



# Home and Hospital Teaching Fact Sheet

FACT SHEET

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<p><b><i>Who may receive home and hospital services?</i></b></p>	<p>Any student who is enrolled in a Maryland public school and is unable to participate in their school of enrollment due to a verified physical or emotional condition. Excluded from these regulations are the home-based programs operated through the Office for Children and the Maryland Infants and Toddlers Program for the birth through 2-year-old disabled population and Home Instruction under COMAR 13A.10.01.</p>
<p><b><i>When may these services be provided?</i></b></p>	<p>Services may be provided during convalescence or treatment time in a medical institution, or therapeutic treatment center, and at the student's place of residence, or all of these. Concurrent delivery of instructional services and enrollment in a public school shall be provided for a student whose physical or emotional condition requires the student to be absent from school on an intermittent basis.</p>
<p><b><i>Who can provide these services?</i></b></p>	<p>An individual possessing a minimum of a bachelor's degree from an institution of higher education, as defined in COMAR 13A.12.01.02(b), unless they have demonstrated satisfactory performance as a home and hospital teacher in a local school system before July 1, 2001.</p>
<p><b><i>What delivery options exist?</i></b></p>	<p>Direct instructional services to a student (including virtual instruction), school system contracted services with private providers, contracted services with other local school systems, or any combination of these services.</p>
<p><b><i>How often is instruction provided?</i></b></p>	<p>The length of instruction for students in a full-day program is a minimum of 6 hours a week. The length of instruction for students in half-day programs is a minimum of 3 hours a week. The local school system determines the need for service and begins instruction as soon as possible, but not later than 10 school calendar days following the notification to the local school system of the inability of the student to attend the school of enrollment and receipt of the verification of the need for services. Continuation of service requires reverification every 60 days or sooner at the request of the parent, guardian, or local school system. Annual reverification is required for a student who receives concurrent service. For a student with a disability receiving services due to an emotional condition, placement in the home may not exceed 60 consecutive school days except in rare cases. See the Maryland State Department of Education's <a href="#">Technical Assistance Bulletin, Home and Hospital Supplement on Students with Disabilities</a>.</p>
<p><b><i>What information must the person enrolling in home and hospital provide?</i></b></p>	<p>The local school system shall determine initial service need through verification of the physical condition, including drug and alcohol dependency, by a licensed physician or certified nurse practitioner, or verification of emotional condition by a certified school psychologist, licensed psychologist, or licensed psychiatrist.</p> <p>The student's parent or guardian shall submit a statement from a practitioner verifying that the current physical or emotional condition prevents the student from participating in the student's school of enrollment. Forms for application to home and hospital can be found in every public school in Maryland.</p>
<p><b><i>Where can I get additional information?</i></b></p>	<p>Every school system in Maryland has a home and hospital office where parents or guardians can get information. Parents or guardians may also contact the Student Services and Strategic Planning Branch, Division of Student Support, Academic Enrichment, and Educational Policy, Maryland State Department of Education, at 410-767-3364, or visit the Department's <a href="#">Home and Hospital Teaching website</a>.</p>