7<sup>th</sup> Social Studies.
  - 7<sup>th</sup> English
  - 7<sup>th</sup> Math.

**Substitute Teaching Experience:**

- 2005-2006     Paragon Charter Academy 3750 McCain Road, Jackson, MI 49201 (517) 750-9500.  
2002-2006     Ingham ISD 2630 West Howell Road, Mason, MI 48854 (517) 676-1051.  
2003-2006     Eaton ISD 1790 Packard Hwy, Charlotte, MI 48813 (517) 543-5500.

**Leadership & Community Involvement**

- SLO Ambassador 2016 & 2020.
- BTU building representative 2013-2019.
- BTU delegate to the AFT national conference 2018.
- Science systemic professional development support 2018-2019.
- Academic Content Representative for Social Studies 2015.
- FIRST Lego League (FLL) 2012-2019.
- Chess club coach 2002-2003 & 2006-2011.
- Bridge project scorer 2007-2010.
- Science Olympiad coach 2002-2003.

**Awards & Recognitions:**

- Baltimore City Public Schools Milestone Achievement Award for fifteen years of service in 2021.
- Baltimore City Public Schools Science Office Certificate of Appreciation in recognition of outstanding leadership and commitment to science education by supporting systemic professional development in May, 2019.
- BTU Certificate of appreciation in recognition of achieving 90% membership in August, 2018.
- BTU Certificate of appreciation in recognition of achieving 90% membership in August, 2019.
- BTU John Bethea Novice Award in recognition of outstanding service, dedication and support of The Baltimore Teachers Union and its members thereof in August, 2018.

I have always believed that service to others is an important endeavor. As a veteran educator I have been committed to the idea that all students deserve a quality education provided by public schools that will allow them to compete in a global marketplace while also being well rounded individuals. I have strived to provide such opportunities either directly or indirectly my entire teaching career. In the classroom, I have pushed students to think about how what they learn now applies to the world around them and their potential futures. I have also provided outlets for students to improve their critical thinking skills while allowing them to explore fields of interest when I ran robotics and chess clubs. Service toward students is a primary feature of being an educator, but I have focused on being of service to my colleagues throughout my career as well. As a building representative for my local union, I provided support for my colleagues by keeping them informed of both local, state, and national issues and how the union was working on their behalf, by serving as a liaison to administration and by bringing their voice to union meetings, lobbying state delegates, and serving as a delegate at the national AFT conference. Teachers are on the front line of education and their voices need to be heard when policies are made. This is why I feel I should be elected to the State Board of Education as the teacher member. I would be a consistent supporter of my fellow teachers without losing sight of the need of providing a robust, safe, and fair education for all Maryland students.



**Elmer A. Henderson:  
A Johns Hopkins Partnership School**

January 18, 2022

To Whom It May Concern:

It is with great pleasure that I write this letter of recommendation for Kevin DePeel. Kevin is a dynamic middle school teacher, building representative for the Baltimore Teacher's Union, SLO ambassador and coordinator of the First Lego League Robotics team. As a teacher, he is committed to creating a positive learning environment for his students and team members. As a BTU representative and an SLO ambassador, he fully understands the need for teachers to constantly learn and improve to be effective instructors.

Mr. DePeel has consistently exhibited the knowledge, skills and abilities required to maximize learning for both students and staff. The enthusiasm and passion displayed by Mr. DePeel, has always brought excitement to the learning process for all involved. He is extremely dedicated and aggressive in seeking out opportunities for his students and staff to effectively apply to their learning. He is a great coach who knows that telling is not enough. He knows that students must be shown, given opportunities to try and try again, until success is achieved.

Kevin is able to experience a high level of success as a teacher, coach, and leader due to his ability to develop an excellent rapport with students, staff, parents and the community. This rapport is grounded in the fact that he truly cares about the success and well-being of each of his students, colleagues, and community members. He has exceptional people skills and the ability to relate effectively with all with whom he encounters. His ability to analyze problems and create solutions and his willingness to sacrifice his time to make things better for others, will truly make Kevin a very valuable member of your team.

It would be a great win if Mr. DePeel were a part of your team and therefore, I highly recommend Kevin DePeel for the position as the teacher member of the State Board of Education.

Educationally yours,

*Carol DeLoatch*

Carol DeLoatch, Ed.D.  
Assistant Principal

Tara Hayes

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[REDACTED]

1/19/22

To whom it may concern,

I am writing this letter to strongly recommend Mr. Kevin DePeel for the State Board of Education, as the teacher member. I am a member of the leadership team at Henderson Hopkins Partnership School, and I have had the esteem pleasure of working with him for the past nine years. He has always proven himself to be committed, loyal, dependable, a long hauler, reliable, understanding and genuine to the call of education.

I am also a former parent of one of his students, my son. He was in Mr. DePeel's Social Studies class in middle school. Now 19 years old, my son has always stressed that Mr. DePeel was his absolute favorite teacher. He said that as a teacher Mr. DePeel always took the time to get to know and understand each student's individual personality, learning styles, and overall character. My son still raves about the amazing teacher Mr. DePeel was to him and he keeps up with his progress as he is now a freshman in college.

When Mr. DePeel initially came to the school, my son was in the second grade. Mr. DePeel introduced my son to the Henderson Hopkins Partnership First Lego League robotics team in 2014. He spearheaded the team in order to strengthen students STEM skills as well as help them build positive relationships with each other outside of the classroom. Mr. DePeel's efforts not only helped lead the team to qualify for the state semifinals in the first season but enabled my son to follow his love for robotics and technology in high school. I credit Mr. DePeel for allowing my son the chance to be creative and have space to learn and grow as a young engineer. From the connections he created with my son and other students, I can advocate for Mr. DePeel by saying that he is an organized, driven and consistent teacher who inspires lasting and meaningful relationships with his students. He is an efficient and gifted mentor who leads students in the right direction with amazing leadership and inspiring advice. His wonderful rapport with his students and the passion he exhibits for students makes him a great leader.

Kevin DePeel has accomplished all these tasks with great initiative and with a positive attitude. I highly recommend him without reservation. I believe he will be an asset to your team as his is ours. If you have any further questions regarding this recommendation, please do not hesitate to contact me.

Sincerely,  
Tara Hayes,  
Family Advocate  
Henderson Hopkins Partnership School

26 January 2022

To Whom It May Concern:

It is my sincere pleasure to endorse Kevin DePeel's candidacy to serve as the teacher member on the Maryland State Board of Education. I have known Mr. DePeel since August of 2018 and I have served as his direct supervisor since August of 2019. Mr. DePeel is a dedicated educator, a great team player, and is devoted to his students, school, and the education profession as a whole. He would be an excellent addition to the state board.

Mr. DePeel joined Baltimore City Public Schools in 2006 and has worked at Elmer A. Henderson: A Johns Hopkins Partnership School for the last ten years. In this time he has taught multiple grades including 1st, 5th, 6th, 7th, and 8th grade as well as multiple subjects including social studies, science, and STEAM. He served as Building Representative for the Baltimore Teachers Union from 2014 to 2019 and secured 100% union membership among our building during that time.

I worked closely with Mr. DePeel during the Summer of 2020 as we prepared for the reopening of school in Fall 2020. I chaired our reopening workgroup and Mr. DePeel served on the Operations and Technology sub-committee. Mr. DePeel owned several important bodies of work, including developing the plan for laptop distribution and maintenance during hybrid learning for school year 2020-2021. His efforts to ensure that every student had access to a device contributed to our school achieving 92% daily attendance during the 2020-2021 school year, among the best attendance rates among our like-peers.

While the number of subjects he's taught, the number of grades he's taught, his accomplishments as a union leader, and his work on our reopening workgroup are all examples of his qualifications to serve as the teacher member on the Maryland State Board of Education, it is one anecdote in particular that I think says even more about why he is the right candidate for the job. During the Summer of 2020 while serving on the reopening workgroup, Mr. DePeel experienced a medical emergency that required a stay in the hospital. Fully understanding that he would miss several of our reopening workgroup meetings, I encouraged him to take the time to rest and recover. But Mr. DePeel was determined to still participate and contribute, and he Zoomed into our workgroup meetings from his hospital bed. He did not miss one.

If Mr. DePeel is elected to serve in this important role for our state's students, families, and educators, you can be sure that he will not miss a beat, or a meeting. He is the ultimate professional - he shows up to work every day, prepared for the day ahead. His lesson plans are detailed, his grading is thoughtful and promptly returned to students. His gradebook is perfectly organized. As a teacher, he always does his homework. And as a state board member, you can be certain he will too. He will be prepared for every meeting, will ask good questions, and will represent Maryland's teachers, students, and families fairly and thoroughly. It is my honor to recommend him for this position. Please do not hesitate to reach out if you have any questions or if I can be of any further assistance in his candidacy.

Sincerely,

John David "J.D." Merrill

Assistant Principal

Elmer A. Henderson: A Johns Hopkins Partnership School