

November 30, 2020

The Honorable Lawrence J. Hogan, Jr.  
Governor, The State of Maryland  
The State House  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones  
Speaker  
Maryland House of Delegates  
H-101, State House  
100 State Circle  
Annapolis, Maryland 21401

The Honorable William C. Ferguson, IV  
President  
Senate of Maryland  
H-107, State House  
100 State Circle  
Annapolis, Maryland 21401

Re: Report required by Education Article  
§ 5-111.1 (MSAR #11327)

Dear Governor Hogan, Senate President Ferguson, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided and includes budget information, including all federal, state, and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Montgomery County Public Schools is enclosed for your review. Should you have questions or need additional information, please contact Ms. Latrice D. Rogers, assistant to the associate superintendent, Curriculum and Instructional Programs, Office of Teaching, Learning, and Schools, by telephone at 240-740-3970 or via e-mail, at [Latrice\\_D\\_Rogers@mcpsmd.org](mailto:Latrice_D_Rogers@mcpsmd.org).

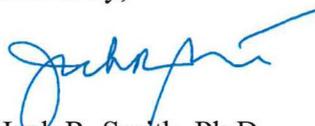
The Honorable Lawrence J. Hogan, Jr.  
The Honorable William C. Ferguson, IV  
The Honorable Adrienne A. Jones

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November 30, 2020

Thank you for your consideration.

Sincerely,



Jack R. Smith, Ph.D.  
Superintendent of Schools

JRS:MBM:JSW:NTH:ldr

Enclosure

Copy to:

Dr. Salmon  
Dr. McKnight  
Dr. Wilson  
Mrs. Hazel  
Mrs. Rogers  
Ms. Albert  
Ms. Gable

## Specialized Intervention Services Data Collection Report FY 2019-2020

Due December 1, 2020

### Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA Montgomery County Public Schools

Name of Contact person completing this report Latrice D. Rogers

Contact person phone number 240-740-3970 Email [Latrice\\_D.Rogers@mcpsmd.org](mailto:Latrice_D.Rogers@mcpsmd.org)

Superintendent's Signature 

	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students <b>ONLY</b> receiving <b>ACADEMIC</b> services	137	666	669	426
Number of students <b>ONLY</b> receiving <b>BEHAVIORAL</b> services	25	22	12	10
Number of students receiving <b>BOTH</b> academic and behavioral services	0	2	3	2
<b>TOTAL number</b> of students receiving specialized academic and/or specialized behavioral services or both	<b>162</b>	<b>690</b>	<b>684</b>	<b>438</b>

**Specialized Intervention Services School System Budget**

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

Budget Item	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
Check In and Check Out (CICO)	\$0*			
Coping Cat	\$53.90			X
Early Interventions in Reading	\$0*			
iReady Math	\$11,070			X
Orton Gillingham Beginning Reading Assessment	\$0*			
Orton Gillingham Level 1	\$0*			
Orton Gillingham Level 2	\$0*			
Orton Gillingham Level 3	\$0*			
Phonics for Reading	\$0*			
Read Naturally Live	\$456			X
Really Great Reading 1st Grade Foundational Survey	\$7,373.25	X	X	
Really Great Reading Advanced Decoding Survey	\$2,523.29	X	X	
Really Great Reading Beginning Decoding Survey	\$10,650.25	X	X	
Really Great Reading K Foundational Survey	\$1,671.27	X	X	
Strong Start	\$0*			
Unstruck and On Target	\$0*			
Zones of Regulation	\$402.69			X
Elementary Teachers, including academic intervention teachers, reading specialists, math coaches, and Kirwan	\$814,702			X

Struggling Readers Paraeducators (delivery of academic interventions) <sup>1, 2, 3</sup>				
Elementary Counselors and Psychologists (delivery of behavioral interventions) <sup>1, 3</sup>	\$298,720			X

\*\$0 indicates no new costs for materials; intervention startup costs occurred in prior years

1 Salaries were prorated to include only instructional days through March 20, 2020 for school year 2019-2020 (Long Distance Learning due to COVID began March 23, 2020).

2 Salaries include funding from Kirwan (Struggling Readers' paraeducators), which is projected to end in FY21

3 Amount for salaries include benefits

Note:

- One copy of the report and cover letter are to be sent electronically in **PDF format** to Sarah Albert at: [sarah.albert@mlis.state.md.us](mailto:sarah.albert@mlis.state.md.us)
  - No hard copies need to be mailed to the Governor, Speaker of the House of Delegates or the President of the Senate.
- Five hard copies of the **PDF report** and cover sheet are **mailed** to Sarah Albert for the legislative library at the Department of Legislative Services, Legislative Services Building, 90 State Circle, Annapolis, 21401
- One copy sent electronically to Lynne Muller at : [lynne.muller@maryland.gov](mailto:lynne.muller@maryland.gov)
- One hard copy mailed to Mary Gable, Division of Student Support, Academic Enrichment, and Educational Policy, 200 W. Baltimore Street, Baltimore, MD 21201-2595