



**Monica E. Goldson, Ed.D.**  
*Chief Executive Officer*

October 14, 2020

The Honorable Larry Hogan  
State House  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Bill Ferguson  
President  
State of Maryland  
H-107, State House  
100 State Circle  
Annapolis, Maryland 21401

The Honorable Adrienne A. Jones  
Speaker  
Maryland House of Delegates  
H-101, State House  
100 State Circle  
Annapolis, Maryland 21401

Re: Report Required by Education Article § 5-111.1 (MSAR #11328)

Dear Governor Hogan, President Ferguson, and Speaker Jones:

Pursuant to Section § 5-111.1 of the Education Article, Annotated Code of Maryland, each local school system (LSS) is required to report to the Maryland State Department of Education and the General Assembly of Maryland the number of students receiving specialized intervention services. This report includes the grades in which specialized intervention services were provided, and budget information, including all federal, state and local funds for specialized intervention services, including screenings, evaluations, materials, professional development, and staffing.

The report on specialized intervention services for Prince George's County Public Schools is attached for your review. Should you have questions or need additional information, please contact Gladys G. Whitehead, Director of Early Learning, by phone at 301.808.8240 or email at [gladysw@pgcps.org](mailto:gladysw@pgcps.org).

Sincerely,

Monica E. Goldson, Ed.D.  
Chief Executive Officer

- c: Sarah Albert, Department of Legislative Services (5 copies)  
Mary Gable, Assistant State Superintendent, Maryland State Department of Education  
Division of Student Support, Academic Enrichment and Educational Policy (1 copy)  
Judith J. White, Ed.D., Chief Academic Officer  
Gladys Whitehead, Ph.D., Director of Early Learning

## Specialized Intervention Services Data Collection Report FY 2019-2020

Due December 1, 2020

### Section § 5-111 of the Education Article, Annotated Code of Maryland

In 2017, the Maryland General Assembly enacted Senate Bill 1 (Chapter 728), which requires local Boards of Education to report information relating to the provision of specialized intervention services beginning with the 2018-2019 school year. The Maryland State Department of Education was required to establish guidelines for the report that each county board is required to submit to the General Assembly. The following format is provided for that use.

Specialized intervention services are services provided to students in Kindergarten through Grade 3 who meet all the following criteria:

- (1) are not currently identified as needing special education or related services;
- (2) need additional academic and (or) behavioral supports to succeed in a core curriculum and differentiated instruction general education environment; and
- (3) receive additional academic and behavioral support in small groups or individual settings at least three times each week for at least 90 minutes each week for a period of at least ten weeks during a school year.

LEA: Prince George's County Public Schools MSAR# 11328

Name of Contact person completing this report: Gladys Whitehead, Ph. D.

Contact person phone number: 301-808-8240

Contact person e-mail: gladysw@pgcps.org

Superintendent's Signature: 

Specialized Intervention Services Data Collection Report FY 2019 -2020 LEA: Prince George's County Public Schools MSAR# 11328

	Number of <b>Kindergarten</b> students receiving specialized intervention services	Number of <b>Grade 1</b> students receiving specialized intervention services	Number of <b>Grade 2</b> students receiving specialized intervention services	Number of <b>Grade 3</b> students receiving specialized intervention services
Number of students ONLY receiving <b>ACADEMIC</b> services	146	281	206	147
Number of students ONLY receiving <b>BEHAVIORAL</b> services	130	66	41	34
Number of students receiving <b>BOTH</b> academic and behavioral services	42	70	51	26
<b>TOTAL number</b> of students receiving specialized academic and/or specialized behavioral services or both	318	417	298	207

**Specialized Intervention Services School System Budget**

Please identify expenditures related to the provision of specialized intervention services to students in grades K-3 who are not currently identified as needing special education services. Include: screenings, evaluations, materials, professional development, and staffing. Include Title I funded supports and interventions.

<i>Budget Item</i>	Amount	Source of Funds (check all that apply)		
		Federal	State	Local
<b>Behavior</b>				
Behavior for 104	Training Provided to Schools by			X

Specialized Intervention Services Data Collection Report FY 2019 -2020 LEA: Prince George's County Public Schools MSAR# 11328

<i>Budget Item</i>	<b>Amount</b>	<b>Source of Funds (check all that apply)</b>		
		<b>Federal</b>	<b>State</b>	<b>Local</b>
students	Student Services			
Behavior Attendance Contract for 25 students	School based			X
Behavior Intervention Plan (BIP) for 23 students	Training Provided to Schools by Student Services			X
Behavior Chart for 2 students	Training Provided to Schools by Student Services			X
Behavior Checklist for 5 students				X
Behavior Check In, Check Out for 19 students	Training Provided to Schools by Student Services Materials \$20			X
Behavior Counselor Led Target Groups for 12 Students	Training Provided to Schools by Student Services			X
Behavior Second Step for 62 students				X
Behavior Therapy Outside Services for 3 students				X
Behavior 504 for 16 students				X
<b>Mathematics</b>				
Mathematics Intervention for 51 students	School Based			X
Dreambox for 20 students	\$56.00	X		X
FASTT Math for 1 student	PURCHASED PRIOR YEARS			X
I-Ready for 14 students	\$420	X		X
iXL for 2 students	PURCHASED			X

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<i>Budget Item</i>	<b>Amount</b>	<b>Source of Funds (check all that apply)</b>		
		<b>Federal</b>	<b>State</b>	<b>Local</b>
	PRIOR YEARS			
Moby Max for 2 students	PURCHASED PRIOR YEARS			X
Number Worlds for 2 students	PURCHASED PRIOR YEARS			X
Understanding Numeration for 1 student	School Based			X
Study Island for 2 students	School Based			X
<b>Reading</b>				
Reading Interventions for 177 students	School Based			X
Pull Out Support for 1 student	School Based			X
America Reads for 4 students	School Based			X
Corrective Reading for 12 students	\$600			X
Double Guided Reading for 2 students	School Based			X
iRead for 5 students	School Based			X
I-Ready for 163 students	\$3,912			X
Imagine Learning for 11 students	\$1,485	X		
Lexia Learning for 3 students	\$5,940			X
Letter Recognition for 5 students	School Based	X		
Leveled Literacy for 213 students	\$5,506	X		

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<i>Budget Item</i>	<b>Amount</b>	<b>Source of Funds (check all that apply)</b>		
		<b>Federal</b>	<b>State</b>	<b>Local</b>
Small Group Guided Reading for 5 students	School Based			X
ESOL Small Group for 2 students	School Based			
Reading A to Z for 7 students	School Based			X
Reading Recovery for 6 students	PURCHASED PRIOR YEARS			X
Soar to Success for 2 student	PURCHASED PRIOR YEARS			X
Spire for 4 students	\$1,202			X
Waterford for 62 students	\$3,720			X
Handwriting Without Tears for 1 student	PURCHASED PRIOR YEARS			X
Other – Doing Both for 189 students	PURCHASED PRIOR YEARS			X

Note:

- One copy of the report and cover letter are to be sent electronically in **PDF format** to Sarah Albert at: [sarah.albert@mlis.state.md.us](mailto:sarah.albert@mlis.state.md.us)
  - No hard copies need to be mailed to the Governor, Speaker of the House of Delegates or the President of the Senate.
- Five hard copies of the **PDF report** and cover sheet are **mailed** to Sarah Albert for the legislative library at the Department of Legislative Services, Legislative Services Building, 90 State Circle, Annapolis, 21401
- One copy sent electronically to Lynne Muller at : [lynne.muller@maryland.gov](mailto:lynne.muller@maryland.gov)
- One hard copy mailed to Mary Gable, Division of Student Support, Academic Enrichment, and Educational Policy, 200 W. Baltimore Street, Baltimore, MD 21201-2595