

Workgroup for Trauma Informed Schools (House Bill 277)

Thursday, October 22 and Tuesday, October 27, 2020

10:00 a.m. to 1:30 p.m.

Virtual Meeting

The Charge: To establish Trauma Informed approach guidelines for local school systems and schools so that the adults in school community are prepared to recognize and respond to those students who have been impacted by traumatic stress. Those adults include: administrators, teachers, staff, and parents.

Outcomes:

- Review Guidelines on Trauma Informed Approach (House Bill 277); and
- Propose recommendations to develop Trauma Informed Guidelines.

Meeting Day 1 Agenda: October 22, 2020

10:00 - 10:30	Welcome, Purpose, Introductions, and Agenda Overview	Walter Sallee Marone Brown Terrell Sample
10:30 - 11:30	Overview of Guidelines on Trauma Informed Approach (House Bill 277) Interpretation/Group Discussion	Marone Brown and Terrell Sample
11:30 - 12:30	Presentations: Trauma Informed Approach Handle w/ Care Resiliency	Tim Marrow Kelly Gorman Joan Smith
12:30 - 1:00	Roundtable Discussion	Members of the Workgroup
1:00 - 1:30	Next Steps/Adjournment	Marone Brown and Members Workgroup
1:30 - 1:45	Public Comment	Public participants

Meeting Day 2 Agenda: October 27, 2020

10:00 - 10:30	Synopsis of Initial Meeting and Review of Minutes	Marone Brown and Terrell Sample
10:30 - 11:30	Establish Framework for Trauma Informed Guidelines/Roundtable Discussion	Marone Brown, Terrell Sample and Members of the Workgroup
11:30 - 12:30	Formulation of Subgroups for Guidelines/ Designate Point of Contact for Subgroups	Marone Brown and Members of the Workgroup
12:30 – 1:00	Next Steps and Meeting Adjournment	Marone Brown and Terrell Sample
1:00-1:15	Public Comment	Public Participants

Workgroup Contact

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In compliance with the **Open Meetings Act**, public constituents can access the meeting by clicking on the following link: <https://meet.google.com/fqk-zuag-skq>

All meeting agendas, minutes, and meeting access information will be posted to the Maryland State Department of Education's website.