



Digital Learning Advisory Stakeholders Committee
April 22, 2020

Brad Engel-School Climate and Inter-agency Specialist
The Maryland State Department of Education

Credit Recovery and Other Provisions for Earning Credit COMAR 13A.03.02.05

B(1) Each local school system may provide summer school programs for original and review credit as determined by the needs of students.

Credit Recovery in QA County

- Traditional Summer School offered to students who were required to attend 40 hours of face to face instruction in the summer(July) or through an extended day opportunity(fall and spring).
- Students were eligible who had received a 59% or less as a final course grade.
- School Counselor and Principal determined eligibility for individual students.
- QACPS had a viable High School Committee that met monthly to plan and address many of the challenges and opportunities.
- QACPS utilized a block schedule(4-4) and could earn 8 credits per school year.

Challenges to Credit Recovery

- Determining eligibility for enrollment into credit recovery (Minimum Course Average)
- Students not able to complete course during established timeframe
- Providing supports and structures for students
- Authenticating student work

Online Credit Recovery

- Students were charged \$200(\$90 FARMS)
- 21 day program in July(2.5 hours per day)
- Day 1 Orientation
- Students had the option of face to face/online
- Students were closely monitored
- Parent contact/support/communication was critical
- Apex: Primary Vendor
- Other providers included Edmentum/Educere

Online Learning

Personalized

Engaging

Rigorous

Mastery of Concepts and Skills