

Specialized Intervention Services Data Collection Report FY 2017-2018

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA ___ Wicomico County Board of Education _____

Name of Contact person completing this report ___ Jesse Reid _____

Contact person phone number 410-677-4520 e-mail jreid@wcboe.org _____

Superintendent's Signature 

	Number of Kindergarten students receiving specialized intervention services	Number of Grade 1 students receiving specialized intervention services	Number of Grade 2 students receiving specialized intervention services	Number of Grade 3 students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	129	380	283	187
Number of students ONLY receiving BEHAVIORAL services	12	27	23	11
Number of students receiving BOTH academic and behavioral services			3	
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both	141	407	306	198

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
leveled literacy intervention supplies	48,431	X	X	X
leveled literacy intervention professional development	18,000	X	X	
pro-rated salary and fringe benefits of student advisors' time spent on non-special ed	135,440		X	X
behavior intervention				
pro-rated salary and fringe benefits of academic intervention teachers' time spent on non-special ed	2,769,586	X	X	X
academic intervention				
pro-rated salary and fringe benefits of behavior intervention teachers' time spent on non-special ed	64,185		X	X
behavior intervention				