



ALLEGANY COUNTY PUBLIC SCHOOLS

108 Washington Street • P.O. Box 1724 • Cumberland, MD 21501-1724
Telephone (301) 759-2000 • www.acpsmd.org

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Interim Superintendent of Schools

Jeffrey S. Blank.

September 6, 2019

The Honorable Thomas V. "Mike" Miller, Jr.
President
Senate of Maryland State House, H-107
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones
Speaker
Maryland House of Delegates
State House, H-101
Annapolis, Maryland 21401

Re: Report required by State Government Article § 5-111.1(b) (MSAR#11312)

Dear President Miller and Speaker Jones:

Pursuant to Section § 5-111.1(b) of the Education Article of the Annotated Code of Maryland, each local education agency is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services, the grades in which specialized intervention services were provided, and budget information to include all federal, State, and local funds for specialized intervention services for screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Allegany County Public Schools (ACPS) is attached for your review. If you have questions or require additional information, please contact Jacqueline Enright, ACPS Elementary Supervisor at (301) 759-2012 or email at jacqueline.enright@acpsmd.org.

Sincerely,

Jeffrey S. Blank
Interim Superintendent of Schools

- c: Dr. Karen B. Salmon, State Superintendent of Schools, MSDE, 200 West Baltimore, MD 21201
Lynne Muller, Section Chief of Student Services and School Counseling, MSDE, 200 West Baltimore, MD 21201
Sarah Albert, Mandated Report Specialist, Department of Legislative Services, 90 State Circle, Annapolis, MD 21401 (Note: Five printed copies of cover letter and report mailed.)

Enclosures

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"Great Teaching. Great Learning. Every Student. Every Day."

Specialized Intervention Services Data Collection Report FY 2018-2019

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA Allegany County

Name of Contact person completing this report Jacqueline Enright

Contact person phone number 301-759-2012 e-mail jacqueline.enright@acpsmd.org

Superintendent's Signature

 9/9/19

	Number of Kindergarten students receiving specialized intervention services	Number of Grade 1 students receiving specialized intervention services	Number of Grade 2 students receiving specialized intervention services	Number of Grade 3 students receiving specialized intervention services
Number of students ONLY receiving ACADEMIC services	118	174	152	112
Number of students ONLY receiving BEHAVIORAL services	3	0	0	3
Number of students receiving BOTH academic and behavioral services	0	1	1	4
TOTAL number of students receiving specialized academic and/or specialized behavioral services or both	121	175	153	119

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
DIBELS Next For 562 students	13,359			x
Foundations for 334 students	7,122			x
ERI for 91 students	4,373			x
Read Naturally for 20 students	89			x
Staffing for 14 Reading Intervention Teachers	1,394,308			x
Total	1,419,251			