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WORCESTER
COUNTY PUBLIC SCHOOLS

The Board of Education of Worcester County
6270 Worcester Highway | Newark, Maryland 21841
Telephone: (410) 632-5000 | Fax: (410) 632-0364
www.worcesterk12.org

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July 15, 2019

The Honorable Adrienne Jones
Speaker of the House
H-101 State House
100 State Circle
Annapolis, Maryland 21401

The Honorable Thomas V. Miller
Senate President
H-107 State House
100 State Circle
Annapolis, Maryland 21401

Re: Specialized Intervention Services Senate Bill 1 (2017) Chapter 728

Dear Ms. Jones and Mr. Miller:

Pursuant to Section § 5-111 of the Education Article, Annotated Code of Maryland, each local education agency is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services, the grades in which specialized intervention services were provided, and budget information, including all federal, State, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Worcester County Public Schools is attached for your review. Should you have questions or need additional information please contact Rae Record, Supervisor of Special Education or Windy Phillips, Coordinator of Instruction for Special Education by phone at 410-632-5034 or email at rrecord@worcesterk12.org and wephillips@worcesterk12.org.

Sincerely,

Superintendent of Schools

c. Karen B. Salmon, State Superintendent of Schools,
Attachment

Specialized Intervention Services Data Collection Report FY 2018-2019

Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA : Worcester County Public Schools

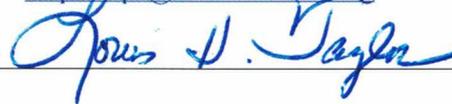
Name of Contact person completing this report- Rae Record and Windy Phillips

Contact person phone number - 410-632-5034

e-mail- rnrecord@worcesterk12.org

wephillips@worcesterk12.org

Superintendent's Signature



Specialized Intervention Services Data Collection Report FY 2018-2019 LEA -Worcester County Public Schools

| | Number of Kindergarten students receiving specialized intervention services | Number of Grade 1 students receiving specialized intervention services | Number of Grade 2 students receiving specialized intervention services | Number of Grade 3 students receiving specialized intervention services |
|---|--|---|---|---|
| Number of students ONLY receiving ACADEMIC services | 4 | 32 | 39 | 20 |
| Number of students ONLY receiving BEHAVIORAL services | 4 | 3 | 1 | 2 |
| Number of students receiving BOTH academic and behavioral services | 1 | 1 | 2 | 0 |
| TOTAL number of students receiving specialized academic and/or specialized behavioral services or both | 9 | 36 | 42 | 22 |

Specialized Intervention Services School System Budget

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

| Budget Item | Amount | Source of Funds (check all that apply) | | |
|---|--------------------------------------|--|-------|-------|
| | | Federal | State | Local |
| Wilson Foundations Professoinal Learning Kits Student Materials and Professional Learning | Training \$1044 Materials \$5361 | | X | X |
| American Reading Company Intervention Kits | \$192,000 | | X | |
| SPED Mathematics Instructional Coaches | \$81, 092 | | | X |
| Behavioral Health Coach | \$71,308 | | | X |
| Screenings, Evaluations | \$12,828.60 | | | X |
| OGAP Training | \$ 2500 Consultant Coach Training | | X | |
| Title One Reading Coaches | \$245,773.00 | X | | |
| Title One Mathematics Coaches | \$237,243.00 | X | | |
| I-Ready for Reading and Mathematics | \$131,599.00 | | | X |